



Faculty of Religious Studies (Graduate)
Programs, Courses and University Regulations
2011-2012

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This publication provides guidance to prospects, applicants, students, faculty and staff.

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- 4 . All students registered at McGill University are considered to have agreed to act in accordance with the University procedures, policies and regulations.
- 5 . Although advice is readily available on request, the responsibility of selecting the appropriate courses for graduation must ultimately rest with the student.
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- 7 . The academic publication year begins at the start of the Fall semester and extends through to the end of the Winter semester of any given year. Students who begin study at any point within this period are governed by the regulations in the publication which came into effect at the start of the Fall semester.
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Note: Throughout this publication, "you" refers to students newly admitted, readmitted or returning to McGill.

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- 1 Dean's Welcome, page 7
 - 2 Graduate and Postdoctoral Studies, page 7
 - 2.1 Administrative Officers, page 7
 - 2.2 Location, page 7
 - 2.3 General Statement Concerning Higher Degrees, page 8
 - 3 Important Dates 2011-2012, page 8
 - 4 Graduate Studies at a Glance, page 8
 - 4.1 Graduate Diplomas and Certificates, page 10
 - 4.2 Master's Degrees, page 11
 - 4.3 Doctoral Degrees, page 15
 - 4.4 Postdoctoral Research, page 17
 - 5 Program Requirements, page 17
 - 5.1 Master's Degrees, page 17
 - 5.2 Doctoral Degrees, page 18
 - 5.3 Ad Hoc Programs, page 19
 - 5.4 Ad Personam Programs (Thesis Option only), page 19
 - 5.5 Coursework for Graduate Programs, Diplomas, and Certificates, page 19
 - 6 General Admission for Graduate Studies, page 19
 - 6.1 Application for Admission, page 19
 - 6.2 Admission Requirements (minimum requirements to be considered for admission), page 20
 - 6.3 Admission Tests, page 20
 - 6.4 Competency in English, page 20
 - 6.5 Admission to a Qualifying Program, page 21
 - 6.6 Admission to a Second Degree Program, page 21
 - 6.7 Admission to Two Degree Programs, page 21
 - 6.8 Admission to an Ad Personam Joint Program, page 22
 - 6.9 Admission to an Ad Hoc Program (Thesis), page 22
 - 6.10 Reinstatement and Admission of Former Students, page 22
 - 6.11 Deferral of Admission, page 22
 - 7 Fellowships, Awards, and Assistantships, page 22
 - 8 Postdoctoral Research, page 23
 - 8.1 Postdocs, page 23
 - 8.2 Guidelines and Policy for Academic Units on Postdoctoral Education, page 23
 - 8.3 Vacation Policy for Graduate Students and Postdocs, page 25
 - 8.4 Leave of Absence for Health and Parental/Familial Reasons, page 25
 - 8.5 Postdoctoral Research Trainees, page 25
 - 9 Graduate Studies Guidelines and Policies, page 26
 - 9.1 Guidelines and Regulations for Academic Units on Graduate Student Advising and Supervision, page 26
 - 9.2 Policy on Graduate Student Research Progress Tracking, page 28
 - 9.3 Vacation Policy for Graduate Students and Postdocs, page 28

- 9.4 Ph.D. Comprehensives Policy, page 28
- 9.5 Graduate Studies Reread Policy, page 30
- 9.6 Health and Parental/Familial Leave of Absence Policy, page 31
- 9.7 Failure Policy, page 32
- 9.8 Guideline on Hours of Work, page 32
- 10 Research Policy and Guidelines, Patents, Postdocs, Associates, Trainees, page 32
 - 10.1 Policy on Research Ethics, page 32
 - 10.2 Regulations on Research Policy, page 32
 - 10.3 Policy on Research Integrity, page 32
 - 10.4 Guidelines for Research Involving Human Subjects, page 32
 - 10.5 Guidelines for Research with Animal Subjects, page 33
 - 10.6 Policy on Intellectual Property, page 33
 - 10.7 Regulations Governing Con

1 Dean's Welcome

To Graduate Students and Postdoctoral Fellows:

I am extremely pleased to welcome you to McGill University. With over 250 doctoral and master's degree programs, McGill is committed to providing world-class graduate education and postdoctoral training in a full range of academic disciplines and professions. Graduate and Postdoctoral Studies (GPS) provides strategic leadership and works in collaboration with the Faculties and other administrative and academic units to deliver the very highest level of teaching and research across the University. GPS is responsible for the admission and registration of graduate students, disbursing graduate fellowships, supporting postdoctoral fellows, and facilitating the graduation process, including the examination of theses.

As a student-centred research institution, McGill places singular importance upon the quality of graduate education and postdoctoral training. As Associate Provost (Graduate Education), as well as Dean of Graduate and Postdoctoral Studies, I work closely with the central administration, Faculties, graduate students, professors, researchers, postdoctoral fellows, and staff to enhance the graduate and postdoctoral experience and provide a supportive, stimulating, and enriching academic environment.

McGill is ranked as one of Canada's most intensive research universities and among the world's top 25. We recognize that these successes come not only from our outstanding faculty members, but also from the quality of our graduate students and postdoctoral fellows - a community into which we are very happy to welcome you.

I invite you to join us in advancing this heritage of excellence at McGill.

Martin Kreiswirth, Ph.D.

Associate Provost (Graduate Education)

Dean, Graduate and Postdoctoral Studies

2 Graduate and Postdoctoral Studies

2.1 Administrative Officers

Martin Kreiswirth; B.A.(Hamilton), M.A.(Chic.), Ph.D.(Tor.)

Associate Provost (Graduate Education) and Dean (Graduate and Postdoctoral Studies)

Heather Durham; M.Sc.(W. Ont.), Ph.D.(Alta.)

Associate Dean (Graduate and Postdoctoral Studies) (until Sept. 2011)

Meyer Nahon; B.Sc.(Qu.), M.Sc.(Tor.), Ph.D.(McG.), Eng.

Associate Dean (Graduate and Postdoctoral Studies)

Lisa deMena Travis; B.A.(Yale), Ph.D.(MIT)

Associate Dean (Graduate and Postdoctoral Studies) (as of Sept. 2011)

Shari Baum; B.A.(C'neil), M.Sc.(Vermont), Ph.D.(Brown)

Associate Dean (Graduate and Postdoctoral Studies)

Charlotte E. Légaré; B.Sc.(Montr.), M.Sc.(Sher.), M.B.A.(McG.)

Director (Graduate and Postdoctoral Affairs)

2.3 General Statement Concerning Higher Degrees

Graduate and Postdoctoral Studies (GPS) administers all programs leading to graduate diplomas, certificates and higher degrees. It is responsible for the admission of candidates, the supervision of their work and for recommending to Senate those who may receive the degrees, diplomas and certificates.

3 Important Dates 2011-2012

For all dates relating to the academic year, consult www.mcgill.ca/importantdates.

4 Graduate Studies at a Glance

McGill University offers graduate and postdoctoral programs in the following units (organized by their administering home faculty):

Agricultural and Environmental Sciences

: *Agricultural Economics*

: *Animal Science*

: *Bioresource Engineering*

: *Dietetics and Human Nutrition*

: *Food Science and Agricultural Chemistry*

: *Natural Resource Sciences*

: *Parasitology*

: *Plant Science*

Arts

: *Anthropology*

: *Art History*

Classics, see : *History and Classical Studies*

: *Communication Studies*

: *East Asian Studies*

: *Economics*

: *English*

: *French Language and Literature*

: *Geography*

: *German Studies*

: *Hispanic Studies*

: *History and Classical Studies*

Medicine

- : Microbiology and Immunology*
- : Neuroscience (Integrated Program in)*
- : Nursing*
- : Occupational Health*
- : Otolaryngology – Head and Neck Surgery*
- : Pathology*
- : Pharmacology and Therapeutics*
- : Physical and Occupational Therapy*
- : Physiology*
- : Psychiatry*
- : Surgical Research*

Religious Studies

- section 11.1: Religious Studies*

Schulich School of Music

- : Schulich School of Music*

Science

- : Atmospheric and Oceanic Sciences*
- : Biology*
- : Chemistry*
- : Computer Science*
- : Earth and Planetary Sciences*
- : Geography*

Graduate Certificates are offered in:

Assessing Driving Capabilities	Educational Leadership 2
Air and Space Law	Library and Information Studies
Bioresource Engineering (IWRM)	Post-M.B.A.
Biotechnology	Teaching English as a Second Language
Comparative Law	Theory in Primary Care
Educational Leadership 1	Theory in Neonatology

All graduate regulations apply to graduate diploma and certificate candidates.

4.2 Master's Degrees

Two categories of programs lead to higher degrees at McGill University, master's programs, and doctoral programs.

The following master's degrees are offered (see below for more Prerequisites:
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Master of Architecture Degrees

M.Arch. programs offered:

M.Arch. (professional degree) (Non-Thesis) in Design Studio and Design Studio – Directed Research

M.Arch. (post-professional degree) (Non-Thesis); specializations in Architectural History and Theory, Cultural Mediations and Technology, Urban Design and Housing

Master of Arts Degrees

Programs leading to the degree of Master of Arts are offered in the following areas:

Anthropology (Thesis and Non-Thesis); options in Development Studies, Environment, Gender and Women's Studies, Medical Anthropology

Art History (Non-Thesis); option in Gender and Women's Studies (Non-Thesis)

Classics (Thesis and Non-Thesis)

Communication Studies (Thesis and Non-Thesis); option in Gender and Women's Studies

Economics (Thesis and Non-Thesis); options in Development Studies (Non-Thesis) and Social Statistics (Non-Thesis)

Education (Thesis and Non-Thesis)

English (Thesis and Non-Thesis)

French (Thesis and Non-Thesis); option in Gender and Women's Studies

Geography; options in Development Studies, Environment, Gender and Women's Studies, Neotropical Environment, Social Statistics

German Studies (Thesis and Non-Thesis)

Hispanic Studies (Thesis and Non-Thesis)

History (Thesis and Non-Thesis); options in Development Studies (Thesis and Non-Thesis), European Studies (Thesis and Non-Thesis), Gender and Women's Studies (Thesis and Non-Thesis), History of Medicine (Non-Thesis)

Islamic Studies; option in Gender and Women's Studies

Italian Studies (Thesis and Non-Thesis)

Jewish Studies (Thesis and Non-Thesis)

Kinesiology and Physical Education (Thesis and Non-Thesis)

Linguistics (Non-Thesis)

Mathematics and Statistics (Thesis and Non-Thesis)

Music (Thesis and Non-Thesis)

Philosophy; option in Bioethics

Political Science (Thesis and Non-Thesis); options in Development Studies (Thesis and Non-Thesis), European Studies (Thesis and Non-Thesis), Gender and Women's Studies (Non-Thesis), Social Statistics (Non-Thesis)

Psychology

Religious Studies (Thesis and Non-Thesis); options in Bioethics and Gender and Women's Studies

Russian

Sociology (Thesis and Non-Thesis); options in Development Studies (Thesis and Non-Thesis), Environment, Gender and Women's Studies (Thesis and Non-Thesis), Medical Sociology (Thesis and Non-Thesis), Social Statistics (Non-Thesis), Neotropical Environment

Master of Business Administration Degrees

A program leading to the degree of Master of Business Administration (M.B.A.) is offered in the following concentrations:

Finance

Global Strategy and Leadership

Marketing

Technology and Innovation Management

An E.M.B.A. is also offered (joint with HEC).

Special programs:

A program leading to the degree of Sanctae Theologiae Magister (S.T.M.) is given in the Faculty of Religious Studies. This degree is primarily for those who intend to enter the ministry of the Christian Church or another religious institution, or to proceed to teaching in schools. A Master of Arts program (thesis and non-thesis) is also available.

Master of Science Degrees

Programs leading to the degree of Master of Science are provided in the following areas:

- Agricultural Economics
- Animal Science
- Atmospheric and Oceanic Science; options in Computational Science and Engineering, and Environment
- Biochemistry; options in Bioinformatics, and Chemical Biology
- Biology; options in Bioinformatics, Environment, and Neotropical Environment
- Bioresource Engineering; options in Environment, Integrated Water Resource Management (Non-Thesis), and Neotropical Environment
- Cell Biology and Anatomy
- Chemical Engineering
- Chemistry; option in Chemical Biology
- Civil Engineering and Applied Mechanics
- Communication Sciences and Disorders
- Computer Science (Thesis and Non-Thesis); options in Bioinformatics, and Computational Science and Engineering
- Dental Science (Thesis and Non-Thesis); option in Oral and Maxillofacial Surgery
- Earth and Planetary Sciences; option in Environment
- Entomology; options in Environment, and Neotropical Environment
- Epidemiology and Biostatistics (Thesis and Non-Thesis); option in Environment (Non-Thesis)
- Food Science and Agricultural Chemistry (Thesis and Non-Thesis)
- Geography; options in Environment, and Neotropical Environment
- Genetic Counselling (Non-Thesis)
- Human Genetics; option in Bioinformatics
- Human Nutrition
- Kinesiology and Physical Education (Thesis and Non-Thesis)
- Mathematics and Statistics (Thesis and Non-Thesis); options in Bioinformatics, and Computational Science and Engineering
- Mechanical Engineering
- Medical Radiation Physics
- Medicine, Experimental; options in Bioethics, Environment, and Family Medicine
- Microbiology and Immunology
- Microbiology (Macdonald Campus); option in Environment
- Mining and Materials Engineering
- Neuroscience
- Nursing
- Otolaryngology
- Parasitology; options in Bioinformatics, and Environment
- Pathology
- Pharmacology and Therapeutics; option in Chemical Biology
- Physics
- Physiology; option in Bioinformatics
- Plant Science; options in Bioinformatics, Environment, and Neotropical Environment
- Psychiatry
- Psychology
- Rehabilitation Sciences (Thesis and Non-Thesis)
- Renewable Resources; options in Environment, Environmental Assessment (Non-Thesis), and Neotropical Environment
- Surgery, Experimental

Master of Science, Applied, Degrees

This degree was designed to provide postgraduate training of a professional and vocational character, with less emphasis on theoretical knowledge and research than in Master of Science programs, but with no lower standards either for admission or completion of requirements. Two years of full-time study or equivalent are normally required with an emphasis on coursework.

Programs are available in:

- Animal Science
- Bioresource Engineering; options in Environment, Environmental Engineering, and Neotropical Environment
- Biotechnology
- Chemistry

Communication Sciences and Disorders
Human Nutrition
Nursing
Occupational Health
Occupational Therapy
Plant Science
Physical Therapy

Other degrees:

Master of Science, Applied (OT)
Master of Science, Applied (PT)

Master of Social Work Degrees

The M.S.W. degree (Thesis and Non-Thesis options) represents a second level of professional study in which students build competence in a chosen field of practice.

Special program:

M.S.W. with B.C.L. and LL.B.

Master of Urban Planning Degree

The program requires a minimum of two years residence and a three-month internship with a member of a recognized planning association.

Options: Transportation Planning and Urban Design.

4.3 Doctoral Degrees

Two categories of programs lead to higher degrees at McGill University: master's programs and doctoral programs.

The following doctoral degrees are offered (see below for more information about sub-specializations): Prerequisites:

Doctor of Civil Law (D.C.L.)	B.C.L. or LL.B. and usually LL.M. See Law.
Doctor of Music (D.Mus.)	M.A. in Composition (D.Mus. in Composition) or an master's degree in Performance, and professional and teaching experience (D.Mus. in Performance). See Music.
Doctor of Philosophy (Ph.D.)	An undergraduate degree relevant to the subject chosen for graduate work. Some departments require all Ph.D. candidates to hold a master's degree in the same subject. Departments may recommend to Graduate and Postdoctoral Studies that candidates of undoubted promise should be allowed to proceed directly to the Ph.D. degree without being required to submit a master's thesis.

Doctor of Civil Law Degrees

Doctoral programs are offered in Air and Space Law and Law (Comparative Law). Both are predominantly research degrees awarded on the basis of a thesis that represents an original contribution to the development of legal science.

Doctor of Music Degrees

The Doctor of Music degree is offered in Composition. The Doctoral thesis consists of a musical composition of major dimensions together with a written analysis of the work. The composition is presented by the candidate in concert. The regulations set forth for the Ph.D. generally apply also to the D.Mus.

The Doctor of Music degree is also offered in Performance. It is offered to professional musicians who wish to teach at the university level and to develop a specialization in a particular repertoire, approach, or discipline (musicology, music theory, music education and pedagogy, or music technology).

Doctor of Philosophy Degrees

Programs leading to the degree of Doctor of Philosophy are offered in the following areas:

Anatomy and Cell Biology
Animal Science; option in Bioinformatics
Anthropology; option in Neotropical Encognized plane

Nursing (McGill/Université de Montréal)
Management (McGill/Concordia/H.E.C./UQAM)
Social Work (McGill/Université de Montréal)

4.4 Postdoctoral Research

See [section 8: Postdoctoral Research](#) for information about postdoctoral research at McGill University.

5 Program Requirements

5.1 Master's Degrees

Residence Requirements – Master's Degrees

Refers to the number of terms (or years) students must be registered on a full-time basis to complete their program. Students are NOT permitted to graduate until they have fulfilled the residence requirement (or paid the corresponding fees) in their program.

- The following master's programs have a minimum residence requirement of **three full-time terms**: M.Arch, M.A., M.Eng., LL.M., M.Mus. (**except** M.Mus. in Sound Recording), M.Sc., M.S.W., M.Sc.A. (**except** M.Sc.A. in Communication Sciences and Disorders).
- The following master's programs have a **minimum** residence requirement of **four full-time terms**: M.L.I.S.; M.Mus. in Sound Recording; M.U.P.; M.A. (60 credits – Counselling Psychology – thesis; 78 credits – Educational Psychology); M.A. Teaching and Learning – Non-Thesis; M.Sc.A. in Communication Sciences and Disorders; S.T.M., Religious Studies.
- The residence requirement for the master's program in Education (M.Ed.); Library and Information Studies (M.L.I.S.); Management (M.B.A.); Religious Studies (S.T.M.); M.A. Counselling Psychology – Non-Thesis; M.A. Teaching and Learning – Non-Thesis; M.Sc. in Public Health – Non-Thesis; M.Sc.A. Nursing; M.Sc.A. Occupational Therapy; M.Sc.A. Physical Therapy; and students in part-time programs is determined on a per course basis. Residence requirements are fulfilled when students complete all course requirements in their respective programs.
- For master's programs structured as Course, Project or Non-Thesis options where the program is pursued on a part-time basis, residence requirements are normally fulfilled when students complete all course requirements in their respective programs (minimum 45 credits or a minimum of three full-time terms) and pay the fees accordingly.

These designated periods of residence represent minimum time requirements. There is no guarantee that the work for the degree can be completed in this time. Students must register for such additional terms as are needed to complete the program.

Coursework – Master's Degrees

Program requirements are outlined in the relevant departmental sections of the Graduate and Postdoctoral Studies Calendar available at www.mcgill.ca/study.

The department concerned will examine the student's previous training and then decide which of the available courses in the area of specialization or related fields are required to bring the candidate to the proper level for the master's degree. Due account will be taken of relevant courses passed at any recognized university.

As a rule, no more than one-third of the McGill program formal coursework (not thesis, project, stage, or internship) can be credited with courses from another university.

Non-thesis degrees normally specify the course program which the candidate must follow.

The candidate is required to pass, with a mark of B- or better, all those courses which have been designated by the department as forming a part of the program, including additional requirements.

Students taking courses at another university must obtain a minimum grade of B- (65%) if the course is to be credited toward their McGill degree. In the cases where only a letter grade is used, a B- is the minimum passing grade and no equivalent percentage will be considered. In the cases where only a percentage grade is used, 65% is the minimum passing grade.

If courses were not used for a degree, they could be **credited** toward a McGill degree keeping in mind that a maximum of one-third of the course work (not thesis, project, stage, internship, and practicum) can be credited. If an **exemption** is granted, it must be replaced by another graduate course at McGill toward the degree. No double counting is ever allowed. This regulation also applies to doctoral programs.

Research and Thesis – Master's Degrees

All candidates for a research degree must present a thesis based on their own research. The total number of credits allotted to the thesis in any master's program must not be less than 24. The title of the thesis and names of examiners must be forwarded on a *Nomination of Examiners* form, in accordance with the dates on www.mcgill.ca/importantdates

Language Requirements – Master's Degrees

Most master's degree programs do not include language requirements, but candidates who intend to proceed to a doctoral degree should take note of any language requirements and are strongly advised to take the examinations in at least one language while working for the master's degree.

5.2 Doctoral Degrees**Residence Requirements – Doctoral**

Refers to the numbers of terms (or years) students must be registered on a full-time basis to complete their program. Students are not permitted to graduate until they have fulfilled the residence requirement (or paid the corresponding fees) in their program.

Candidates entering Ph.D. 1 must follow a program of at least three years residency at the University; this is a minimum requirement, and there is no guarantee that the work of the degree can be completed in this time, but students are expected to complete within the maximum specified period. Only exceptional candidates holding a bachelor's degree will be considered for direct admission to Ph.D. 1 level.

It is required that candidates spend the greater part of each summer working on their theses, and those who do not do so are unlikely to complete a satisfactory thesis in the prescribed minimum time (see "Vacation Policy for Graduate Students and Postdocs").

A student who has obtained a master's degree at McGill University or at an approved institution, in a relevant subject and is proceeding to a Ph.D. degree will, on the recommendation of the department, be admitted to Ph.D. 2; in this case, the residency requirement for the program is two years.

In the doctoral program, students must be registered on a full-time basis for one more year after completion of the residency (i.e., Ph.D. 4 year) before continuing as additional session students until completion of the program.

Note: The master's degree must have been awarded before initial registration in the doctoral program; otherwise, the admission level will be at Ph.D. 1 and residency will be extended to three years. Once the level of admission is approved by Graduate and Postdoctoral Studies, it will not be changed after obtaining the master's degree if the date falls after registration in the program. If a previous awarded degree is a condition of admission, it must be fulfilled before registration in another program.

As a rule, no more than one-third of the McGill program formal coursework can be credited with courses from another university.

Comprehensive Examinations – Doctoral

A comprehensive examination or its equivalent is usually held near the end of Ph.D. 2. The results of this examination determine whether or not students will be permitted to continue in their programs. The methods adopted for examination and evaluation and the areas to be examined are specified by departmental regulations approved by the Dean of Graduate and Postdoctoral Studies. It is the responsibility of students to inform themselves of these details at the commencement of their programs. For more information, see "Ph.D. Comprehensives Policy".

Language Requirements – Doctoral

Most graduate departments in the Faculties of Agricultural and Environmental Sciences, Education, Engineering, Management, Medicine, and Science do not require a language examination. Students should inquire in their departments if there are any such requirements or whether any other requirements have been substituted for those relating to languages.

Graduate departments in the Faculties of Arts, Music and Religious Studies usually require proficiency in one or two languages other than English. In all cases **students should consult departmental regulations concerning language requirements.**

Language requirements for the Ph.D. degree are met through demonstrated reading knowledge. The usual languages are French, German, or Russian, but in particular instances another language may be necessary.

All language requirements must be fulfilled and the marks reported to Graduate and Postdoctoral Studies before submission of the thesis to GPS (Thesis Section).

Students must contact their departments to make arrangements to take the Language Reading Proficiency Examinations. Students may, however, demonstrate competence by a pass standing in two undergraduate language courses taken at McGill (see departmental regulations).

Candidates are advised to discharge their language requirements as early in their program as possible.

Students expecting to enrol in Professional Corporations in the province of Quebec are advised to become fluent in both spoken and written French.

Courses in French language are available at the English and French Language Centre. The teaching is intensive and class sizes are kept small. While undergraduate students are given preference, graduate students who are certain they can devote sufficient time to the work may enrol.

Thesis – Doctoral

The thesis for the Ph.D. degree must display original scholarship expressed in good literate style and must be a distinct contribution to knowledge. **Formal notice of a thesis title and names of examiners must be submitted to the Thesis Section of GPS on the *Nomination of Examiners* form in accordance with the dates on www.mcgill.ca/importantdates, at the same time as the thesis is submitted.** The list of examiners must be approved by the Department Chair, the supervisor and the student. The Thesis Section of GPS should be notified of any subsequent change of title as early as possible. Guidelines and deadlines are available at www.mcgill.ca/gps/students/thesis/guidelines.

Seven copies of the thesis must be provided by the candidate. Of these, two copies will be retained by the University and five copies returned to the candidate. Some departments may require one or more additional copies. The final corrected copy is submitted electronically.

Special regulations for the Ph.D. degree in particular departments are stated in the entries of those departments.

Thesis Oral Examination – Doctoral

After the thesis has been received and approved, a final oral examination is held on the subject of the thesis and subjects intimately related to it. This is conducted in the presence of a Committee of at least five members presided over by a Pro-Dean nominated by Graduate and Postdoctoral Studies. The Chair of the candidate's department and the Thesis Supervisor are regularly invited to be members of the Committee; at least one member of the Committee is appointed from outside the candidate's department. Guidelines are available at www.mcgill.ca/gps/students/thesis/guidelines.

5.3 Ad Hoc Programs

In exceptional cases, an applicant who wishes to pursue a master's (Thesis option only) or Ph.D. program in an academic department which is not currently authorized by the *Ministère de l'Éducation, du Loisir et du Sport* (MELS) to offer graduate programs, may be admitted to an *Ad Hoc* program. The application, including a research proposal, is examined by an Admissions Committee in the department which has familiarity with the proposed research area and experience in directing graduate studies.

Once the Admissions Committee makes a favourable recommendation, Graduate and Postdoctoral Studies confirms an Advisory Committee (recommended by the academic unit) to be responsible for program planning and monitoring of research progress. The regulations are fully described in the document "Procedures for Admission in *Ad Hoc* Master's and Doctoral Programs", available from GPS.

5.4 Ad Personam Programs (Thesis Option only)

In very rare circumstances, an applicant who wishes to engage in master's (Thesis option only) or Ph.D. studies of an interdisciplinary nature involving joint supervision by two departments, each of which is authorized by the *Ministère de l'Éducation, du Loisir et du Sport* (MELS) to offer its own graduate programs, may be admitted to an *Ad Personam* program. The regulations are fully described in a document available from GPS.

5.5 Coursework for Graduate Programs, Diplomas, and Certificates

Upper-level undergraduate courses (excluding 500-level) may not be considered for degrees, diplomas, and certificates unless they are already listed as required courses in the approved program description. If an upper-level undergraduate course (excluding 500-level) is taken by a graduate student, it must come as a recommendation from the Graduate Program Director in the department. The recommendation must state if the undergraduate course is an additional requirement for the program (must obtain B- or better) or if the course is extra to the program (will be flagged as such on the record and fees will be charged). See document at www.mcgill.ca/gps/staff/registration.

English and French language courses offered by the French Language Centre (Faculty of Arts) or the School of Continuing Studies may not be taken for coursework credits toward a graduate program.

All substitutions for coursework in graduate programs, diplomas, and certificates must be approved by GPS.

Courses taken at other institutions to be part of the requirements of a program of studies must be approved by GPS before registration. Double counting is not permitted.

6 General Admission for Graduate Studies



Note: The following admission requirements and application procedures are the minimum standard for applicants to McGill's Graduate and Postdoctoral Studies programs. Some graduate units may require additional qualifications or a higher minimum CGPA; prospective students are strongly urged to consult the unit concerned regarding specific requirements set for their program of interest.

Website: www.mcgill.ca/gradapplicants

Email: servicepoint@mcgill.ca

Deadline: Admission to graduate studies operates on a rolling basis; complete applications and their supporting documentation must reach departmental offices on or before the date for guaranteed consideration specified by the department. To be considered for entrance fellowships, where available, applicants must verify the deadlines with individual departments. Meeting minimum admission standards does not guarantee admission.

6.1 Application for Admission

Application information and the online application form are available at www.mcgill.ca/gr

that all documents submitted to McGill University in support of an application to be admitted, including, but not limited to transcripts, diplomas, letters of reference and test scores, become the property of McGill University and will not be returned to the applicant or issuing institution under any circumstance.

A **non-refundable** fee of \$100 in Canadian funds **must** accompany each application, otherwise **it cannot be submitted**. This sum must be paid by credit card and is non-refundable when submitting the online application form. Candidates for Special, Visiting Student, and Qualifying status must apply and pay the application fee every year (i.e., every Fall term).

It is recommended that applicants submit a list of the titles of courses taken in the major subject, since transcripts often give code numbers only. **Transcripts written in a language other than English or French must be accompanied by a translation prepared by a licensed translator.** An explanation of the grading system used by the applicant's university is essential. The applicant should also indicate the major subject area in which further study is desired.

Completed applications, with supporting documents, must reach departmental offices according to individual department dates for guaranteed consideration. Applicants should contact the department concerned, or see: www.mcgill.ca/gradapplicants/programs. International students are advised to apply well in advance of the date for guaranteed consideration as immigration procedures may be lengthy. Applications received after the prescribed dates for guaranteed consideration may or may not be considered, at the discretion of the department. Candidates will be notified of acceptance or refusal by Graduate and Postdoctoral Studies as quickly as possible.

Admission to graduate programs at McGill is highly competitive and the final decision rests with Graduate and Postdoctoral Studies. Admission decisions are not subject to appeal or reconsideration.

6.2 Admission Requirements (minimum requirements to be considered for admission)

Applicants should be graduates of a univ

- Has lived and attended university, or been employed, for at least four consecutive years, in a country where English is the acknowledged primary language.

Applicants who do not meet any of the above-listed conditions must demonstrate proficiency in English using **one** of the following options:

- TOEFL (Test of English as a Foreign Language): minimum acceptable scores are

Competency in English		
iBT (Internet-based test)	PBT (paper-based test)	CBT (computer-based test)*
86 overall, (no less than 20 in each of the four component scores)	550	* The CBT is no longer being offered and CBT results are no longer considered valid, or being reported by ETS.
N.B. an institutional version of the TOEFL is not acceptable.		

- IELTS (International English Language Testing System): a band score of 6.5 or greater.
- MELAB (Michigan English Language Assessment Battery): a mark of 85% or higher.
- University of Cambridge ESOL Certificate in Advanced English (CAE): a grade of "B" (Good) or higher.
- University of Cambridge ESOL Certificate of Proficiency in English (CPE): a grade of "C" (Pass) or higher.
- Edexcel London Test of English - Level 5 - with an overall grade of at least "Pass".
- McGill Certificate of Proficiency in English or McGill Certificate of Proficiency - English for Professional Communication: Certificate of Proficiency awarded. McGill Certificate of Proficiency in English or McGill Certificate of Proficiency - English for Professional Communication: Certificate of Proficiency awarded.

In each case, applicants must ensure that official test results are sent to McGill directly by the testing service. Applications cannot be considered if test results are not available. These scores are general minima; some departments may set higher requirements.

Revised – July 2008

6.5 Admission to a Qualifying Program

Some applicants whose academic degrees and standing entitle them to serious consideration for admission to graduate studies, but who are considered inadequately prepared in the subject selected may be admitted to a Qualifying Program for a Master's. The undergraduate-level courses to be taken in a Qualifying Program will be prescribed by the department concerned.

Qualifying students are registered in graduate studies, **but not as candidates for a degree**. Only one qualifying year (i.e., two full-time terms) is permitted.

In all cases, after the completion of a qualifying year or term, an applicant interested in commencing a degree program must apply for admission by the dates for guaranteed consideration. Successful completion of the work in the Qualifying Program (B- in all courses) does not automatically entitle the student to proceed to for guarae Qualifying 1 67.50m(42.guarae Qualresne uaranteed 1 8ed consideration. SucI9e Tmr qualifying ye76 selet239 whr)T.4l 59y57 385an2Tj/5Ohich

6.8 Admission to an Ad Personam Joint Program

Ad Personam joint graduate programs are restricted to master's Thesis option and Ph.D. programs. Students shall be admitted and registered by one department, to be known as the "first department". Approval for the joint program must be obtained from Graduate and Postdoctoral Studies. The request shall be signed by the Chairs of both departments involved and shall explicitly list the conditions imposed by the second department. The student shall undertake research under the joint supervision of both departments.

Students shall fulfil the degree requirements of the first department and shall complete all the requirements specified by the second department in the request for admission. This program is described in more detail in a document available from GPS.

6.9 Admission to an Ad Hoc Program (Thesis)

In exceptional cases, admission to an *Ad Hoc* program (Thesis) may be considered. Before Graduate and Postdoctoral Studies will authorize the admission of a student into an *Ad Hoc* program, it must receive a fav

Email: graduate.fellowships@mcgill.ca

Website: www.mcgill.ca/gps/students (under Fellowships and Awards)

Graduate Fellowships and Awards Calendar: <http://coursecalendar.mcgill.ca/fellowships201112/wwhelp/wwhimpl/js/html/wwhelp.htm>

The Fellowships and Aw

- i. Appointments may not exceed your registration eligibility status.
- ii. In order to be registered as a Postdoc, you must be assured of financial support other than from personal means during your stay at McGill University, equivalent to the minimal stipend requirement set by the University in accordance with guidelines issued by federal and provincial research granting agencies. There are no provisions for paid parental leave unless this is stipulated in the regulations of a funding agency outside the University.
- iii. At the outset of a postdoctoral appointment, a written Letter of Agreement for Postdoctoral Education should be drawn up and signed by the Postdoc, the supervisor, and the department head or delegate (see template Letter of Agreement on the web at www.mcgill.ca/gps/postdocs and supporting document – commitments for Postdoctoral Scholars and Supervisors at www.mcgill.ca/files/gps/Commitments_of_Postdoctoral_Scholars_and_Supervisors_July_09.pdf). This should stipulate, for example, the purpose of the postdoctoral appointment (research training and the advancement of knowledge), the duration of the fellowship/financial support, the modality of pay, the work space, travel funds, and expectations and compensation for teaching and student research supervision. Leaves from postdoctoral education must comply with the Graduate and Postdoctoral Studies Policies for Vacation, Parental/Familial, and Health Leave (see Graduate and Postdoctoral Studies General Information [section 8.3: Vacation Policy for Graduate Students and Postdocs](#) and [section 9.6: Health and Parental/Familial Leave of Absence Policy](#)). Any breach of these conditions may result in grievance procedures or the termination of the postdoctoral appointment.
- iv. Postdocs with full responsibility for teaching a course should be compensated over and above their fellowship at the standard rate paid to lecturers by their department.
- v. The amount of research, teaching, or other tasks that Postdocs engage in over and above postdoctoral activities should conform to the regulations for Postdocs specified by the Canadian research council of their discipline. This applies to all Postdocs, including those whose funding does not come from the Canadian research councils.

4. Privileges

- i. Postdocs have the same pertinent rights as the ones granted to McGill students in the *Handbook on Student Rights and Responsibilities* (“Green Book”), available at www.mcgill.ca/secretariat/policies/students.
- ii. Postdocs have full graduate student borrowing privileges in McGill libraries through their identity card.
- iii. As a rule, Postdocs who are Canadian citizens or who have Permanent Resident status may take courses for credit. Admission to such courses should be sought by submitting application documents directly to the appropriate program by the Postdoc. They must be admitted by the department offering the courses as Special Students. These Postdocs may only be enrolled as part-time students in non-degree granting programs. They will be charged fees for these courses.
- iv. Postdocs may be listed in the McGill directory. The Computing Centre will grant Postdocs email privileges on the same basis as graduate students upon presentation of a valid identity card.
- v. The Department of Athletics will grant Postdocs access to sports facilities upon presentation of their identity card. A fee will be charged on an annual or term basis.
- vi. Postdocs are mandatory members of the Post-Graduate Students’ Society (PGSS) and an annual association fee is automatically charged. PGSS fees are mandatory. Postdocs are permitted membership in the Faculty Club; an annual fee will be charged for this membership.

- to uphold and transmit to their Postdocs the highest professional standards of research and/or scholarship;
- to provide research guidance;
- to meet regularly with their Postdocs;
- to provide feedback on research submitted by the Postdocs;
- to clarify expectations regarding intellectual property rights in accordance with the University’s policy;
- to provide mentorship for career development;
- to prepare, sign, and adhere to a Letter of Agreement for Postdoctoral Education.

vi. Some examples of responsibilities of Postdocs are:

- to inform themselves of and adhere to the University’s policies and/or regulations for Postdocs for leaves, for research, and for student conduct as outlined in the *Handbook on Student Rights and Responsibilities* and the *General Information, Regulations and Research Guidelines* Calendar of Graduate and Postdoctoral Studies;
- to submit a complete file for registration to Graduate and Postdoctoral Studies;
- to sign and adhere to their Letter of Agreement for Postdoctoral Education;
- to communicate regularly with their supervisor;
- to inform their supervisor of their absences.

vii. Some examples of the responsibilities of the University are:

- to register Postdocs;
- to provide an appeal mechanism in cases of conflict;
- to provide documented policies and procedures to Postdocs;
- to provide Postdocs with the necessary information on McGill University student services.

Approved by Senate, April 2000

8.3 Vacation Policy for Graduate Students and Postdocs

Graduate students and Postdocs should normally be entitled to vacation leave equivalent to university holidays and an additional total of fifteen (15) working days in the year. Funded students and Postdocs with fellowships and research grant stipends taking additional vacation leave may have their funding reduced accordingly.

Council of FGSR April 23, 1999

8.4 Leave of Absence for Health and Parental/Familial Reasons

A leave of absence may be granted by Graduate and Postdoctoral Studies for maternity or parental reasons or for health reasons (see [section 9.6: Health and Parental/Familial Leave of Absence Policy](#)).

Such a leave must be requested on a term by term basis and may be granted for a period of up to 52 weeks. Students and Postdocs must make a request for such a leave in writing to their department and submit a medical certificate. The department shall forward the request to GPS. See procedure under [section 9.6: Health and Parental/Familial Leave of Absence Policy](#). Students who have been granted such a leave will have to register for the term(s) in question and their registration will show as “leave of absence” on their record. No tuition fees will be charged for the duration of the authorized leave. Research supervisors are not obligated to remunerate students and Postdocs on leave. GPS has prepared a summary table of various leave policies (paid or unpaid) for students and Postdocs paid from the Federal and Quebec Councils through fellowships or research grants. The document is available at www.mcgill.ca/gps/postdocs/becoming/leave under “Information on the Funding Council Leave Policies for Graduate Students and Postdoctoral Fellows”.

8.5 Postdoctoral Research Trainees

Eligibility

If your situation does not conform to the *Quebec Ministère de l’Éducation, du Loisir et du Sport* (MELS) definition of Postdoctoral Fellow, you may be eligible to attend McGill as a Postdoctoral Research Trainee. While at McGill, you can perform research only (you may not register for courses or engage in clinical practice). Medical specialists who will have clinical exposure and require a training card must register through Postgraduate Medical Education of the Faculty of Medicine – not Graduate and Postdoctoral Studies.

The category of Postdoctoral Research Trainee is for:

Category 1: An individual who has completed requirements for the Doctoral degree or medical specialty, but the degree/certification has not yet been awarded. The individual will subsequently be eligible for registration as a Postdoctoral Fellow.

Category 2: An individual who is not eligible for Postdoctoral Registration according to the MELS definition, but is a recipient of an external postdoctoral award from a recognized Canadian funding agency.

Category 3: An individual who holds a professional degree (or equivalent) in a regulated health profession (as defined under CIHR-eligible health profession) and is enrolled in a program of postgraduate medical education at another institution. The individual wishes to conduct the research stage or elective component of his/her program of study at McGill University under the supervision of a McGill professor. The individual will be engaged in full-time research with well-defined objectives, responsibilities, and methods of reporting. The application must be accompanied by a letter of permission from the home institution (signed by the Department Chair, Dean or equivalent) confirming registration in their program and stating the expected duration of the research stage. Individuals who are expecting to spend more than one year are encouraged to obtain formal training (Master's or Ph.D.) through application to a relevant graduate program.

Category 4: An individual with a regulated health professional degree (as defined under CIHR-eligible health profession), but not a Ph.D. or equivalent or medical specialty training, but who fulfils criteria for funding on a tri-council operating grant or by a CIHR fellowship (up to maximum of five years post-degree).



Note: individuals who are not Canadian citizens or permanent residents must inquire about eligibility for a work permit.

General Conditions

- the maximum duration is three years;
- must be engaged in full-time research;
- must provide copies of official transcripts/diploma;
- must have the approval of a McGill professor to supervise the research and of the Unit;
- must have adequate proficiency in English, but is not required to provide official proof of English competency to Graduate and Postdoctoral Studies;
- must comply with regulations and procedures governing research ethics and safety and obtain the necessary training;
- will be provided access to McGill libraries, email, and required training in research ethics and safety. Any other University services must be purchased (e.g., access to athletic facilities);
- must arrange for basic health insurance coverage prior to arrival at McGill and may be required to provide proof of coverage.

9 Graduate Studies Guidelines and Policies

Students must inform themselves of University rules and regulations and keep abreast of any changes that may occur. The *General Studies Guidelines and Policies* section of this publication contains important details required by students during their studies at McGill and should be periodically consulted, along with other sections and related publications.



Note: The University Exam Regulations governed by the : *University Student Assessment Policy* (adopted by Senate in February 2011) are being updated for Fall 2011 and will be available at www.mcgill.ca/students/exams/regulations. The revised Regulations will be published in the *University Regulations and Resour*

a particular program and should be made clear to incoming students. Thesis supervisors must be chosen from academic staff in tenure-track positions. Faculty Lecturers and Research Assistants may not act as supervisors but in exceptional cases, may be co-supervisors. Emeritus Professors and Adjunct Professors may co-supervise. Certain non-tenure track professors appointed in the Faculty of Medicine may be eligible to supervise or co-supervise graduate students with the approval of the unit and Graduate and Postdoctoral Studies. In the case of supervision, the academic unit in question must ensure continuity of appropriate supervision of their graduate students.

2. Program

- i. Early in their program, students should be informed of the phases through which they must pass toward the achievement of the graduate degree, the approximate amount of time each phase should take, the criteria for its successful completion, and any deadlines relating to these phases.
- ii. It is important that students are made aw

- iii. Academic units should establish criteria of excellence in supervision and graduate teaching appropriate to their disciplines and should suitably reward those who meet these criteria, e.g., in decisions concerning tenure and promotion, or merit pay awards.
- iv. The maximum number of students under the direction of a single supervisor should be consistent with the ability of the supervisor to provide quality supervision, taking into account the workload of the supervisor and norms of the discipline.
- v. Procedures should be established for ensuring continuity in supervision when a student is separated from a supervisor – for example, when the supervisor takes a sabbatical leave, retires from McGill or changes universities or when the student leaves to complete field work or takes a job before submitting a thesis.

Revised by Council of FGSR, April 23, 1999 and October 6, 2003

9.2 Policy on Graduate Student Research Progress Tracking

This is a new mandatory policy and procedure to track the research progress of graduate students. The policy is referred to in the amended [section 9.1: Guidelines and Regulations for Academic Units on Graduate Student Advising and Supervision](#) in bold print. Documents to record progress can be found on the GPS website: www.mcgill.ca/gps/staff/forms.

The following is a summary of the main elements of the new **mandatory** policy. The following steps must be followed for each graduate student in a thesis program:

1. Annually, the student must meet with, at minimum, their supervisor(s) and a departmental representative. This meeting can occur in the context of an annual thesis or advisory committee in those departments that have thesis committees
2. At the first such meeting (to be held shortly after thesis students begin their programs), written objectives/expectations for the year must be recorded on the first of the three forms, Form #1 (Graduate Student Research Objectives Report Form). All three people at the meeting must sign this form. A student who does not agree to sign the form must write a statement detailing his/her objections to the expectations recorded on the form.
3. Approximately one year later, and every year thereafter, the student, supervisor(s) and the departmental representative should meet again to review the progress that has been achieved toward the recorded objectives. Prior to the meeting, the student should record his/her accomplishments and progress for the year by completing Form #2 (Graduate Student Research Progress Record). This completed form is then evaluated by the supervisor and the departmental representative on Form #3 (Graduate Student Research Progress Report Form). All parties sign Form #3. A student who does not agree to sign the form must write a statement detailing his/her objections. At this same meeting, objectives for the following year should be recorded on Form #1, as per the procedure described in point 2, above.
4. In the event that recorded research progress is unsatisfactory, a new set of objectives should be developed for the student at the meeting, and recorded on Form #1. These new, or interim, objectives apply only to the next semester. Evaluation of progress should take place after that semester has concluded, following the steps described in point 3, above.
5. In the event that a student has any two unsatisfactory evaluations they may be required to withdraw from their program of study. These two unsatisfactory evaluations need not be successive.
6. All forms are to be kept in departmental files.
7. Departments that already have progress tracking forms may continue to utilize them, but these must conform to the fundamental principles underlying this new policy. Specifically, any departmental procedure or forms to record graduate research progress must:
 - be used **annually**;
 - be used in a meeting with the supervisor and one other departmental representative, and signed by all parties;
 - include a written statement of expectations approximately one year before any evaluation. (Note: This can be one semester in the case of expectations following an unsatisfactory evaluation.);
 - permit the student to submit a minority report and not sign;
 - state clearly that any two unsatisfactory evaluations may be grounds for requiring a student to withdraw.

Please note this new University policy is **MANDATORY**. Students may grieve against a department that fails to adhere to the policy and procedures outlined above.

Senate, September 2003

9.3 Vacation Policy for Graduate Students and Postdocs

Graduate students and Postdocs should normally be entitled to vacation leave equivalent to university holidays and an additional total of fifteen (15) working days in the year. Funded students and Postdocs with fellowships and research grant stipends taking additional vacation leave may have their funding reduced accordingly.

Council of FGSR April 23, 1999

9.4 Ph.D. Comprehensives Policy

Preamble

The majority of doctoral programs at McGill require candidates to pass a comprehensive e

The assessment and reasons for the decision must be documented and provided to the student in sufficient detail to allow the student to understand the

At the time the request for a reread is made, the student should have already met with the faculty member responsible for the course to review the mark, or made a reasonable attempt to do so. Rereads can only be requested if a change upwards in the letter grade for the course is possible as a result of the reread. Assignments can only be reread if, together, they account for more than 20% of the course grade.

The reread by a second reader is a review of the mark, not the work assigned. It is the second reader's task to determine whether the original mark is fair and reasonable, not to give the work a totally new assessment.

1. The time limit for requesting a reread is within 30 days after posting of the final marks for the course. However, in the case of work which has been graded during the course and returned to the student, students must indicate in writing to Graduate and Postdoctoral Studies within 5 working days of receiving the graded work their intention to request a reread. This intention must be confirmed within 30 days of the posting of the final marks for the course.

(Note: Material that is returned to a student **cannot be reread** unless arrangements have been made to ensure that the material has not been changed subsequent to the original grading; for example, the student can make a copy for the professor to retain either before handing the material in or immediately upon receiving it back from the instructor or at the point where the professor and student review the work together.)

Instructors are strongly advised to write their corrections in red pen and to write comments which help the student to understand the mark assigned.)

2. The request for a formal reread must be made by the student in writing to Graduate and Postdoctoral Studies and should specify the reasons for the request. It should include a statement indicating that the student has already met with the faculty member responsible for the course to review the mark or indicating why this has not been possible. The reread fee (\$35 for an exam, \$35 for a paper

All requests for a leave of absence for health reasons should be accompanied by the following:

- a duly completed *Leave of Absence/Non-Resident Request Form* available from www.mcgill.ca/gps/staff/registration;
- a written request from the student;
- a Minerva form to drop all courses for all relevant terms;
- a medical certificate.

To be acceptable, the medical certificate must contain a least the following items:

- the student's name, as well as complete contact information for the physician;
- a clear statement by the physician justifying the student's inability to perform his/her academic duties, with start and end dates;
- if the request is submitted during a term for which the leave is requested, a clear explanation as to why the health conditions in question did not prevent the normal performance of academic duties at the beginning of the semester.

No retroactive requests for leave of absence will be considered.

It remains the student's responsibility to verify their administrative situation, in particular, as it pertains to term and course registration.

9.7 Failure Policy

Please refer to *University Regulations and Resources > Graduate > Regulations > : Failure Policy* for information regarding the policy and procedures to follow in cases of failure.

9.8 Guideline on Hours of Work

In order to maintain full-time status, a graduate student should not work more than 180 hours per term over 15 weeks with 12 hours per week.

10 Research Policy and Guidelines, Patents, Postdocs, Associates, Trainees

Students must inform themselves of University rules and regulations and keep abreast of any changes that may occur. The *Research P*

10.5 Guidelines for Research with Animal Subjects

Please refer to the guidelines for research involving animal subjects available at: www.mcgill.ca/research/researchers/compliance/animal.

10.6 Policy on Intellectual Property

Please refer to the Policy on Intellectual Property available at: www.mcgill.ca/research/researchers/ip.

10.7 Regulations Governing Conflicts of Interest

Please refer to the regulations governing conflicts of interest available at www.mcgill.ca/secretariat/policies/conflictinterest.

10.8 Safety in Field Work

Please refer to the policies on safety in field work available at www.mcgill.ca/ehs/fieldworksafety.

10.9 Office of Sponsored Research

Please refer to the Office of Sponsored Research, available at: www.mcgill.ca/research/researchers.

10.10 Postdocs

Please see www.mcgill.ca/gps/postdocs.

10.11 Research Associates

A Research Associate is a senior career researcher who usually works independently, in most cases has a Ph.D. or equivalent, and is often supported directly by outside granting agencies. (www.mcgill.ca/apo/classifications/other/research-associate)

11 Academic Programs

The programs and courses in the following sections have been approved for the 2011-2012 session as listed, but the Faculty reserves the right to introduce changes as may be deemed necessary or desirable.

11.1 Religious Studies**11.1.1 Location**

Faculty of Religious Studies
William and Henry Birks Building
3520 University Street
Montreal, QC H3A 2A7
Canada

Telephone: 514-398-4121

Fax: 514-398-6665

Website: www.mcgill.ca/religiousstudies

11.1.2 About Religious Studies

The Faculty of Religious Studies offers programs leading to the degrees of Master of Arts (M.A.) (Thesis and Non-Thesis), Master of Arts (M.A.) (Thesis) with Specialization in Bioethics, Master of Arts (M.A.) (Thesis) with Specialization in Gender and Women's Studies, Master of Sacred Theology (S.T.M.), and Doctor of Philosophy (Ph.D.). A new interdisciplinary option in Gender and Women's Studies is also available for doctoral students.

The areas of graduate specializations of our world-renowned Faculty are: Hebrew Bible and/or Old Testament Studies, Early Judaism, Greco-Roman Judaism, New Testament and Early Christianity, Church History, Christian Theology, Philosophy of Religion, Religious Ethics, Biomedical Ethics, Hinduism, and Buddhism. The many different areas of research interest among the members of the Faculty frequently require the hiring of graduate students as Research Assistants especially as the Faculty is so successful in gaining research grants. The Faculty also seeks to train young scholars in the art of lecturing/teaching; to this end it has created opportunities for Ph.D. students to teach courses in the summer and permits M.A. and Ph.D. students to work as teaching assistants. The individual programs are described below.

Adequate library facilities are available in the William and Henry Birks Building and elsewhere in the University for the courses listed, and for research.

Language Requirements

The Faculty of Religious Studies offers courses in primary text source languages, such as Biblical Hebrew, Aramaic, Biblical Greek, Sanskrit, Pali, Tamil, and classical literary Tibetan. The Faculty does not guarantee instruction in any languages other than those mentioned above. Therefore, if a student wishes to have a language such as French, German, or Japanese counted as a second language, instruction may have to be sought outside the Faculty. The successful completion of at least 12 credits at the post-secondary level in a language course, or successful completion of a language examination administered by the appropriate member of the Faculty, will constitute evidence of the student's having the required reading knowledge of the language in question.

M.A.

Students are required to give their area committee evidence of reading knowledge of a scholarly language other than English. This language may be either a modern language in which there is a significant amount of scholarship relevant to the student's area of research, or a classical language relevant to the student's area of research. If a classical language is chosen, it must be in addition to any prerequisite language for the area in question.



Note: The M.A. with specialization in Bioethics has no language requirement.

Ph.D.

Students are required to give their area committee evidence of reading knowledge of two languages other than English. These languages must be chosen from modern languages in which there is a significant amount of scholarship relevant to the student's area of research or classical languages relevant to the student's area of research.

Research in some disciplines, or on certain thesis topics, may require proficiency in more than two languages besides English. In that case, additional language requirements may be stipulated by the supervisor.

S.T.M.

The S.T.M. program has no language requirement.

section 11.1.5: Master of Arts (M.A.); Religious Studies (Thesis) (48 credits)

The purpose of the M.A. (Thesis) degree is to encourage advanced study and research in one of the disciplines of religious studies for those who wish to become scholars or teachers, or will be engaged in some field of religious or public service. An option in the M.A. (Thesis) program is the M.A. in Religious Studies with specialization in Bioethics, offered in collaboration with the Bioethics Unit.

section 11.1.6: Master of Arts (M.A.); Religious Studies (Thesis) — Gender and Women's Studies (45 credits)

The graduate option in Gender and Women's Studies is an interdisciplinary program for students who meet degree requirements in Religious Studies (and other participating departments and faculties) and who wish to focus on gender-related issues and feminist research and methodologies. Research focus is on a topic relating to gender issues or women's studies.

section 11.1.7: Master of Arts (M.A.); Religious Studies (Thesis) — Bioethics (45 credits)

The M.A. (Thesis) with specialization in Bioethics is offered in conjunction with the Bioethics Unit. Please contact the Religious Studies Department or Bioethics Unit for more information about this specialization. The curriculum is composed of required courses (6 credits) offered in the Biomedical Ethics Unit, bioethics courses (6 credit minimum) offered by the base faculty or department, and any graduate course required or accepted by a base faculty for the granting of a master's degree, for a total of 21 credits. A minimum of 45 credits is required including the thesis.

section 11.1.8: Master of Arts (M.A.); Religious Studies (Non-Thesis) (45 credits)

The M.A. without thesis is intended to ensure a student's well-rounded exposure to several religions and to several of the disciplinary approaches currently used in their academic study. Particular to this program is its ability to provide the student with the opportunity to develop three different research papers with reference to the student's own interests in Religious Studies under the supervision of professors from various parts of the University.

section 11.1.9: Master of Sacred Theology (STM); Religious Studies (Non-Thesis) (48 credits)

The S.T.M. is meant for those who intend to enter the ministry of the Christian Church or another religious institution, or proceed to a teaching career or to some form of social work. This degree enables students to specialize in one area or discipline of theological study before or after the third year of the M.Div. and is unique in Canada. The S.T.M. program is fully accredited by the Association of Theological Schools in the U.S. and Canada.

section 11.1.10: Doctor of Philosophy (Ph.D.); Religious Studies

The purpose of the Ph.D. program is to engage students in advanced academic studies normally in preparation for an academic career. The community of graduate scholars in this program is engaged in a broad spectrum of critical research involving any number of interdisciplinary approaches conducted on a number of different religious traditions. The Faculty members are committed to the training of teaching scholars making the FRS one of very few schools which values its ability to offer graduate students opportunities under faculty supervision to teach/lecture during their time in the program.

section 11.1.11: Doctor of Philosophy (Ph.D.); Religious Studies — Gender and Women's Studies

The graduate option in Gender and Women's Studies is an interdisciplinary program for students who wish to focus on gender-related issues and feminist research and methodologies. Research focus is on a topic relating to gender issues or women's studies. Please contact the Department for more information about this option.

11.1.3 Religious Studies Admission Requirements and Application Procedures

11.1.3.1 Admission Requirements

Master of Arts (M.A.) Thesis

Applicants must possess a B.A. with a Major or Honours in Religious Studies or a Bachelor of Theology (B.Th.), or a Master of Divinity (M.Div.) degree, normally with a minimum CGPA of 3.3/4.0 (B+) from an accredited university or college. Applicants with fe

The following items must be submitted before the application can be considered by the Faculty's Graduate Admissions Committee:

1. application form;
2. non-refundable \$100 application fee (payable by credit card only);
3. two copies of the official transcripts of all post-secondary courses taken and degrees completed;
4. two academic letters of recommendation addressed to the Chair of the Graduate Admissions committee;
5. a statement of intent of approximately 500 words;
6. a sample of recent academic writing;
7. non-Canadian applicants whose mother tongue is not English and who have not completed an undergraduate degree from a recognized institution where English is the language of instruction must submit documented proof of competency in oral and written English, e.g., TOEFL (Test of English as a Foreign Language) with a minimum score of 577 on the paper

Associate Professors

G. Fiasse; B.A., M.A., Ph.D.(Louvain) (*joint appt. with Philosophy*)
I.H. Henderson; B.A.(Manit.), B.D.(St. And.), M.A.(McM.), D.Phil.(Oxf.)
G.V. Hori; B.A.(York), M.A.(Tor.), Ph.D.(Stan.)
P.G. Kirkpatrick; B.A.(McG.), M.Th.(Lond.), D.Phil.(Oxf.), D.D.(Montr. Dio. Coll.)
D. Soneji; B.A.(Manit.), Ph.D.(McG.)

Assistant Professors

D. Cere; B.A., M.A.(McG.), Ph.D.(C'dia)
G. Green; B.A.(Ariz.), M.A.(Catholic Univ. of Louvain), M.A., Ph.D.(Boston)

Faculty Lecturers

J. Kanaris; B.A.(C'dia), M.A., Ph.D.(McG.)
F. Udoh; B.Phil.(Institut de Philosophie, Kinshasa), S.T.B.(Pontificia Universitas Gregoriana), M.Phil.(Oxf.), Ph.D.(Duke)

Numata Visiting Professor

M. Adam; B.A.(Calg.), M.A.(Wat.), Ph.D.(McG.)

Adjunct Professors

P. Jennings; E. Jones; P. Joudrey; W. Klempa; T.J. Langri; L. Marr; V. Sasson; J.M. Simons; J. Vissers; D. Woods

11.1.5 Master of Arts (M.A.); Religious Studies (Thesis) (48 credits)

Thesis Courses (27 credits)

RELG 688	(3)	Thesis Research 1
RELG 689	(3)	Thesis Research 2
RELG 698	(9)	Thesis Research 3
RELG 699	(12)	Thesis Research 4

Required Course (3 credits)

RELG 645	(3)	Methods in Religious Studies
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Complementary Courses (15 credits)

15 credits selected from the 500- or 600-level courses accepted by the F

RELG 698	(9)	Thesis Research 3
RELG 699	(12)	Thesis Research 4

Required Courses

6 credits from:

RELG 645	(3)	Methods in Religious Studies
WMST 601	(3)	Feminist Theories and Methods

Complementary Courses

12 credits selected from the 500- or 600-level courses accepted by the Faculty of Religious Studies for the granting of a master's degree. Must include within the 12 credits:

Either

WMST 602	(3)	Feminist Research Symposium
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or 3 credits of another 500- or 600-level course in Gender and Women's Studies.

11.1.7 Master of Arts (M.A.); Religious Studies (Thesis) — Bioethics (45 credits)

Thesis Courses (24 credits)

BIOE 690	(3)	M.Sc. Thesis Literature Survey
BIOE 691	(3)	M.Sc. Thesis Research Proposal
BIOE 692	(6)	M.Sc. Thesis Research Progress Report
BIOE 693	(12)	M.Sc. Thesis

Required Courses (12 credits)

BIOE 680	(3)	Bioethical Theory
BIOE 681	(3)	Bioethics Practicum
RELG 571	(3)	Religion and Medicine
RELG 645	(3)	Methods in Religious Studies

Complementary Courses (9 credits)

9 credits at the 500 or 600 level, deemed necessary or accepted by the base faculty for the granting of a master's degree, in consultation with the supervisor.

11.1.8 Master of Arts (M.A.); Religious Studies (Non-Thesis) (45 credits)

Complementary Courses (30 credits)

30 credits of courses selected from the 500- or 600-level courses accepted by the Faculty of Religious Studies for the granting of a master's degree.

Language Requirement

Students are required to give their area committee evidence of reading knowledge of a scholarly language other than English. This language may be either a modern language in which there is a significant amount of scholarship relevant to the student's area of research, or a classical language relevant to the student's area of research. If a classical language is chosen, it must be in addition to any prerequisite language for the area in question.

11.1.9 Master of Sacred Theology (STM); Religious Studies (Non-Thesis) (48 credits)

ATS Accreditation:

The S.T.M. program is fully accredited by the Association of Theological Schools in the U.S. and Canada.

The normal requirement is two years (of two terms each) of full-time study (or one year of full-time study for those admitted with advanced standing into S.T.M. 2), but the degree may, by permission, be taken on a part-time basis.

Note: Ordination requirements for S.T.M. graduates will normally involve a further year of professional pastoral studies (the In-Ministry Year) provided by the Montreal School of Theology affiliated with the Faculty of Religious Studies.

Students admitted to Year 1 are required to complete twelve one-term courses (36 credits) and pass four Area Studies courses (12 credits). Students admitted to Year 2 are required to complete six one-term courses (18 credits) and pass two Area Studies courses.

Required Courses (48 credits)

Year 1 entrants, 12 credits from the following courses:

Year 2 entrants, 6 credits from the following courses:

RELG 520	(3)	Biblical Theology
RELG 530	(3)	Church History
RELG 531	(3)	Christian Theology
RELG 540	(3)	Philosophy of Religion
RELG 541	(3)	Theological Ethics
RELG 550	(3)	Comparative Religion

Year 1 entrants: 12 credits of additional courses.

Year 2 entrants: 6 credits of additional courses.

Students who take the S.T.M. as part of their ordination requirements are to choose their courses in consultation with the Principal of the Theological College with which they are associated.

Course selection for all S.T.M. students needs the approval of the Chair of Religious Studies Graduate Committee.

Related courses are also available in other departments.

11.1.10 Doctor of Philosophy (Ph.D.); Religious Studies**Thesis****Required Courses**

RELG 701	(0)	Major Comprehensive Examination
RELG 702	(0)	Minor Comprehensive Examination
RELG 703	(0)	Oral Comprehensive Examination

Candidates admitted to Ph.D. 1 take a minimum of six graduate seminars during their first year and four seminars during their Ph.D. 2 year; those admitted to Ph.D. 2 must take a minimum of four graduate seminars. If possible, two seminars should be in their area of specialization, and at least one should be at the 700 level.

Language Requirements

Students are required to give their area committee evidence of reading knowledge of two languages other than English. These languages must be chosen from modern languages in which there is a significant amount of scholarship relevant to the student's area of research, or from classical languages relevant to the student's area of research.

Research in some disciplines, or on certain thesis topics, may require proficiency in more than two languages besides English. In that case, additional language requirements may be stipulated by the supervisor.

Doctoral Colloquium

As one of their requirements, all Ph.D. students in residence shall attend the monthly graduate colloquium, at which time a student's thesis project is formally presented and discussed. Each student is required to present an aspect of his or her thesis research to a meeting of the Doktorklub before the thesis is submitted.

11.1.11 Doctor of Philosophy (Ph.D.); Religious Studies — Gender and Women's Studies

Thesis

Presentation to Doktorklub of student's thesis research.

Required Courses

RELG 701	(0)	Major Comprehensive Examination
RELG 702	(0)	Minor Comprehensive Examination
RELG 703	(0)	Oral Comprehensive Examination
WMST 601	(3)	Feminist Theories and Methods
WMST 602	(3)	Feminist Research Symposium

Students admitted to Ph.D. 1

Students admitted to Ph.D. 1 take a minimum of six (3-credit) graduate seminars during their first year and a minimum of four (3-credit) graduate seminars in Ph.D. 2 including:

WMST 601	(3)	Feminist Theories and Methods
WMST 602	(3)	Feminist Research Symposium

and one 3-credit graduate seminar with a substantive focus on gender and/or women's studies.

One 3-credit graduate seminar must be at the 700 level.

Students entering into Ph.D. 2

Students entering into Ph.D. 2 are required to take a minimum of four (3-credit) graduate seminars including:

WMST 601	(3)	Feminist Theories and Methods
WMST 602	(3)	Feminist Research Symposium

and one 3-credit graduate seminar with a substantive focus on gender and/or women's studies.

One 3-credit graduate seminar must be at the 700 level.

Language Requirements

Modern and ancient languages as stipulated by field of study.