



McGill

2023-2024

Health Sciences

Sciences de la santé

UNIVERSITY CALENDAR / ANNUAIRE UNIVERSITAIRE



This PDF excerpt of Programs, Courses and University Regulations is an archived snapshot of the web content on the date that appears in the footer of the PDF. Archival copies are available at www.mcgill.ca/study

This publication provides guidance to prospects, applicants, students and staff

1 . McGill University reserves the right to mak

Publication Information

Published by

Enrolment Services
McGill University
3415 McTavish Street
Montreal, Quebec, H3A 0C8
Canada

All contents copyright 2023 by McGill University. All rights reserved, including the right to reproduce this publication, or portions thereof in any form.

McGill University reserves the right to make

| | | |
|-------|--|---------|
| 1 | University Regulations and Resources | page 21 |
| 1.1 | General Policies and Information | page 21 |
| 1.1.1 | Authorization, Acknowledgement, and Consent, | |

1.2.5.4 Veri@cation of Namøpage33

1.3 Registration,page33

- 1.7.1 Internships and Co-op Programs, page75
- 1.7.2 Exchange Programs, page76
- 1.7.3 Field Studies, page76
- 1.7.4 Mobility Award, page76
- 1.7.5 StudyAbroad Opportunities, page76
- 1.8 Scholarships and Student Aid, page76
 - 1.8.1 Entrance Awards for McGill Students, page76
 - 1.8.1.1 Application Procedures, page77
 - 1.8.1.2

- 1.11.2 Types of Advising and Advisers, page 83
 - 1.11.2.1 Related Resources, page 84
- 1.11.3 Contact Information for Faculty & School Student Affairs Offices, page 85
- 1.11.4 Contact Information for Departments, Schools, and Programs, page 87
- 1.11.5 Prospective Students, page 87
 - 1.11.5.1 Student-for-a-Day Program, page 87
- 1.12 Service Point, page 87
 - 1.12.1 Location, page 87
- 1.13 Student Services, page 88
 - 1.13.1 Office of the Executive Director Services for Students, page 88
 - 1.13.2 Support for Students: Office of the Dean of Students, page 88
 - 1.13.3 Student Services ± Downtown Campus, page 88
 - 1.13.3.1 Campus Life & Engagement (CL&E), page 89
 - 1.13.3.2 Career Planning Service (CaPS), page 89
 - 1.13.3.3 First Peoples House, page 89
 - 1.13.3.4 International Student Services (ISS), page 89
 - 1.13.3.5 Office of Religious and Spiritual Life (MORSL), page 89
 - 1.13.3.6 Office for Sexual Violence Response, Support, and Education, page 89
 - 1.13.3.7 Student Accessibility & Achievement, page 90
 - 1.13.3.8 Office of Sustainability, page 90
 - 1.13.3.9 Scholarships and Student Aid Office, page 90
 - 1.13.3.10 Student Wellness Hub, page 90
 - 1.13.4 Student Services ± Macdonald Campus, page 91
 - 1.13.4.1 Career Planning Service (CaPS), page 91
 - 1.13.4.2 International Student Services (ISS), page 91
 - 1.13.4.3 Student Accessibility & Achievement, page 91
 - 1.13.4.4 Student Wellness Hub, page 92
 - 1.13.4.5 Scholarships and Student Aid, page 92
 - 1.13.4.6 Other Services, page 92
 - 1.13.5 Ombudsperson for Students, page 92
 - 1.13.6 Extra-Curricular and Co-Curricular Activities, page 92
 - 1.13.6.1 University Centre Thomson House, and Centennial Centre, page 93
 - 1.13.7 Bookstore, page 93
 - 1.13.7.1 Downtown Campus, page 93
 - 1.13.7.2 Macdonald Campus, page 93
 - 1.13.7.3 Institutional Sales Department, page 93
 - 1.13.8 Day Care, page 93
- 1.14 Residential Facilities, page 94
 - 1.14.1 University Residences ± Downtown, page 94
 - 1.14.1.1 Traditional and Hotel-Style Residences, page 94

- 1.18.5.2 Board of Governors,page103
 - 1.18.6 Governance: Members of Senate,page104
 - 1.18.6.1 Ex-Oficio,page104
 - 1.18.6.2 Elected Members,page105
 - 1.18.7 Administration,page105
 - 1.18.7.1 Deans, Directors of Schools and Libraries,page106
 - 1.18.8 Student Governance,page106
- 2 Health Sciences General Information,page107
 - 2.1 Health Sciences: General Information,page107
 - 2.1.1 Admission,page107
 - 2.1.2 Student Services and Relations,page107
 - 2.1.2.1 Student Advising, page107
 - 2.1.2.2 Language Policy, page108
 - 2.1.2.3 Vaccination/Immunization Requirements for Health Sciences Programs,page109
 - 2.1.3 Fees: Health Sciences,page110
 - 2.1.4 Immigration Information,page112
 - 2.1.5 Facilities,page112
 - 2.1.5.1 Buildings,page112
 - 2.1.5.2 Hospitals,page115
 - 2.1.5.3 Clinical Facilities for Dentistry,page117
 - 2.1.5.4 Facilities for Human Nutrition,page118
 - 2.1.5.5 Research Centre,page118
 - 2.1.5.6 Research Institutes,page123
 - 2.1.5.7 Libraries,page125
- 3 Dentistry, page126
 - 3.1 About the Faculty of Dental Medicine and Oral Health Sciences,page126
 - 3.1.1 Location,page126
 - 3.1.2 Mission Statement,page126
 - 3.2 History, page126
 - 3.3 DMD Advanced Standing for Foreign Trained Dentists at the University, page127
 - 3.4

-
- 5.7.1.16 Social Studies of Medicine, page234
 - 5.7.1.17 Surgery, page235
 - 5.7.2 Biomedical Sciences, page236
 - 5.7.2.1 Location, page236
 - 5.7.2.2 Biomedical Sciences Faculty, page236
 - 5.7.2.3 Anatomy and Cell Biology, page236
 - 5.7.2.4 Biochemistry, page238
 - 5.7.2.5 Biomedical Engineering, page239
 - 5.7.2.6 Human Genetics, page239
 - 5.7.2.7 Microbiology and Immunology, page240
 - 5.7.2.8 Pharmacology and Therapeutics, page241
 - 5.7.2.9 Physiology, page242
 - 5.7.2.10 Rosalind and Morris Goodman Cancer Institute, page244
 - 5.7.2.11 Victor Phillip Dahdaleh Institute of Genomic Medicine, page245
 - 5.7.3 Communication Sciences and Disorders, page245
 - 5.7.3.1 Location, page245
 - 5.7.3.2 Communication Sciences and Disorders Faculty, page245
 - 5.7.4 Population and Global Health, page246
 - 5.7.4.1 Location, page246
 - 5.7.4.2 Population and Global Health Faculty, page246
 - 5.7.4.3 Epidemiology, Biostatistics, and Occupational Health, page247
 - 5.7.4.4 Equity, Ethics, and Policy, page249
 - 5.7.4.5 Global and Public Health, page250
 - 6 Nursing, page251
 - 6.1 History, page251
 - 6.2 Ingram School of Nursing, page251
 - 6.2.1 Location, page251
 - 6.2.2 About the Ingram School of Nursing, page252
 - 6.2.3 Mission and Vision, page252
 - 6.3 Scholarships, Bursaries, and Prizes, page252
 - 6.3.1 Entrance Scholarship, page252
 - 6.3.2 In-Course Awards, page252
 - 6.3.3 Prizes Awarded at Convocation, page253
 - 6.4 Registration and Regulations, page253
 - 6.4.1 Degree Evaluation, page254
 - 6.4.2 Communication Policy, page254
 - 6.4.3 General Course Requirements, page254
 - 6.4.4 Regulations Concerning Final Examinations, page254
 - 6.4.5 Leave of Absence, page254
 - 6.4.6 Withdrawal, page254

| | | |
|----------|---|---------|
| 6.4.7 | Clinical Requirements for Undergraduate Programs | page254 |
| 6.4.7.1 | Clinical Studies Portal Document Uploads Requirements | page254 |
| 6.4.7.2 | Criminal Background Verification | page255 |
| 6.4.7.3 | Clinical Courses | page256 |
| 6.4.8 | Registration with the Profession (Immatriation or Licensing during the Course of Study) | page256 |
| 6.4.9 | Academic Standing and Evaluation System | page257 |
| 6.4.9.1 | Grading | page257 |
| 6.4.9.2 | Standing in Undergraduate Nursing Programs | page258 |
| 6.4.9.3 | Examinations | page259 |
| 6.4.9.4 | Time to Degree Completion | page261 |
| 6.4.9.5 | Leave of Absence (LOA) | page261 |
| 6.4.9.6 | Academic Integrity | page261 |
| 6.4.9.7 | Pregnancy and Nursing Clinical Studies | page261 |
| 6.4.10 | Inter-University Transfers and Study Away | page261 |
| 6.4.10.1 | Inter-University Transfer (IUT) Agreement | page261 |
| 6.4.10.2 | Study Away | page261 |
| 6.4.11 | Requirements for Licensure (Entry into the Profession) | page262 |
| 6.5 | Browse Academic Programs | page262 |
| 6.5.1 | Nursing | page263 |
| 6.5.1.1 | Location | page263 |
| 6.5.1.2 | Programs Offered | page263 |
| 6.5.1.3 | Minor Degrees | page263 |
| 6.5.1.4 | Program Accreditation | page263 |
| 6.5.1.5 | Graduate Programs | page263 |
| 6.5.1.6 | Nursing Admission Requirements and Application Procedures | page264 |
| 6.5.1.7 | Nursing Faculty | page266 |
| 6.5.1.8 | Bachelor of Science (Nursing) (B.Sc.(N.)) - Nursing (103 credits) | page268 |
| 6.5.1.9 | Bachelor of Nursing (B.N.I.) - Integrated Nursing (65 credits) | page270 |
| 7 | Physical and Occupational Therapy | page271 |
| 7.1 | Physical and Occupational Therapy | page271 |
| 7.1.1 | Location | page271 |
| 7.1.2 | About Physical and Occupational Therapy | page271 |
| 7.2 | History of the School | page272 |
| 7.3 | Directors' Council | page272 |
| 7.4 | Physical and Occupational Therapy Faculty | page272 |
| 7.5 | Prizes/Awards, and Loans for Returning Students | page273 |
| 7.6 | Student Evaluation and Promotion | page274 |
| 7.6.1 | Degree Requirements for the Bachelor of Science (Rehabilitation Science) in Physical Therapy and the Bachelor of Science (Rehabilitation Science) in Occupational Therapy | page274 |
| 7.6.2 | Master of Science (Applied) in Physical Therapy or Master of Science (Applied) in Occupational Therapy Requirements | page274 |

- 7.6.3 Student Advising, page274
 - 7.6.3.1 Related Services, page274
- 7.6.4 Student Promotions, page275
- 7.6.5 Course Change and Withdrawal, page276
 - 7.6.5.1 Course Change and Withdrawal, page276
 - 7.6.5.2 University Withdrawal, page276
- 7.6.6 Academic Credit Transfer and IUA Agreements, page277
- 7.6.7 Examinations, page277
 - 7.6.7.1 General Information, page277
 - 7.6.7.2 Final Examinations, page277
 - 7.6.7.3 Interim Class Tests and Mid-Term Examinations, page277
 - 7.6.7.4 Supplemental Examinations, page278
 - 7.6.7.5 Deferred Examinations, page278
- 7.6.8 Credit System, page278
 - 7.6.8.1 Satisf

1 University Regulations and Resources

1.1 General Policies and Information

You must inform yourself of University rules and regulations and keep abreast of any changes that may occur. The General Policies and Information section of this document contains important details needed by you during your studies at McGill and should be periodically consulted, along with other sections and related publications.

1.1.1 Authorization, Acknowledgment, and Consent

When applying for admission to the University, you are bound by and agree to observe all statutes, rules, regulations, and policies at McGill University and the faculty or faculties to which you may be accepted and registered in, including policies contained in the University calendars and related fee documents. Your obligation as a student begins with your registration and ends in accordance with the University's statutes, regulations, and policies.

You should verify all information or statements provided with your application. Incorrect or false information may jeopardize your admission. The University reserves the right to make an admission that is granted based on incorrect or false information in an application or supporting documents.

Responses on multiple-choice exams are normally checked by the Exam Security Computer Monitoring program. The program detects pairs of students with unusually similar answer patterns on multiple-choice exams. Data generated by this program can be used as administrative evidence in an investigation of cheating under Article 17 of the Code of Student Conduct and Disciplinary Procedures.

The Office of the Dean of Students administers the academic integrity process as described in Student Rights and Responsibilities.



Note: All newly-admitted undergraduate and graduate students must complete a mandatory online academic integrity tutorial in their first semester accessed through Minerva > Student Menu > Academic Integrity Tutorial or a registration "hold" will be placed on their record. Prior to Fall 2018, undergraduate students completed the tutorial in myCourses via the ACASE100, but as of Fall 2018 the tutorial must be completed in Minerva. For more information, see ocjill.ca/students/srr/honest/students/test

1.1.5 University Student Assessment Policy

The University Student Assessment Policy includes all disparate policies with regard to all types of student assessment. This policy is meant to protect students from excessive workloads, and to ensure that all students are treated equally.

This policy applies to undergraduate and graduate courses offered by the University that are evaluated by any form of assessment. Except where otherwise indicated, this policy applies to all faculties, including those which administer their own examinations.

You can consult the policy on the [Secretariat website](#).

1.1.6 Policy Concerning Access to Records

The University sends statements of account and all other correspondence directly to students in full control over who has access to your records or accounts; however, officers and members of the University staff also have access to relevant parts of your records for recognized administrative use. The University does not send progress reports or other information to your parents and/or sponsors unless you specifically request it in writing.

Personal information is protected in the Pro

to a McGill professor

Note: When on a leave of absence, if you wish to be covered by the undergraduate supplemental health insurance and/or international health insurance, you must contact your respective

1.1.8.5 Email Communication

All students are assigned a McGill email address (usually in the format firstname.lastname@mail.mcgill.ca) and are given a McGill email mailbox. It is your responsibility to monitor your McGill email regularly because this is the official means of communication between McGill and its students. Ensure that you read and act upon the emails in a timely fashion.

To access your McGill email, go to the Microsoft Office website and sign in with your McGill username and password.



Note: Confirm your McGill email address or set your McGill password on Minerva under the Personal Menu. You can also change or reset your McGill password by following the instructions on the [McGill Password Reset Checklist](#).

If you have another email account using an external service provider (such as Gmail, Hotmail, Yahoo, etc.), please view the ["Options for dealing with multiple email services"](#) article on the IT Knowledge Base.

For more information, visit the [Policy on E-mail Communication with Students](#) available on the [Secretariat website](#).

1.1.8.6 Secure your Journey

IT policies and directives identify measures required to ensure the security and integrity of data and systems you use throughout your student journey. Find out about best practices and cybersecurity steps you can take at mcgill.ca/cybesafe.

1.1.9 Student Health & Insurance

Learn more about health insurance, your requirements as a student, and services for special medical needs in the following sections.

1.1.9.1 Health Professions ± Immunization Requirement

A compulsory immunization program exists at McGill for students in the health science fields (including Dietetics), as well as in the School of Social Work. If you are a new student in those programs, you must complete the immunization program well before classes begin. Find further information at mcgill.ca/wellness-hub/access-to-vaccines-immunization-services or by calling the Student Wellness Hub at 514-398-7077.

Telephone: 514-789-8775 or 1-866-795-4435 (Monday to Friday, 9 a.m. to 5 p.m.)

Website: www.studentca.ca

If you are a Canadian student from outside Quebec, you should check with your provincial medicare office to ensure that you have valid provincial health coverage while studying at McGill.

Canadians who have been residing outside of Canada

If you are a Canadian student who has been abroad, you may not be eligible for provincial health insurance coverage. To verify your eligibility for

1.2 Personal Information

You must inform yourself of University rules and regulations and keep abreast of any changes that may occur. The Personal Information section of this publication contains important details pertaining to nominating information, legal documents, and ID cards, as well as other topics, and should be consulted periodically.

1.2.1 Updating Personal Information

It is important to keep your McGill record up to date with your personal information, especially a mailing or billing address, as these are used by the University year-round. Upon initial registration, students are prompted to provide this information. Every six months thereafter, students are prompted to update this information as needed.

You must update your address(es) and/or telephone number(s) and your contact information on [Minerva](#) under the Personal Menu.

If you need to change important personal information that requires the University to verify official documents, such as a name change, gender correction of your birth date, refer to the instructions at mcgill.ca/student-records/personal-information/name-gender. Macdonald Campus students can request changes in person at the [Macdonald Campus Student Affairs Office](#), Laird Hall, Room 106.

Note for Continuing Studies: If you need to change important personal information that requires the University to verify official documents, such as a change to your name, gender, citizenship, or a correction of your birth date, you must go in person (as soon as possible) to the School of Continuing



** : This program may also be an on-campus equivalent. Only students in the online version of the program must use MyMira to submit a declaration of location for a registered term.

Students in the online version of any program listed above, except those that are self-funded, will pay tuition as follows

1. Students studying within the province of Quebec will be subject to the rates established by the go

Quebec and Canadian Out-of-Province Students

| | |
|--|---|
| | <p>account to verify that your status is updated correctly (See Student Menu > Student Accounts Menu > View your Tuition and Legal Status)</p> |
| You have applied to McGill from another Quebec university | <ul style="list-style-type: none">Proof of Canadian status is required: Canadian birth certificate; or Canadian citizenship card or certificate (both sides); or Certificate of Indian status card; or Métis Society card; or valid Canadian Confirmation of Permanent Residence document (Note 2); or valid Canadian Permanent Resident card (both sides of the card)Additionally, for Quebec residents, usually no documents are required, unless McGill cannot confirm this from the Government of Quebec. Check your MyMinerva account to verify that your status is correct |
| You were born in Quebec | <ul style="list-style-type: none">Quebec birth certificate (Note 4) |
| You were born in (or are a Landed Immigrant from) a Canadian province other than Quebec | <ul style="list-style-type: none">Canadian birth certificate; or Canadian citizenship card or certificate (both sides); or Certificate of Indian status card; or Métis Society card; or valid Canadian Confirmation of Permanent Residence document (Note 2); or valid Canadian Permanent Resident card (both sides of the card)Permanent Code Data Form (Notes 1 and 5) |
| You are a Quebec resident as defined by one of the other situations outlined by the Government of Quebec | <ul style="list-style-type: none">Canadian birth certificate; or Canadian citizenship card or certificate (both sides); or Certificate of Indian status card; or Métis Society card; or valid Canadian Confirmation of Permanent Residence document (Note 2); or valid Canadian Permanent Resident card (both sides of the card)Permanent Code Data Form (Notes 1 and 5)Attestation of Residency in Quebec Form (Note 5)Other supporting documents, depending on which situation you checked on the above Attestation of Residency Form |

International Students

| | |
|--|---|
| You will be studying at McGill for less than six months (i.e., for only one academic semester) as a non-degree student (e.g., Exchange, Specializing) | <p>You may need a Visitor's Permit (eTA) issued by Immigration, Refugees, and Citizenship Canada at your port of entry into Canada. To determine if you are required to have a visa, please refer to the Immigration and Citizenship website</p> <ul style="list-style-type: none">Photo page of your passportPermanent Code Data Form (Notes 1 and 5) |
| You will be in Canada for more than six months (i.e., you are enrolled in a degree, certificate, or diploma program, usually for two or more consecutive academic semesters) | <ul style="list-style-type: none">Certificate of Acceptance of Quebec (CAQ)Study Permit issued by Immigration Canada (Note 3)Permanent Code Data Form (Notes 1 and 5) |



Note 1: Your signed Permanent Code Data Form is usually required. If the names of your parents appear on your birth certificate, we already identified your parents' names on your application to McGill, or if you have already provided McGill with your Permanent Code, you do not need to supply this form.

Note 2: Your valid Canadian Permanent Resident status can be verified by a copy of your Canadian Confirmation of Permanent Residence (IMM 5292 or IMM 5688) document or with your Canadian Permanent Resident card (both sides). Alternatively, you may provide your Immigration Record

Note 5: You can find links to download and print the Permanent Code Data and

1.2.3.5 Where and How Do I Send My Documents?

You must send in all your documents after you have accepted your offer of admission but before the start of classes. Do not send originals. Email clear and legible copies of your documents. Write your McGill student ID in the filename of each document so that McGill can match them to your record. The sooner you submit your documents, the sooner the university can update your status and ensure that your record is in order.

Please refer to mcgill.ca/legaldocuments/howto for detailed instructions on where to submit your documents.

If there is a problem with your documents, contact:

Telephone: 514-398-7878

Website: mcgill.ca/servicepoint/contact-us

1.2.3.5.1 For the School of Continuing Studies

By Email: legaldocuments.conted@mcgill.ca

In Person (appointment required) or By Mail/Courier:

McGill University
School of Continuing Studies
680 Sherbrooke Street West, Suite 1199
Montreal QC H3A 3R1

If there is a problem with your documents, contact Client Services at:

Telephone: 514-398-6200

Email: info.conted@mcgill.ca / legaldocuments.conted@mcgill.ca

1.2.4 Identification (ID) Cards

As a student registered at McGill, you are required to present an ID card to:

- write examinations;
- use libraries and student services, including certain laboratories;
- access residence buildings;
- access meal plans; and
- access the intercampus shuttles.

The Student Identification card is the property of the university, for use by the cardholder only and is not transferable. If you withdraw from all of your courses, you must return it to Enrolment Services (or Faculty of Agricultural and Environmental Sciences, Student Affairs Office, Macdonald Campus).

- New students must be registered for at least one course to obtain an ID card.
- You must allow for at least 24 hours after you are registered for your first course before requesting an ID card.
- If you do not register for consecutive terms, you should retain your ID card to avoid having to replace it when you register.
- If your card has expired, there is no charge for a replacement if you hand in the ID card.
- If you change programs or faculties, there is no charge to issue a new card if you hand in the ID card.
- If your card has been lost, stolen, or damaged, there is a replacement fee; please see the [Student Records](https://studentrecords.mcgill.ca) website for an exact fee amount.
- If you need security access to labs or other facilities, please contact the Area Access Manager (AAM) of the building in which the room is located to find out who the AAM is, consult the Find the AAM list on the [Security Services](https://studentrecords.mcgill.ca) website.



Note for Continuing Studies: You must allow at least one day after you are registered before applying for your ID card. You will not be issued an ID card if you have fees owing. You may obtain your ID card at the Client Services office of the School of Continuing Studies. If you withdraw from all of your courses, you must attach your ID card to the withdrawal form or return it to the Client Services Office of the School of Continuing Studies.

1.2.4.1 ID Card Schedule for the Downtown Campus

The locations and opening hours of ID card centres can be found on the Student Information website at studentrecords.mcgill.ca/personal-information/id

- New students can obtain their ID card 24 hours after registering for their first course. Registration dates for new students can be found [here](https://studentrecords.mcgill.ca).
- Returning students must be registered for at least one course and may present themselves at an ID card centre during their operational hours, in order to obtain a replacement card. Please refer to the website for information on the Downtown Campus ID Centre: [mcgill.ca/personal-information/id](https://studentrecords.mcgill.ca/personal-information/id)

- Student advising transcripts
- For a complete list of examples, please refer to [Student Records](#)

The student's name must appear on official university documents, such as:

- Official univ



Note for Medicine and Health Sciences All M.D., C.M. and D.M.D. students must complete registration online, as per [section 1.3.1 Registration Periods](#) by adding the prescribed courses in the Fall term. Medical students should refer to information provided by Medical Admissions (Med-1 students) or the UGME office (Med-2 to 4) for registration deadlines.

1.3.1 Registration Periods

The dates given below were accurate when this publication was finalized. Although changes are not anticipated, you should confirm the dates [Important Dates Search Tool](#).

1.3.1.1 Returning Students

Registration for undergraduates will take place between May 24 and August 14, 2023.

Registration will open in the following order:

Opening Registration Dates

| | |
|-------------------------------|--------|
| Year 3 and Year 4 students: | May 24 |
| Year 2 students: | May 25 |
| All other returning students: | May 26 |

On each of these days registration is phased in over the morning beginning at 8:00 a.m. Please [see when to Register](#) for details.

Some faculties and departments set their own schedules for advising and registration as of these dates. Further information is available at faculty student affairs offices and websites. For more information, see the [Advisor Directory](#).

To successfully complete re



Note for Medicine and Health Sciences You must register in all courses no later than August 14 and attend the Faculty of Medicine and Health Sciences and Faculty of Dental Medicine and Oral Health Sciences mandatory orientation/registration session, where your course registration can be confirmed. Information on the mandatory orientation/registration session is available on the [Faculty of Medicine and Health Sciences Office of Admissions website](#)

1.3.1.3 Newly Admitted Students Entering in January 2024

Registration will take place between December 5, 2023 and January 4, 2024 without penalty. See [section 1.3.1.4 Late Registration](#) for more info.

Some faculties and departments require that you meet with an adviser before registration and set specific dates for advising registration within these dates. Please refer to the faculty sections of this publication, as well as Welcome to McGill publication [website](#) or the [Essential elcoGider adv67.723 Tm \(1.3.1.3\)](#)

- Continuing students whose CGPA is above 3.50 may take more than 17 credits per term. Requests to exceed 17 credits per term are made to Enrolment Services via minerva.mcgill.ca/studentrecords/exceedcredits it is important that you also see an Academic Adviser in Davson Hall to talk about your options, and the effects that your request may have on your studies. For more information, see mcgill.ca/students/advising/advisory.



Note for the Faculties of Education and Management and the School of Religious Studies

- Newly admitted students may take up to 17 credits per term.
- Continuing students in Satisfactory Standing may take up to 17 credits per term.



Note for the Faculty of Engineering

- The normal course load is 15 to 18 credits per term.
- If you want to register for more than 18 credits in a term, you must obtain permission from your departmental/school adviser.
- If you have deferred exams (grade of L on your unofficial transcript), you cannot register for more than 18 credits or write more than 18 exams per term, whichever is greater.
- You must register for enough credits to satisfy visa, financial aid, and/or scholarship requirements.
- The average number of hours per week of course activities is indicated in the course listing in a note underneath the course description. For example, (3-1-5) indicates a course consisting of three lecture hours per week, one hour of tutorial or lab, and five hours of personal study per week.

The instructor will report grades in the normal fashion.

- Grades of A through C are converted to "Satisfactory" (S)
- Grades of D, F and J are converted to "Unsatisfactory" (U)

The courses taken under the S/U option will be excluded from the grade point average (GPA) calculations, but they will be included in the attempted credits total. Credits for courses with a final grade of S will also be included in the number of credits earned.



Note: To be considered for in-course awards, including Dean's Honour List designations, and/or the entrance scholarships, you must complete at least 27 graded credits in the regular academic session (unless otherwise stated by a faculty), not including courses completed under the S/U option.



Note: The S/U option is not available via Minerva, Visiting, Exchange, or Quebec Inter-University Transfer Agreement (IUT) students. These students must first contact their home university to ensure that a course taken under the S/U option is acceptable to their home university and that the credits are transferable. After receiving approval from their home university and before McGill's course change deadline, then consult their McGill Faculty Student Affairs Office for approval.



Note: Special Students are not eligible to select the S/U option.



Note for Agricultural & Environmental Sciences, Arts, B.A. & Sc. and Science Freshman year (U0) students are not eligible to select the S/U option.



Note for Engineering:

- B.Eng. students may use the S/U option for Complementary Studies courses (i.e. Group A of Technology on Society and Group B Humanities and Social Sciences, Management Studies and Law, Natural Science Complementary Courses (for Computer Engineering students from CEGEP and all Software Engineering students), and Elect Courses (for Mechanical Engineering students from CEGEP).

FYS classes are limited to a maximum of 25 students and are designed to provide closer interaction with the professor and better working relations with peers than are available in large introductory courses. The seminars endeavor to teach the latest academic developments and e

* If you are in multi-term courses with course numbers ending in N1 and N2 (courses in the Winter term, skips the Summer term, and is completed in the subsequent Fall term) you may withdraw after May 15 and until the end of the Fall term course change period by contacting your Faculty Student Affairs Office.

After the withdrawal (without refund) deadline before the end of term, and only under exceptional circumstances, you may be granted permission to withdraw from a course. Permission will not be granted merely because you are doing poorly in a course. A grade of W or WF, as appropriate, will appear on your transcript and will not be calculated in your GPA. For further information, consult your Faculty Student Affairs Office.



Note:

1. To withdraw from required or complementary courses after the withdrawal (without refund) deadline, you may need to obtain permission from your adviser and you must fill out and submit a course withdrawal form, available from your Faculty Student Affairs Office. Additional restrictions for Music courses are indicated [Schulich School of Music](#).
2. It is solely your responsibility to initiate a course withdrawal on Minerva. Neither notification of the course instructor nor discontinuing class attendance is sufficient. The date on which you withdraw on Minerva is the official date (your last class meeting for 001 RG /F2 sic courses are 0988 rg2).



Note for M.D.,C.M. program: Course changes are not permitted and withdrawals are only permitted when the student is on approved leave of absence from the program.

1.3.4 Class Schedule

The class schedule

a music or a non-music minor alongside their degree. A few music minors are open to students from other faculties. Visit the Music [Minor Programs](#) website for more information mcgill.ca/music/programs/minor

1.3.6 Interfaculty Transfer

If you are a McGill student, wa

1.3.7.2 Quebec Inter-University Transfer Agreement: Visiting IUT Students



Note for Health Sciences This section applies only to the Ingram School of Nursing.

If you are a student at another Quebec university and wish to take courses at McGill using the Quebec Inter-University Transfer (IUT) agreement, you must initiate an online application to request the required authorization on mcgill.ca/students/iut. You should also refer to your home university website for regulations on the number of credits allowed, as well as the policies for transferring the credits.



Note: Once the Quebec Inter-University Transfer (IUT) application is approved by both the home and host universities, you remain responsible for registering in the approved course at McGill, you have to register on Minerva (mcgill.ca/minerva). Once your application has been approved, you will be informed via email of the necessary registration steps. You must allow sufficient time to complete and submit your electronic application, because you are responsible for adhering to all of McGill's registration deadlines. If you decide later to drop or withdraw from the approved course(s), you will need to drop or withdraw from the course on Minerva and submit this change to the online Quebec Inter-University Transfer (IUT) application.



Note for Engineering: Summer courses administered by the Faculty of Engineering are open to McGill students only



Note for Continuing Studies: If you are a visiting IUT student and your application has been approved, you must register in-person, by appointment only (see [University Regulations & Resources](#) > Continuing Studies Registration for Continuing Studies Students > Other Ways to Register > In-Person Registration).

McGill will automatically submit your grades for any completed courses to your home university.

1.3.8 University Withdrawal

If you are considering withdrawing from the University, you are strongly encouraged to consult with your adviser and Student Affairs Office (mcgill.ca/students/advising/advising-directory) before making a final decision.

1.3.8.1 Student's Responsibility

It is solely your responsibility to initiate University withdrawal by submitting a form or writing to your Student Affairs Office. Neither notification of the course instructor nor discontinuing class attendance is sufficient. The date on which you dropped or withdrew from all courses is entered on Minerva and is the official date of withdrawal, even if you had stopped attending lectures earlier.



Note for the Faculties of Arts and Science (including B.A. & Sc.): Requests are made through [Service Bint](#). However, it is important that you also consult a faculty adviser to talk about your options and the effects that your request may have on your studies. For more information, see mcgill.ca/students/advising



Note for Graduate and Postdoctoral Studies: If you are considering withdrawing from the University, you are strongly encouraged to consult with your academic unit before making a final decision. The date the request for withdrawal is submitted is the official date of withdrawal. Students who do not register in a given term are subject to University withdrawal. If you wish to return to complete your program in a later term, you must submit a [Request for Readmission](#)



Note for Physical and Occupational Therapy: If you are blocked from withdrawing from course(s) in Minerva, you must contact the Student Affairs Office, who will provide you with the proper forms.

1.3.8.2 Deadlines for University Withdrawal

If you decide not to attend the term(s) you registered in, you must officially withdraw from the University within the deadlines indicated. Withdrawal (W) deadline dates are mcgill.ca/importantdates. If you drop all of your courses between September 1 and the fall/drop deadline, or between January 1 and the winter add/drop deadline, you are withdrawn from the University. If you withdraw from all of your courses by the fall/winter withdrawal deadlines, you are withdrawn from the University.

To withdraw from the University by the deadlines indicated, you must drop or withdraw from all courses on Minerva. If you are blocked from dropping or withdrawing from your last course on Minerva, you are required to contact your Student Affairs Office, which will supply the forms necessary to complete the University withdrawal as long as you have not missed the deadline of University withdrawal.

To return to your studies, you must follow the procedures for readmission. For more information, refer to [University Regulations & Resources](#) > Undergraduate > Registration > [section 1.3.10 Readmission](#)

1.3.8.2.1 Fall Term

From September 1 to September 12, 2023, dropping all courses constitutes a University withdrawal with refund (minus \$200 for returning students and the registration deposit for new students). After September 12 and until the deadlines indicated, you may withdraw from all courses to effect a University withdrawal.

- Deadline for University withdrawal with refund (minus \$200 for returning students and registration deposit for new students) Tuesday September 19, 2023
- Deadline for University withdraw



Note for Music: Applicants to the Schulich School of Music are not eligible to apply for deferred admission.



Note for Law: The Faculty of Law does not normally accept requests for deferred admission. You will be expected to start your course on the date and term you applied for and as indicated on your admission letter. If you still wish to seek an admission deferral, you must first accept the offer of admission and pay the deposit. Once the offer of admission has been accepted, you must submit, in writing, a request for the deferral. The request should be addressed to the Assistant Dean (Admissions and Recruitment) and should set out the reason(s) for the request. You are encouraged to submit your request as early as possible in consideration of other candidates.



Note for M.D.,C.M. program: Requests for deferral must be submitted to the Office of Admissions no later than July 1st of the year in which the deferral is sought. For information, consult the [Office of Admissions website](#).

1.3.10 Readmission

To return to McGill after a university withdrawal from a Fall and/or Winter term of an academic year, you must apply for readmission using the [Faculty Transfer/Readmission Menu](#). Readmission is not automatic or guaranteed. In your application, state the reasons for your absence from the University and give a summary of your activities during that period.

Newly admitted students are only eligible for readmission if they withdrew from the University after the withdrawal with refund deadline.

If you withdrew because of illness, you must provide your faculty Student Affairs Office with a medical note to support your application for readmission. A0 1 2

Some courses may require special permission. You should consult this publication and/or [Class Schedule](#) well in advance of the course change period to determine if permission is required of the instructor's department, or the faculty for any course you want to take.

If you believe that you have valid reasons for taking a course that may not be credited to your program, you must obtain the permission of the Associate Dean or Director.

1.3.11.3 Education

Some courses will be available in the evenings only or will be offered during the Summer term.

Students should give particular notice to prerequisite and corequisite courses [registration](#) for Field Experience courses.

1.3.11.4 Engineering

Most courses offered by the Faculty of Engineering, including the School of Architecture, are restricted to Engineering students. Non-Engineering students should obtain permission from a faculty adviser in the Student Affairs Office [Engineering Student Centre](#) to register for Engineering courses.

A limited number of School of Architecture (ARCH) courses are open to students [enrolled](#) in the School. Please refer to individual course descriptions.

The average number of hours per week of course services is indicated in the course listing in a note underneath the course description. For example, (3-1-5) indicates a course consisting of three lecture hours per week, one hour of tutorial or lab, and five hours of personal study per week.

1.3.11.4.1 Extra Courses

Courses that you choose to take outside your program may be classified as "e" provided that you choose this option at the time of registration. The course will be designated as "RX" ("RX" at the time of registration, and "E" once the course is graded) on your transcript, and the grade earned in that course will not be included in your grade point average (GPA) calculation. This option will not be added to your record after the course change (add/drop) deadline. Courses that are taken to satisfy your engineering program requirements or minor requirements cannot be designated as "e".

1.3.11.4.2 Prerequisites and Corequisites

You must ensure that you have completed any course prerequisite(s) and/or corequisite(s) before registration. If you have registered for a course and did not satisfy the prerequisite(s) and/or corequisite(s), the course may be dropped from your record automatically by Minerva.

If you received advanced credit(s) exemption(s) or passed a placement exam for a course and are blocked from registration because of a prerequisite or corequisite error, you must go to your department/school in order to receive appropriate permission to register.

1.3.11.5 Management

Management students should give particular notice to the following sections under [Desautels Faculty of Management](#) > Undergraduate

- [Grading and Credit](#)
- [Overview of Programs Offered by the Desautels Faculty of Management](#) > [BCom Program Credit Structure: General Management Program \(Concentrations\)](#)
- [Overview of Programs Offered by the Desautels Faculty of Management](#) > [BCom Program Credit Structure: Major or Honours Programs](#)
- [Overview of Programs Offered by the Desautels Faculty of Management](#) > [Management Co-ops](#)

1.3.11.6 Science

For Faculty of Science specific program and course information, refer to:

mcgill.ca/science/undergraduate

Term(s) offered (Fall, Winter, Summer) may appear after the course credit weight to indicate when a course normally be taught.

All courses have limited enrolment. You may register for and take for credit any course, unless otherwise indicated, in the sections of this publication applicable to the faculties of Arts and of Science, subject to the course restrictions listed in this section.

Since the registration system is unable to verify whether or not faculty regulations are respected, it is technically possible to register for courses that may not be credited toward your program. When your record is manually verified, however, any courses taken that break the faculty or degree regulations will be flagged after the end of the course change period as "n" not for credit. As a result, your expected date of graduation may be delayed.

Some courses may require special permission. You should consult this publication and/or [Class Schedule](#) well in advance of the course change period to determine if permission is required of the instructor's department, or the faculty for any course you want to take.

If you believe that you have valid reasons for taking a course that may not be credited to your program, you must obtain the permission of the Associate Dean or Director.

1.3.12 Summer Term/Summer Studies

McGill Summer Studies offers over 300 credit courses in various disciplines. Courses are in either May/June, or July and are usually one-month intensives. These courses may be accepted for transfer credit by other universities. For more details, see [Summer Studies](#) or contact the Summer Studies Office at 514-398-5212.

If you take a McGill summer course to complete your graduation requirements, you will receive your degree at the fall convocation (normally held in November).

It is your responsibility to follow the University and faculty regulations. When registering, you must not exceed the maximum credits permitted by your faculty.

You cannot register for more than 12 credits (Music students, 18 credits) during the summer at McGill or at other universities, except by special permission of your Associate Dean or Director.

The maximum number of credits you may take in the Summer term (May, June, and July combined) as a McGill Visiting, or Special Student is 12 credits.

You may take a maximum of two courses in Arts, Education, Engineering, Management, or Science, in one Summer session (May, June, or July session).

Please note that the schedule of lectures in Summer courses is intensive and that two courses in one session is considered a heavy workload. To register for more than two courses in Arts, Education, Engineering, Management, and Science or for more than one course in other faculties:

- McGill students must obtain written permission from their faculty;
- Visiting students must obtain written permission from both their home university and the faculty in which they are registered;
- Special students must obtain written permission from the faculty in which they are registered.

Quebec Inter-University Transfer (IUT) students may take one summer term, a maximum of one course, regardless of credit weight. Permission to register for more than one course per term must be obtained from the McGill faculty in which the student is registering by using the BCI (Bureau de coopération interuniversitaire, previously known as CREPUQ) IUT website at <http://www.bci.ca>

| Term | Payment Due Date |
|----------------------------|------------------|
| Returning and new students | January 4, 2024 |

Late Payment Fees: If you have an outstanding balance greater than \$100 on your account on October 31 (February 28 for the term), you are charged a late payment fee as per the fee schedule found in section 1.4.6 Other Fees. When a student has a student aid deferral, payment aid deferral, or graduate funding deferral that has ended, their bill will show that there is no longer a deferral effect. Should the balance not be paid in full by the payment due date on this bill, the late penalty fee will be added in addition to interest.

1.4.2.3 Guest Access on Miner va

You may choose to give access privileges to a guest on Miner va. These privileges include viewing e-bills/account summaries, tax receipts, and e-payment.

The mcgill.ca/student-accounts/parts-and-sponsor/guest-access web page describes how to set up this access. You must provide certain information about the individual to whom you wish to grant access to your fee-related information. The guest will be contacted by email and provided with a link to use within a designated time period.

You can revoke guest access privileges at any time.

Note that Service Bint staff may respond to questions from your authorized guest regarding the information to which they have been given access.

If you do not want to give a guest access privileges to Miner va, you can enter an Alternate Student Billing email address on Miner va to which Student Accounts will send a copy of the monthly e-bill notification, which includes the balance due on the account.

You should not share your PIN (personal identification number) with anyone, including a guest on Miner va. Guest Access allows your s

1.4.6.1 Other Fees: Health Sciences

Fees specific to Health Sciences students are listed in each Health Sciences school section:

- [Dentistry](#)
- [Medicine](#)
- [Nursing](#)
- [Physical & Occupational Therapy](#)

[Undergraduate or Professional > Health Sciences: General Information > Fees: Health Sciences](#)

1.4.7 Fees and Withdrawal from the University

If you decide not to attend the term(s) in which you are registered, you must officially withdraw from the University in accordance with [Section 1.3.8 University Withdrawal](#).

1.4.8.1 Overdue Accounts

All tuition and fees assessed by the University must be paid in full or arrangements must be made to settle the debt.

Students' accounts are considered delinquent if they are not paid in full within 60 days after the bill is issued. McGill places a financial hold on these accounts, preventing students from obtaining official academic transcripts and from accessing various registration functions. In the event that a student's account has a hold preventing registration or the release of transcripts, the University may require a guaranteed form of payment, for instance, a certified cheque or money order. Certain financial holds prevent the release of diplomas. Other financial holds limit access to non-registration functions, for example Meal Plan Top-Ups.

Interest: Interest is charged on overdue balances at the monthly rate of 1.24% (14.88% annually), multiplied by the balance outstanding after the due date (within 2±3 days). The rate is re-evaluated each Spring, and then it is set for the following academic year. See mcgill.ca/student-accounts/your-account/deadlines-and-penalties for more information.



Note: You should regularly verify your account balance on Minerva.

The University has no obligation to issue an transcript of record, award any diploma, or re-register you as a student if you do not pay your tuition fees, library fees, residence fees, or loans by their due date.

1.4.8.1.1 Information for Registered Students

If you register for a term but still owe amounts from previous terms, you must either pay your previous term account balance or make payment arrangements with the Student Accounts Office before the end of the course add/drop period. If you have a financial difficulty, first contact the Student Aid Office to discuss the possibility of obtaining financial aid:

Brown Student Services Building
3600 rue McTavish, Room 3200
Montreal QC H3A 0G3

Telephone: 514-398-6013
Email: student.aid@mcgill.ca
Website: mcgill.ca/studentaid

If you fail to pay the previous term's fees or to make arrangements to settle your debt prior to the add/drop deadline, the University will cancel your registration in the current and subsequent terms.

1.4.8.1.2 Information for Students Who Are No Longer Registered

When students fail to settle their debt or reach a suitable payment arrangement, to provide the Student Accounts Office with up-to-date contact information, the University refers these delinquent accounts to a collection agency. Neither the University nor the collection agency is able to collect on the account, the University reserves the right to have the student reported to a credit bureau. You should be aware that the University is entitled to use all legal means to obtain payment and that students are responsible for all costs associated with such actions.

1.4.8.1.3 Cancelling Registration for Non-Payment of Previous Term(s)

In accordance with the fee policies stated in [section 1.4.8.1: Overdue Accounts](#) and [section 1.4.8.1: Information for Registered Students](#), before the University cancels your current and subsequent registration(s), the Student Accounts Office will make all reasonable efforts to notify you if your account is delinquent, or if you owe more than \$100 from the previous term. The cancellation is effective the last day of the add/drop period unless you settle the account or make payment arrangements with the University by then. If you pay or make payment arrangements with the Student Accounts Office after the add/drop deadline and you want the University to reinstate your registration for the current or subsequent term(s), you must complete a Request for Reinstatement form (mcgill.ca/student-accounts/form) and submit it to the Student Accounts Office, which will forward it to Enrolment Services for approval and processing. Your fee account will be charged a Reinstatement Penalty for the processing of the re-enrolment. Fee amounts and further details are available on the [Student Accounts Office website](#).

International students who are charged fees at the self-financed rate (all undergraduate or graduate non-research programs) who are absent (i.e., not enrolled) for more than one term (including the summer), will be charged the tuition rate in effect for newly admitted students in the term in which they resume their studies. A term of withdrawal from the University is included in the calculation of the break in enrollment when students are not charged tuition for that term. Terms for which students are registered on an officially approved leave of absence, exchange or study away program are not calculated as part of a break in enrollment. This policy is not applicable to visiting and Special students as international students in these categories always pay the fees of the new academic year.

1.4.8.4 Fees for Students in Two Programs

Students in tw

1.5.1.2 Academic Standing: Faculty of Agricultural and Environmental Sciences

Agricultural and Environmental Sciences students, see [Faculty of Agricultural and Environmental Sciences Undergraduate](#) > About the Faculty of Agricultural and Environmental Sciences, including the [School of Human Nutrition \(Undergraduate\)](#) > Faculty Information and Regulations > : [Academic Standing](#)

Farm Management and Technology students, see [Faculty of Agricultural and Environmental Sciences Undergraduate](#) > Farm Management and Technology Program > : [Academic Rules and Information ± FMT](#)

1.5.1.3 Academic Standing: Faculties of Arts and Science (including B.A. & Sc.)

Your Academic Standing is based primarily on your cumulative grade point average (CGPA) but may also be affected by your term grade point average (TGPA). The Standing in each term determines if you are allowed to continue your studies in the next term, and if any conditions will be attached to your registration.

Decisions about Academic Standing in the fall term are based only on grades that are available in January, i.e., if you have deferred e

- you are strongly advised to consult an academic advisor before withdrawal deadlines, about your course selection;
- you should see your Faculty advisor to discuss degree planning.

If you are in Unsatisfactory Standing:

- you have failed to meet the minimum standards set by the Faculty;
- you may not continue in your program, and your registration will be cancelled.

You will be placed in Unsatisfactory Standing:

- if your CGPA falls or remains below 1.50;
- if your TGPA in the Fall or Winter falls below 2.50 and your CGPAs below 2.00 and if you were previously in Probationary, Unsatisfactory Readmitted, or Interim Unsatisfactory Standing;
- if you were previously in Unsatisfactory Standing and were readmitted by the Faculty or the Committee on Student Standing that have not satisfied the conditions specified in the letter of readmission.

Appeals for readmission by students in Unsatisfactory Standing must be received in their respective Faculties no later than the deadlines stated on their readmission websites. For Arts, see mcgill.ca/oasis/students/seekingadmission. For Science (including B.A. & Sc.) see mcgill.ca/science/student/apply/readmission. Readmission will be considered only when proof of extenuating circumstances that affected academic performance can be provided (e.g., medical or other documentation). If you are in Unsatisfactory Standing for the second time, you must withdraw permanently.

Normally, supplemental examinations are not permitted; however, if you are in Unsatisfactory Standing, you may appeal for permission to write a supplemental examination, clearly stating the reasons for special consideration and supporting proof as appropriate.

Appeals for readmission or permission for supplemental examinations must be submitted to:

- Arts: Associate Dean (Student Affairs)



Note: The Faculty determines Academic Standing decisions after the completion of each term (Winter, Summer) based on grades obtained up to that point. If you have been granted permission to defer one or more examinations, the Academic Standing decision will be made on the deferred exam grade.

1.5.1.5.1 Satisfactory Standing: Faculty of Engineering

You are in Satisfactory Standing if you have a CGPA of 2.00 or greater

You may continue with your studies under the following conditions:

- If you obtained a grade of D or F in a core course, you must repeat the course successfully (grade of C or better) or replace it with an approved course and successfully complete the course.
- If you obtained a grade of F in another course, you must either repeat the course successfully before graduation or replace it with an approved course and successfully complete the course before graduation.

1.5.1.5.2 Probationary Standing: Faculty of Engineering

You are in Probationary Standing if you have either:

- a CGPA that is less than 2.00 and equal to or greater than 1.20
- or
- a TGPA that is equal to or greater than 2.50 and a CGPA is less than 2.00.

You may continue with your studies under the following conditions:

- You must reduce your credit load to a maximum of 13 credits per term and must obtain, at the end of the term, either a CGPA greater or a TGPA of 2.50 or greater
- If you have a TGPA of 2.50 or greater but you have a CGPA that is less than 2.00, you may continue with your studies. You will remain in Probationary Standing until you obtain a CGPA of 2.0 or greater
- If you do not obtain either the TGPA or CGPA noted above, you will be placed in Unsatisfactory Standing.
- You must consult a faculty or departmental advisor before with the deadlines concerning your course selection.

1.5.1.5.3 Unsatisfactory Standing: Faculty of Engineering

You are in Unsatisfactory Standing if you have either:

- a CGPA that is less than 1.20
- or
- a TGPA that is less than 2.50 and a CGPA is less than 2.00.

If at any time, you were placed in Unsatisfactory Standing and were readmitted to the Faculty of Engineering after one term, and you are placed in Unsatisfactory Standing again at the end of a subsequent term, you may not continue in the program. You will be asked to withdraw.

1.5.1.7 Academic Standing: School of Continuing Studies

If you are in Unsatisfactory Standing, you must apply to the Appeals Committee of your academic area.

1.5.1.8 Academic Standing: Schulich School of Music

Music students, see [Schulich School of Music > Undergraduate > Academic Information](#) : [Academic Policies in the Schulich School of Music](#)

1.5.2 Credit System

The faculties listed in this publication use the credit system, where each course is assigned a credit rating reflecting the number of weekly contact hours. In general, a three-credit course indicates three hours of lectures per week for one term, but this does not apply to all faculties. Laboratory contact hours usually count for fewer

| Grades | Grade Points | Numerical Scale of Grades |
|----------|--------------|---------------------------|
| A | 4.0 | 85 ± 100% |
| A- | 3.7 | 80 ± 84% |
| B+ | 3.3 | 75 ± 79% |
| B | 3.0 | 70 ± 74% |
| B- | 2.7 | 65 ± 69% |
| C+ | 2.3 | 60 ± 64% |
| C | 2.0 | 55 ± 59% |
| D | 1.0 | 50 ± 54% |
| F (Fail) | 0 | 0 ± 49% |



Note for Engineering: The Faculty of Engineering does not use this numeric scale. See for Engineering below.



Note for Law: Faculty of Law does not use this numeric scale.

The University assigns grade points to letter grades according to the table above. Academic Standing (e.g., satisfactory, probationary), which is your academic status at the end of each term, is determined by a grade point average (GPA), which is calculated by multiplying the course credit by the grade points and dividing the sum by the total GPA course credits. The GPA result is truncated by two decimal points and not rounded up to the nearest decimal point. For example, a GPA of 3.596 will display on the transcript as 3.59 and is not rounded up to 3.60.

GPA course credits are the credits of courses with @nal grades that are assigned grade points according to the table above. A 3-credit course with a @nal grade of A has 3 GPA course credits, but a 3-credit course with a @nal grade of P has no GPA course credits because a grade of P does not have a grade point value).

$$\text{GPA} = \frac{\sum (\text{course credit} \times \text{grade points})}{\sum (\text{GPA course credits})}$$

The term grade point average (TGPA) is the GPA for a given term calculated using all the applicable courses at the same level during that term. The cumulative grade point average (CGPA) is the GPA calculated using your entire record of applicable courses at McGill at the same level. If you change levels, e.g., from undergraduate to graduate, the CGPA starts again.

This policy took effect in January 2003. Prior to January 2003, if your grade program had changed (e.g., from B.Sc. to B.A.), the CGPA calculation restarted again. For students with academic information prior to Fall 2002, who are registered in a different program or in a different level post-Fall 2002, the transcript displays a special message regarding the CGPA restarting.

If you repeat courses, all @nal grades are included in the CGPA calculation. Therefore, grades of D or F continue to be used in the CGPA calculation even after you repeat the course or if you take a supplemental examination. Note that credits are only granted once for a repeated course, regardless of the passing grade.

You must obtain a minimum CGPA of 2.00 to be considered for graduation with a McGill degree.



Note: During the @rst week of lectures, each instructor will provide you with a written course outline. This information should include, where appropriate:

Other Grades

W- or - - D no grade; student withdrew from the University, not calculated in GPA or CGPA (applicable only to courses taken pre-fall 2002)



Note for Physical and Occupational Therapy: Grades of S/U are not applicable.



Note for Medicine: Refer to mcgill.ca/ugme/policies-procedures/ugme-student-assessment-policy and mcgill.ca/ugme/policies-procedures/medical-student-performance-record.

1.5.3.2 Unexcused Absences

All students who miss a final exam or do not complete other required work in a course are given a J grade. You then have the following options:

1. Ask to be assigned a grade based only on the grades earned for work submitted up to, but not including, the final exam or other required course work.

The grade earned is calculated by adding the grades obtained on the individual pieces of work and a grade of 0 for the portion of the final grade allocated to the final exam or other required course work. This option is not available if the professor stipulated in the course outline that the final exam or other course work is a required part of the evaluation.

2. Request a deferred exam, if you have the appropriate reasons and documentation.
3. Apply for a supplemental exam if permitted by your faculty.



Note for Engineering: Option 1 is not available to students in the Faculty of Engineering.

Note for Law: Option 1 is not available to students in the Faculty of Law. Option 3 is by approval of the Associate Dean (Academic) or the Director

Paper of@cial transcripts are printed on secure paper that cannot be copied. Digital transcripts are digitally signed and certi@ed PDF documents that cannot be copied.

For more information on requesting of@cial transcripts, refer to [Of@cial Transcripts](#)

Note: The University may not be held responsible for the loss or delay of transcripts in the mail.

Note: You cannot submit a transcript request in Minerva if you have holds on your record (e.g., accounting registrar library, etc.). Please verify the top of your unof@cial transcript in [Minerva](#) for any holds.

1.5.5 Incomplete Courses

If the instructor decides there is sufficient reason to permit a delay in the submission of required work, they may extend the deadline for your work until after the end of the course. In this case, the instructor will submit a grade of K (incomplete).



Note: If the instructor submits a grade of K, they will also indicate the date by which you must complete the work. Consult the faculty sections for maximum extensions.



Note: If the instructor submits a new grade within the deadline, both the new grade and the grade of K will appear on your communication forms and unofficial and advising transcript. However, the new grade will replace the K on your official transcript.



Note: If you do not complete the required work before the deadline, a grade of KF will be updated on your record. KF denotes a failed course and is calculated in the GPA and CGPA as an F.



Note: In exceptional circumstances, and with the approval of the Associate Dean or Director, the deadline may be extended further in which case the grade of KE (further extension granted) appears. If you do not meet the extended deadline, a grade of KF will replace the KE.

Note for the Faculties of Arts and Science

Note for the Faculties of Arts and Science (including B.A. & Sc.) Requests are made at



Note for Medicine: Refer to mcgill.ca/ugme/policies-procedures/examinations



Note for Continuing Studies Students You should consult the academic sections of this publication for particular regulations.

1.6.1 Examination Accommodations for Students registered with the Office for Student Accessibility & Achievement

Students registered with the Office for Student Accessibility & Achievement with an acute accommodation plan may register for accommodations for all tests, quizzes, exams, and assignments. For more information see mcgill.ca/osd/student-resources/forms/exam-sign

1.6.2 Credit by Examination

In certain exceptional cases and in certain faculties, you can apply to the Associate Dean or Director to write a challenge examination in order to obtain credit in a course that you were not registered in. This is possible only in those courses where there is no other assessment or challenge examination.

1.6.3 Final Examinations

Final examinations in regularly scheduled courses are held during the examination period at the end of the term. The format of the examinations can be

Instructors are not permitted to grant any special treatment regarding examinations to any student. Students who believe there are circumstances which might justify making special examination arrangements for them or which might legitimately be taken into account in evaluating their performance should apply to the Associate Dean or Director of the faculty.

Note for the Faculties of Arts and Science (including B.A. & Sc.): Requests are made at [21.5951 141.473 69476](mailto:21.5951.141.473.69476) Tf 1 7.52 78.56 Tm (St

Step 2: Find out if you are eligible for a deferred exam

The follo

- A Dental Surgeon or Dentist
- A Psychologist, Psychotherapist, or Social Worker
- A Physician, Psychiatrist, or Surgeon
- A Nurse or Nurse Practitioner
- A health professional from any of the McGill health services (i.e. [Student Wellness Hub](#))

All supporting documents must be clearly complete, and include the following:

- Your full name, and where applicable McGill ID#
- Information about your health practitioner:
 - their name, address, and license #
 - their signature
 - the date you met with them
- Information about your circumstances:
 - a statement of capacity indicating that you were not/aren't able to attend, approved why;
 - the date(s) that you were/are incapable of doing so;
 - the date on which you will be able to resume your studies

When do you need to provide it?

Supporting documents must be sent as soon as you submitted your [Minerva](#) request. Note that incomplete requests will be cancelled.

- Arts and Science students:
 - Submit PDF copies of your documents to Service Point by completing the Current student Contact form mcgill.ca/servicepoint/current-student-contact-form and selecting the option "Final Exams".
- Students from all other faculties must submit documents directly to the [Faculty Student Affairs Office](#)

Step 4: Understanding your decision (approved or refused)

If your deferred exam request is approved

- It is your responsibility to verify the Deferred Exam schedule for the exact date, time, and location of your exam. The schedule will be posted at mcgill.ca/exams approximately two weeks prior to your deferred exam period.
 - Exams deferred from the December exam period (i.e., from the Fall term) are scheduled in the Winter term Reading Break
 - Exams deferred from the April exam period (i.e., from the Winter term) are scheduled in the week of August
 - You are expected to be available during a deferred exam period to write your exam.
- You can only defer your final exam once you request a late course withdrawal (late-W) from a course with an approved exam deferral and the reasons for the late-W are similar to those for your deferred exam request, then your request will not be granted.
- If you requested a deferred exam and then ended up writing the original exam, you will no longer be eligible to write the deferred exam, even if your request was approved. It is your responsibility to inform your Student Affairs Office (or Service Point, for Arts and Science students) that you wrote the final exam at the originally scheduled time. Failure to meet this obligation may place you in violation of the [Code of Student Conduct](#) and may involve disciplinary measures.
- Take measures to avoid similar issues arising in your next exam period. If you have a chronic condition or disability, register with the [Student Accessibility & Achievement](#). If you are experiencing anxiety or other mental health issues, see a counsellor or therapist and talk to your advisor regarding ways you can better manage your course load. McGill offers many resources to help you avoid having to defer, including [McGill Tutoring Services](#), [McGill Wellness and Life Skills Workshops](#), Counselling resources through the [Student Wellness Hub](#) and other [academic resources](#).

If your deferred exam request is refused

- The refusal could be for a number of reasons, including but not limited to:
 - You did not provide a valid reason for your request;
 - Your medical documentation was non-specific, inadequate, or missing;

- You have made previous requests for similar or the same reasons and there is evidence that you have taken measures to address the challenges you are facing during exam periods.
- You must write the exam at its originally scheduled date and time. If you do not or did not write your exam, you will receive a grade of J, which counts as a failure in your TGPA and CGPA. If you receive a J, a supplemental exam may be an option for you if you meet the eligibility requirements. See [Supplemental Exams](#)
- If you are an Arts or Science student, you may make a written request to have the decision reviewed; there must be new information or documentation relevant to your initial request that you did not originally submit.

If you believe that your situation warrants a decision review, submit your written request no later than **5** business days after the refusal of your initial request.

- How to submit a request:
 - Write a concise (max 500 words) statement explaining why you are requesting a decision review, and what new and relevant information you are sharing to support your request.
 - Email your statement - including PDF-formatted supporting documents - to servicepoint@mcgill.ca from your McGill email account, ensuring that the subject line reads "Decision Review: Deferred Exam".
- Decisions are reviewed by a committee consisting of the following individuals: Director Service Point; Registrar and Executive Director of Enrolment Services; and either the Associate Dean (Arts ASIS) or the Director of Advising (Science SOUSA), depending on your faculty.
- Decisions made by this committee are final.

Note for the Faculties of Arts and Science (including B.A. & Sc.): Submit your supporting documents to [Service Point](#) (3415 McEwen Street). However

1.6.3.3.1 Reassessments and Rereads: Faculties of Arts and Science (including B.A. & Sc.)

There are two recognized types of impartial reviews: reassessments and rereads:

- reassessment of coursework completed during the term (term papers, mid-terms, assignments, quizzes, etc.)
- reread of a student's work

In both cases, rather than correct and grade the work again, reviewers assess the appropriateness

- Fall courses: last working day of March
- Winter courses: last working day of July
- Summer courses: last working day of September

Non-Engineering courses Rereads in courses not in the Faculty of Engineering are subject to the deadlines, rules, and regulations of the relevant faculty.

1.6.3.4 Supplemental Examinations

If you are in [section 1.5.1](#) satisfactory or probationary standing and received a grade of D, F, or U, you may be eligible to write a supplemental exam which will count for a substantial percentage of your final grade. Your initial grade will still appear on your transcript, and both will be calculated into your CGPA.

To apply for a supplemental examination for a course, you must submit a request on [Minerva \(mcgill.ca/minerva\)](http://minerva.mcgill.ca/minerva) by going to Student Menu > Student Records Menu > Supplemental Exam Application

The following rules and conditions apply:

- You must be in Satisfactory or Probationary Standing;
- You must have received a final grade of D, F, or U in the course;
- A non-refundable fee for each supplemental exam application is assessed at the time of application and charged directly to your McGill account; consult the Student Accounts website for the fee mcgill.ca/student-accounts/tuition-fees/non-tuition-fees/other;
- Only one supplemental examination is allowed in a course;
- Supplemental examinations are available for most courses given in the Faculties of Arts, Science, Education, Religious Studies, and the School of Social Work;
- Supplemental examinations are not available for courses administered by Agricultural and Environmental Sciences, Engineering, Management or Music;
- Special permission is required if you want to write supplemental exams totalling more than 8 credits;
- The format of the supplemental examination (e.g., multiple-choice or essay questions) will not necessarily be the same as the original, so you should consult the instructor before you write the supplemental examination;
- The supplemental result may or may not include the same proportion of classes as the original grade; the instructor will announce the arrangements to be used for the course by the end of the Course add/drop Period;
- The supplemental grade will not replace the grade originally obtained, which is used in calculating the original CGPA. The original grade and the supplemental result will be calculated in the CGPA;
- For courses in which both a supplemental examination and additional work are available, you may choose the additional work, or the examination, or both; where both are written, only one supplemental grade will be submitted, reflecting grades for both the supplemental exam and the additional work;
- There are no supplemental examinations for Summer Studies courses;
- Additional credit will not be given for a supplemental exam where the original grade for the course was a D and you already received credit for the course;
- No supplemental examinations are available if you fail to achieve a satisfactory grade in a course where you have written a deferred examination;
- Supplemental examinations in courses outside your faculty are subject to the deadlines, rules, and regulations of the relevant faculty.

You must frequently verify the status of your supplemental exam application on [Minerva](http://minerva.mcgill.ca/minerva) for any additional information required by your Student Affairs Office or Service Point. Once your application has been approved you will receive a confirmation email at your McGill email address.

If you register for a supplemental examination but find yourself unprepared for it, you should not take the exam; except for the loss of the application fee, there is no penalty for missing a supplemental examination. You should consult your Student Affairs Office for further information. It is important that you also see a faculty adviser to talk about your options and the effect that your request may have on your studies. For more information, see mcgill.ca/students/advising

You must verify the date and time of the supplemental examination and make yourself available to write the exam. Supplemental examinations for courses taken in the Fall term will be written during Reading Break the following Winter term. Supplemental examinations for courses taken in the Winter term will be written in August of that year. Dates can be found at mcgill.ca/exams/dates



Note for Continuing Studies: Availability of supplemental exams and the conditions under which you will be permitted to take them are different in each academic area.



Note for the Faculties of Arts and Science (including B.A. & Sc.): It is important that you also see a faculty adviser in Arts OASIS or SOUSA to talk about your options and the effect that your request may have on your studies. For more information, see mcgill.ca/students/advising



Note for the Faculty of Engineering: Supplemental examinations are available for the following courses: CHEM 110, CHEM 120, CHEM 212, CHEM 234, COMP 202, MATH 133, MATH 140, MATH 141, PHYS 131, PHYS 142, and other courses administered by the Faculty of Science as well as courses administered by the Faculty of Arts (e.g., some Complementary Studies courses from the Department of Technology on Society and from Group B Humanities and Social Sciences, Management Studies and Law

Supplemental examinations are not available for the following Engineering courses: CHEM 233, EPSC 221, TM/262, MATH 263, MATH 264, MATH 271, MATH 363, and PHYS 271. These courses are offered by the Faculty of Science, but they are administered by the Faculty of Engineering. If you are not sure which courses are eligible for supplemental examinations, please contact the [Engineering Student Centre](#)



Note for the Faculty of Law: Regular supplemental examinations are available to a student who has failed a course, but who is not required to withdraw from the Faculty. Regular supplemental examinations may be written in up to two courses that do not exceed a total of seven credits together or in any one course even if it exceeds seven credits. Supplemental examinations are written at the Law Faculty in the month of August. For more information, see Supplemental Examinations at mcgill.ca/law-studies/coses/exams

1.6.3.5 Additional Work: Faculty of Science (including B.A. & Sc.)

Instructors of courses that include graded, written work may choose to provide the option of additional work to eligible students. The following conditions apply:

- if there is an option for additional work, it must be announced in the course outline at the beginning of the course;
- additional work involves revising one or more previously submitted papers or submitting new written work to replace the original work;
- you must be in Satisfactory or Probationary Standing;
- you must have received a final grade of D, J, or U in the course;
- the weight of the additional work will be equal to the weight given to the work that was revised or replaced when the original grade was submitted;
- the grade resulting from the revised or additional work will be recorded as a supplemental grade;
- the supplemental result will not replace the grade originally obtained, which is used in calculating the CGPA. Both the original grade and the supplemental grade will count in calculating the CGPA;
- in courses in which both a supplemental examination and additional work are available, you may choose the additional work or the examination or both; where both are written, only one supplemental grade will be submitted, reflecting grades for both the supplemental examination and the additional work;
- additional work in courses outside the Faculty of Science (including B.A. & Sc.) is subject to the deadlines, rules, and conditions of the relevant faculty.



Note for the Faculty of Science (including B.A. & Sc.): Requests are made at [Section 1.12 Service Point](#). However, it is important that you also see a Faculty advisor in Arts OASIS or SOUSA to talk about your options and effects that your request may have on your studies. For more information, see mcgill.ca/students/advising

1.6.4 Examinations: External Exam Proctors

Upon request, McGill will act as proctor for paper-based and online exams from universities or professional accreditation associations/agencies.

For complete information on scheduling, fees, payment and all other details please consult the [Exams website](#)

1.6.4.1 Contact Information

Email: proctores@mcgill.ca

Website: mcgill.ca/exams/dates/proctor

1.6.5 Faculty of Engineering Policy on Use of Calculators in Faculty Tests and Examinations

The use of calculators during tests and examinations is at the discretion of the course instructor. If a calculator is permitted in the examination, you are required to use one of the following calculators:

- CASIO fx-100MS
- CASIO fx-115MS
- CASIO fx-260
- CASIO fx-300MS Plus
- CASIO fx-570MS
- CASIO fx-991MS
- CASIO fx-992S
- SHARP ELfolio

The Application for Graduation is available on Minerva when you register for your final year (e.g., U3 or U4) except if you are in the Faculty of Medicine and Health Sciences or Faculty of Dental Medicine and Oral Health Sciences, where you are automatically tagged for graduation in your final year. For more information on how to apply on Minerva, go to mcgill.ca/graduation/applying

Once you apply to graduate, you are authorizing the university to:

1. include your name and image in the McGill Convocation programs, web streamed convocation broadcast, and other convocation-related communications
2. to have your ID, name, degree and ceremony provided to the Academic Regalia provider for the purposes of Convocation preparation
3. to have your ID, name, email, degree and ceremony provided to the Convocation Photographer for the purposes of Convocation preparation
4. to have your name, email, degree and confirmation of graduation sent to your professional body if you are in a professional program (e.g. Engineering OIQ, Nursing OIIQ), for licensing or accreditation purposes

If you request a Convocation

1.10 Admission to Professional and Graduate Studies

If you intend to proceed into Dentistry, Law, or Medicine, consult the faculties concerned about their prerequisites for admission.

1.10.1 Language Requirements for Professions

Quebec law requires that candidates seeking admission to provincially recognized professional corporations* must be able to communicate orally and in writing in French. To demonstrate working knowledge of French, the professional corporation requires one of the following:

- Evidence that you have completed three years of full-time instruction in a French post-primary school
- A certificate that shows you completed your secondary education in Quebec in 1986 or later
- Successful completion of a written examination set by Quebec's Office québécois de la langue française (OQLF). See below for more information.

If you are a registered student and are within two years of graduating with a degree that will give you access to a professional corporation, you can write the OQLF examination. You should contact Enrolment Services for an application form. Examinations take place every three months and may be attempted an unlimited number of times. Priority is given to students closest to graduation.

More information may be obtained from the Office québécois de la langue française, 125 Sherbrooke Street West, Montreal, Quebec, H2X 1X7. Telephone: 514-873-6565. Website: www.oqlf.gouv.qc.ca

If you need to acquire a functional level of proficiency in French, you can take courses from either the French Language Centre (Faculty of Arts mcgill.ca/fc) or the School of Continuing Studies, 688 Sherbrooke Street West, telephone: 514-398-6200 (mcgill.ca/continuingstudies/ea-of-study/languages).

If you are already strong in French and wish to maintain or improve your proficiency, you may consider taking courses in the Department of French Language and Literature, Faculty of Arts, or the School of Continuing Studies.



Note: You cannot apply non-credit language courses, and certain credit language courses, completed at the School of Continuing Studies to program/degree requirements. Consult your faculty for clarification.

* McGill degrees and diplomas currently give access to corporations regulating the activities of the following professional groups:

Professional Groups

| | |
|---------------------------------------|------------------------------------|
| Agrologists | Lawyers |
| Architects | Licensed General Accountants |
| Chartered Accountants | Nurses |
| Chartered Appraisers | Occupational Therapists |
| Chemists | Physicians |
| Dentists | Physiotherapists |
| Dietitians | Psychologists |
| Engineers | Social Workers |
| Geologists | Speech Therapists and Audiologists |
| Industrial Administration Accountants | Urbanists |
| Industrial Relations Counsellors | Vocational Guidance Counsellors |

1.10.2 Graduate Programs

McGill University offers over 250 Doctoral and Master's degree programs in more than 85 fields of study, awarding degrees in a full range of academic disciplines, and are committed to providing you with an e

1.11.1 Your Academic Career at McGill

1.11.1.1 University-Wide Regulations

This publication contains the regulations about your undergraduate academic career at McGill. It includes regulations concerning when to register, when to add, drop, or withdraw from courses, the consequences of missing deadlines, and other important information.

1.11.1.2 Faculty-Specific Regulations

McGill has 11 faculties, and every student belongs to one of them. When you are admitted to McGill, your offer letter indicates the faculty, degree, and program to which you have been accepted, and the number of credits you need to complete for your degree.

You should consult the appropriate faculty section in this publication for information pertinent to your degree and program, and for faculty-specific regulations.

1.11.1.3 Your Academic Program

You are registered in a degree, but for many degrees there are associated programs (a major, major concentration, etc.). For some degrees, such as Bachelor of Engineering, you will typically have

Service Point (3415 McTavish Street, Montreal QC H3A 0C8; 514-398-7878 mcgill.ca/servicepoint) is the student-facing customer service arm of Enrolment Services, which provides administrative services and assistance related to official documents, student records, tuition and fees, and student loans. On the Macdonald Campus, information is provided by the Student Affairs Office, Laird Hall, Room 106 mcgill.ca/macdonald



Note for Medicine: The Faculty of Medicine and Health Sciences U.L.Of@mcgill.ca also provides services to M.D., C.M. students, including career planning advising offered by the Faculty of [Undergraduate Career Planning Of@mcgill.ca](mailto:Undergraduate.Career.Planning.Of@mcgill.ca)

1.11.3 Contact Information for Faculty & School Student Affairs Offices

The following contact information is for faculty-level student affairs offices. For student affairs/advising information for a specific department within a faculty, please refer to mcgill.ca/faculties

Faculty of Agricultural and Environmental Sciences, incl. School of Human Nutrition

Telephone: 514-398-7925
Email: studentinfo.macdonald@mcgill.ca
Website: mcgill.ca/macdonald/studentinfo/advising

Faculty of Arts, incl. Schools of Information Studies, Public Policy, Religious Studies, and Social Work

Office of Advising and Student Information Services (OASIS)
In person: Dawson Hall, Room 110 (Monday-Friday 10:00 a.m.-4:00 p.m.)
Telephone: 514-398-1029 (Monday-Friday 10:00 a.m.-4:00 p.m.)
Email: adviserarts@mcgill.ca
Website and live chat: mcgill.ca/oasis

Students in U1 or above should also see the contact information for departmental academic advisers at mcgill.ca/oasis/advising/departmental-advising-information

Faculty of Dental Medicine and Oral Health Sciences

2001 McGill College Avenue
Telephone: 514-398-7203
Email: undegrad.dentistry@mcgill.ca
Website: mcgill.ca/dentistry

Faculty of Education

Internships & Student Affairs Office (ISA)
Telephone: 514-398-7042 (for students)
Telephone: 514-398-7046 (for internships)
Email: isa.education@mcgill.ca
Website: mcgill.ca/isa

Faculty of Engineering, incl. Schools of Architecture and Urban Planning

McGill Engineering Student Centre (Student Affairs Office, Career Centre, and Peer Tutoring Service): Telephone: 514-398-7257
Email: advisorengineering@mcgill.ca
Website: mcgill.ca/engineering

Note: You are required to meet with an academic adviser before the start of classes. If you are admitted and you are seeking transfer credits, you are initially advised by the Student Affairs Office, Engineering Student Centre, followed by advising in your department. If you are admitted to Year 0 and you are not a transfer student, you are initially advised by the Student Affairs Office, Engineering Student Centre, followed by advising in your department. If you are admitted to Year 0 and you are not a transfer student, you are initially advised by the Student Affairs Office, Engineering Student Centre, followed by advising in your department. If you are admitted to Year 0 and you are not a transfer student, you are initially advised by the Student Affairs Office, Engineering Student Centre, followed by advising in your department.

Opening hours: please refer to mcgill.ca/servicepoint
 Email: please refer to mcgill.ca/servicepoint/contact-us

1.13 Student Services

McGill offers a full range of student services and resources that support your life, learning, personal, and academic experience.

1.13.1 Office of the Executive Director, Services for Students

William and Mary Brown Student Services Building
 3600 McTavish Street, Suite 4100
 Montreal QC H3A 0G3

For information, contact:

Telephone: 514-398-8238
 Website: mcgill.ca/studentsservices

The Executive Director Services for Students (EDSS), coordinates all student services at McGill to help promote student success and well-being. The EDSS is available to provide assistance and/or information on almost all aspects of non-academic student life. Concerns of an academic nature are directed to the proper individual, office, or department.

1.13.2 Support for Students: Office of the Dean of Students

The Dean and the Associate Dean of Students coordinate and promote initiatives concerned with important aspects of the student experience, such as advising, academic integrity, student discipline, student recognition programs, and outreach activities, the McGill community, and the broader local community.

William and Mary Brown Student Services Building
 3600 McTavish Street, Suite 2100
 Montreal QC H3A 0G3

For information, contact (Dean/Associate Dean):

Telephone: 514-398-4990
 Email: deanofstudents@mcgill.ca
 Website: mcgill.ca/deanofstudents

1.13.3 Student Services – Downtown Campus

Unless otherwise indicated, all Student Services on the Downtown Campus are located in the William and Mary Brown Student Services Building:

Brown Student Services Building, Suite 4100
 3600 McTavish Street
 Montreal QC H3A 0G3
 Email: student.services@mcgill.ca
 General Information: 514-398-8238
 Website: mcgill.ca/studentsservices

A list of services available is given below. For further information, see the [Student Services website](https://mcgill.ca/studentsservices). This list also includes services offered by McGill offices external to the Student Services office.

- [section 1.13.3.1: Campus Life & Engagement \(CL&E\)](#)
- [section 1.13.3.2: Career Planning Service \(CaPS\)](#)
- [section 1.13.3.3: First Peoples House](#)
- [section 1.13.3.4: International Student Services \(ISS\)](#)
- [section 1.13.3.5: Office of Religious and Spiritual Life \(MORSL\)](#)
- [section 1.13.3.6: Office for Sexual Violence Response, Support, and Education](#)
- [section 1.13.3.7: Student Accessibility & Achievement](#)
- [section 1.13.3.8: Office of Sustainability](#)
- [section 1.13.3.9: Scholarships and Student Aid Office](#)

section 1.13.3.1 Student Wellness Hub

1.13.3.1 Campus Life & Engagement (CL&E)

Supports all students, new and returning, and connects them to resources and opportunities that will enhance their experience.

Brown Student Services Building
3600 McTavish Street, Suite 4100
Telephone: 514-398-6913
Email: cle@mcgill.ca
Website: mcgill.ca/cle

Incoming first-year students
Email: @styear@mcgill.ca
Website: mcgill.ca/getready

1.13.3.2 Career Planning Service (CaPS)

Provides career education, industry events, advising, mentoring, workshops and a comprehensive job posting system (myFuture) to help you find permanent/part-time/summer jobs and internships to explore your career or graduate education options, and your network.

Brown Student Services Building, East Wing, Suite 2200
Service also available at Macdonald Campus, in Centennial Centre, Room 124. Please mention campus location when booking your appointment.
Telephone: 514-398-3304
Email: careers.caps@mcgill.ca
Website: mcgill.ca/caps
myFuture: caps.myfuture.mcgill.ca

1.13.3.3 First Peoples' House

Promotes and supports Indigenous student success and well-being in a culturally welcoming environment.

3505 Peel Street
Telephone: 514-398-3217
Email: @stpeopleshouse@mcgill.ca
Website: mcgill.ca/fph

1.13.3.4 International Student Services (ISS)

Offers support to international students; orientation and transition programs; and immigration and health insurance information.

Brown Student Services Building, East Wing, Suite 5100
Service also available at Macdonald Campus, in Centennial Centre, Room 124. Please mention campus location when booking your appointment.
Telephone: 514-398-4349
Email: international.students@mcgill.ca
International Health Insurance Email: international.health@mcgill.ca
Website: mcgill.ca/internationalstudents

1.13.3.5 Office of Religious and Spiritual Life (MORSL)

Connects students from various religious backgrounds with their on-campus communities and chaplains. Provides students with space and resources to explore spirituality and educates students on how to thrive in a pluralistic society.

3610 McTavish Street, 3rd Floor, Room 36-2
Telephone: 514-398-4104
Email: morsl@mcgill.ca
Website: mcgill.ca/morsl

1.13.3.6 Office for Sexual Violence Response, Support, and Education

Confidential, non-judgmental, and non-directional support for students and staff of all genders impacted by sexual and gender-based violence. Services offered in both French and English.

550 Sherbrooke St. W., Suite 585 (West Tower)
Telephone: 514-398-3786; 514-398-4486
Email: svof@ce.mcgill.ca
Website: mcgill.ca/osvse

1.13.3.7 Student Accessibility & Achievement

Student Accessibility & Achievement provides learning assessment, support services, and reasonable accommodations for undergraduate, graduate, and postdoctoral students with documented disabilities, mental health issues, chronic illnesses, or other impairments, whether temporary, permanent, or episodic.

Main Office - Downtown
1010 Sherbrooke St. W., Suite 410
Service also available at Macdonald Campus, in Centennial Centre, Room 124. Please mention campus location when booking your appointment.
Telephone: 514-398-6009
Email: access.achieve@mcgill.ca

Exam Centre
Redpath Library Building, 3459 MacTavish St., Suite RS-56
Telephone: ~~514-398-2480~~
Email: access.exams@mcgill.ca
Website: mcgill.ca/access-achieve

Macdonald Campus
Centennial Centre, Room 124
Telephone: 514-398-7992
Website: mcgill.ca/osd

1.13.3.8 Office of Sustainability

Supports McGill's goal to become an institutional model of sustainability for society. Whether you have a project in mind, or just a lot of questions, there are many ways for you to get involved with sustainability at McGill.

Sherbrooke 1010 Building, Suite 1200
Telephone: 514-398-2268
Email: sustainability@mcgill.ca
Website: mcgill.ca/sustainability

S3.08 Tm (ve)TjSi48.ca/osd

Macdonald Campus
Centennial Centre, Room 124
Telephone: 514-398-7992
Website: mcgill.ca/macdonald-studentservices/health-wellness

1.13.4 Student Services at Macdonald Campus

Students who study on the Macdonald campus may not have access to all Student Services on both campuses. A complete list of Student Services can be found at mcgill.ca/studentservices/services. All Student Services at Macdonald Campus are located in the Centennial Centre, unless otherwise noted:

Centennial Centre, Room 124
21,111 Lakeshore Road
Sainte-Anne-de-Bellefleur QC H9X 3V9
Telephone: 514-398-7992
Email: stuser@macdonald.mcgill.ca
Website: mcgill.ca/macdonald-studentservices

A list of services available is given below. For detailed information, please visit our website and the main Student Services website

- [section 1.13.4.1: Career Planning Service \(CaPS\)](#)
- [section 1.13.4.2: International Student Services \(ISS\)](#)
- [section 1.13.4.3: Student Accessibility & Achievement](#)
- [section 1.13.4.4: Student Wellness Hub](#)
- [section 1.13.4.5: Scholarships and Student Aid](#)
- [section 1.13.4.6: Other Services](#)

1.13.4.1 Career Planning Service (CaPS)

Provides career education, industry events, advising, mentoring, workshops, and a comprehensive job posting system (myFuture) to help you find permanent/part-time/summer jobs and internships, explore your career or graduate education options, and build your network.

Telephone: 514-398-3304
Email: careers.caps@mcgill.ca
Website: mcgill.ca/caps
myFuture: caps.myfuture.mcgill.ca

1.13.4.2 International Student Services (ISS)

Offers support to international students; orientation and transition programs, and immigration and health insurance information.

Telephone: 514-398-4349
Website: mcgill.ca/internationalstudents

1.13.4.3 Student Accessibility & Achievement

Student Accessibility & Achievement provides learning assessment, support services and programs, and reasonable accommodations for undergraduate, graduate, and postdoctoral students with documented disabilities, mental health issues, chronic illnesses, or other impairments, both on and off campus. See section 1.13.4.3 for more information.

- Leisure activity and hobby clubs
- Networking and leadership development clubs
- Political and social activism clubs
- Religion and cultural clubs

An overview of extra-curricular activities at McGill is available on Campus Life & Engagement's [Engage McGill](#) site. [myInvolvements](#) is an online tool managed by Career Planning Services for McGill students to find current opportunities on campus. Students can then record their involvement in eligible activities, workshops, volunteer opportunities, and leadership positions on their Co-Curricular Record (CCR).

1.13.6.1 University Centre, Thomson House, and Centennial Centre

The [University Centre](#), 3480 McTavish Street, provides clubrooms for many extra-curricular activities in a four-storey building with dining options, a ballroom, lounges, and a black box theatre. Activities for graduate students are centred in [Thomson House](#) at 3650 McTavish Street.

On the Macdonald Campus, facilities are located in the [Centennial Centre](#); a list of student services and activities on the Macdonald Campus is available at [Agricultural & Environmental Sciences Undergraduate > About Agricultural and Environmental Sciences \(Undergraduate\) > Student Information](#)



Note: Space and room availability on campus varies seasonally and depending on university and public health guidelines; please refer to each building's website for more information.

1.13.7 Bookstore

1.13.7.1 Downtown Campus

The [Le James McGill Bookstore](#) sells a full range of books for the academic and professional community, stationery supplies, McGill clothing, and gift items. Visit the [Le James](#) website to sign up for the newsletter so you are the first to know about services, promotions, store hours, and so much more. [Le James online store](#) is open year-round, and you can shop 24/7 from the comfort of your home.

Main Store:
680 Sherbrooke Street West
Website: [lejames.ca](#)

1.13.7.2 Macdonald Campus

Located on the main floor of the Centennial Centre, the Mac Campus Bookstore carries books and course materials for Macdonald Campus classes. McGill and Macdonald clothing and insignia items are also available. Shop online 24/7 [lejames.ca](#)

Mac Campus Bookstore
Macdonald Campus Centennial Centre
2111 Lakeshore Road, Sainte-Anne-de-Belle
Website: [lejames.ca](#)

1.13.7.3 Institutional Sales Department

The Institutional Sales Department (formerly the McGill Computer Store; MCS) is dedicated to the support and success of the McGill community committed to the mission of Ancillary Services to provide efficient and quality assistance to McGill staff departments, as well as the affiliated teaching hospitals of the MUHC.

Contact the Sales Team at its.bookstore@mcgill.ca with your enquiry or list of products.

Institutional Sales
Website: [lejames.ca/institutional](#)

1.13.8 Day Care

The McGill Childcare Centre (CPE McGill) is an independently run centre that can accommodate 110 children, ranging in age from four months to six years. Applications are to be submitted at www.laplace0-5.com; nearly application is required as placement is limited.

The Centre is located at:

3491 Peel Street
Montreal QC H3A 1W7
Telephone: 514-398-6943
Website: mcgill.ca/daw6br

1.14.1.2 Apartment-Style Residences

- Solin Hall is a modern, award-winning apartment-style residence that has three-, and four-bedroom apartments. Located four Metro stops west of the Downtown Campus, Solin features common areas (TV and lounge rooms) as well as a computer lab, and houses mostly first-year students. Each apartment has a living room, dining room, kitchen, and bathroom(s), with appliances and basic furniture such as tables, chairs, and drapes. Bedrooms have a bed, desk, chair, and dresser. All apartments and public-area floors are carpeted. Shopping areas are within walking distance. Limited indoor parking is available.
- The Greenbriar Apartments residence is located one block from the campus. It houses both upper undergraduate and graduate students in self-contained studio and double-occupancy one-bedroom apartments. Apartment kitchens have a stove, fridge, and sink, and bedrooms have a bed, desk, table, chairs, dresser, and blinds.
- Similar to Greenbriar, Hutchison Apartments are also available for upper year undergraduate and graduate students. Located on Hutchison Street, the building is a short walk from campus and offers studios and one-bedroom single occupancy units.

Although these residences do not require full meal plans, residents may purchase one of our Dining Services for use at the residence cafeterias or elsewhere on campus. For more information, see mcgill.ca/foodservices/mealplans

1.14.1.3 Shared-Facilities Houses

McGill Residences maintains a number of beautifully renovated older buildings, each housing between 15 and 30 first-year students. These shared facilities houses are located a few blocks from the campus and have both single- and double-occupancy bedrooms with large shared kitchens, bathrooms, and common areas. Each bedroom has a desk, chair (some are loft beds), dresser, closet, and blinds. Common areas are also fully furnished.

Although these residences do not require meal plans, residents are free to purchase one of our Dining Services for use at the residence cafeterias or elsewhere on campus. For more information, see mcgill.ca/foodservices/mealplans

1.14.1.4 Residence Fees

The full list of housing options and prices is available on the Student Housing website mcgill.ca/students/housing/fees-applying

1.14.1.5 Meal Plans

Starting Fall 2023, students assigned to Carrefour, Sherbrooke, Citadelle, Douglas Hall, Gardner Hall, Molson Hall, McConnell Hall, Residence Hall, and Royal Victoria College will be on the All You Care to Eat (AYCTE) mandatory meal plan. This plan offers students the opportunity to swipe their card at the entrance of the dining halls and enjoy much as they care to eat while at the locations.

This new plan enhances community building by focusing on communal dining; it offers unlimited dine-in meals, giving students the opportunity to connect with friends.

While all the hotel or traditional-style residences have small kitchens or kitchenettes for the convenience of students, these are not fully equipped. La Citadelle is the only residence which has a fully equipped communal kitchen, where residents can prepare snacks or fully prepared meals.

The apartments and houses have fully-equipped kitchens where students can prepare their meals.

For more information, see mcgill.ca/foodservices/mealplans

The full list of housing options and prices is available on the Student Housing website mcgill.ca/students/housing/fees-applying

1.14.1.6 oneCard

oneCard is a taxable account that is already added to all graduate resident students' McGill ID cards, which allows them to make purchases and easily access multiple services on campus without the hassle of carrying cash and debit cards. Residence students will have \$500 on their oneCard account and Macdonald residence students will have \$150, due at the end of September.

1.14.1.7 Student Government

Each hall has a Residence Council, elected at the start of the academic year. The job of the council is to gather hall opinions, supervise finances, and organize recreational and social activities within the residences. McGill's residences are run for the benefit and advantage of the students living in them. Residence Councils play a significant role in deciding and administering their community standards.



Note: Residence fees include an activity fee of \$25 collected by the University on behalf of the Residence Council of each hall and the Residence Council. These funds comprise each Council's budget with which to plan activities for the hall and across residences.

1.14.2 University Residences ± Macdonald Campus

Campus Housing Office
P.O. Box 188
Macdonald Campus of McGill University
Sainte-Anne-de-Bellefleur QC H9X 3V9
Telephone: 514-398-7716

1.16 Information Technology (IT) Services

- [section 1.16.1 IT Support](#)
- [section 1.16.2 Communication and Collaboration](#)
- [section 1.16.3 Online Course Materials and Lecture Recordings](#)
- [section 1.16.4 Minerva](#)
- [section 1.16.5 Secure Your Journey](#)

McGill University students, faculty, staff, and other members of the McGill community benefit from a variety of Information Technology resources. Please visit [IT Services > Resources for Students](#) for details.

1.16.1 IT Support

McGill's [IT Support site](#) is your one-stop shop for information and support on using IT services including email, Microsoft 365 (Word, PowerPoint, OneNote, etc.), and more. Search the IT Knowledge Base for instructional articles, report issues, make requests for services, chat with support agents, and check announcements and system status, and follow up on your support tickets all from one convenient location.

1.16.2 Communication and Collaboration

McGill offers communication and collaboration tools that work together to support and enhance your educational experience.

Email

All students are assigned a McGill email address (usually in the format [firstnamelastname@mail.mcgill.ca](#)) and given a McGill email mailbox. Please refer to [section 1.1.8.5 Email Communication](#) for further information on email services.

MS Teams

[Microsoft Teams](#) is the recommended application for conducting virtual meetings, audio and video conferencing, and file sharing among McGill students, faculty, and staff members.

OneDrive

Students are given 1 Terabyte of free [cloud storage space](#) on the Microsoft 365 cloud where you can store and share documents.

Microsoft Office and 365 Apps

As a student you can download and install the entire [Microsoft Office 365](#) suite (Word, Excel, PowerPoint, OneNote, etc.) to your personal devices, and sync your files with the online versions in OneDrive.

Other Microsoft 365 apps include Forms (surveys and data collection), Sway (interactive online presentations), Stream (video streaming platform), SharePoint Online, and more. Find out about all the Microsoft 365 apps [at mcgill.ca/it/explore-services/o365](#)



Note for Continuing Studies: The above services are not available if you are registered in short courses or seminars not recorded on the official McGill transcript.

1.16.3 Online Course Materials and Lecture Recordings

Sign in to [myCourses](#) for your online assignments, reading materials, and [secondary](#) course lectures are recorded for streaming playback on demand.

[Zoom](#) is the cloud-based tool used for attending remote classes when on-campus classes are not available.

See the [Teaching & Learning Services website](#)

The courses in academic, creative/digital, and professional writing may be used as electi

McGill University Archives
McLennan Library Building, 4th Floor
3459 rue McAvish
Montreal QC H3A 0C9
Telephone: 514-398-4711
Email: refdesk.archives@mcgill.ca
Website: mcgill.ca/library/branches/mua

1.17.4 Redpath Museum

The Redpath Museum is an academic unit of McGill University. Its mission is to foster understanding and appreciation of the diversity of our biological, geological, and cultural heritage through scientific research, collections-based education. Its collections have been growing for over a century and provide resources for research and for graduate and undergraduate education in biology, geology, anthropology and other fields. Its best collections include fossils from the ancient sea floor of eastern Quebec, the oldest land plants, a range of minerals, molluscs from around the world, Egyptian and classical antiquities, and artifacts from Central Africa. The Museum also houses research laboratories and classrooms.

The Museum welcomes McGill students and staff to visit its permanent exhibit, which presents the history of life through the ages illustrated by material from Quebec and neighbouring regions, as well as displays that feature the mineral and mollusc collections. The Museum also features an art and cultures gallery.

1.18 The University

McGill University is one of Canada's best institutions of higher learning and one of the leading universities in the world. With students coming to McGill from some 150 countries, our student body is the most internationally diverse of any research-intensive university in the country.

1.18.1 History

The Hon. James McGill, a leading merchant and prominent citizen of Montreal, who died in 1813, bequeathed an estate of 46 acres called Burnside Place together with £10,000 to the "Royal Institution for the Advancement of Learning" upon condition that the latter erect "upon the said tract or parcel of land, an University or College, for the purpose of education and the advancement of learning in this Province"; and further upon condition that "one of the Colleges to be comprised in the said University shall be named and perpetually be known and distinguished by the appellation of 'McGill College'.

At the time of James McGill's death, the Institution, although authorized by law in 1801, had not been created, but was duly instituted in 1819. In 1821 it obtained a Royal Charter for a university to be called McGill College. Further delay was occasioned by litigation, and the Burnside estate was not acquired until March 1829. The Montreal Medical Institution, which had given medical lectures at the Montreal General Hospital in 1822, was accepted by the College as its Faculty of Medicine in June 1828. After further litigation, the College received the financial endowment in 1835 and the Arts Building and Dawson Hall were erected. The Faculty of Arts opened its doors in 1843.

Progress, however, was slow until the 1821 Charter was amended in 1852 to constitute the members of the Institution as the Governors of McGill College. Since that time the two bodies have been one. It was first called "The University of McGill College" but in 1885 the Governors adopted the name "McGill University". Even after the amended charter was granted, little advance was made until 1855 when William Dawson was

opportunities, workshops, and concerts. Each faculty and each department also has organizations dedicated to providing extra-curricular involvement for their students.

Situated on the Downtown Campus, SSMU operates a 200,000 sq. ft. building including a student lounge, cafeteria, campus bar and many multipurpose spaces namely for use by student groups but also for McGill community members.

SSMU offices are located at 3600 McGill Street, Suite 1200 and operate between the hours of 9:00 a.m. and 5:00 p.m. during the year.

For more information re

2.1.2.2.2 Proof of Proficiency in French

In the clinical settings in which much of our program takes place, the ability to communicate proficiently in French is necessary to effectively learn and safely work with and support patients, families, and healthcare teams. French is essential to the successful completion of nursing degree programs. Details on the French proficiency admission requirements can be found [here: mcgill.ca/undergraduate-admissions/and-proficiency](https://mcgill.ca/undergraduate-admissions/and-proficiency)



Note for Physical and Occupational Therapy: French is the official language in Quebec and thus health and social services administered by the Ministry of Health are bound by the Charter of the French Language. All clinical teaching sites within the McGill catchment area require students to have a working knowledge of both English and French. In order to participate in the best and most In order to participate in the best and most

the McGill Student Wellness Hub, which allows students to submit their immunisation records directly to the Student Wellness Hub. Students must contact the Student Wellness Hub for a mask @tting appointment or attend announced group appointments. Supporting documentation regarding immunization must be submitted to the Student Wellness Hub. The Student Wellness Hub will provide students with cards that will attest the completion of the immunization requirements, and will contain information regarding mask @tting. Cards will be provided to students upon immunization and mask @tting completion. Students are required to submit their card electronically by the third clinical seminar (submission details Clinical Seminar 1).

2.1.3 Fees: Health Sciences

The information in this publication is updated in March 2023. The University reserves the right to make changes without notice in the published scale of fees.

Further information regarding fees is available at [University Regulations & Resources > Undergraduate > section 1.4 Fees](#), and on the [Student Accounts](#) website. For additional fees per faculty and school, see [mcgill.ca/student-accounts/tuition-charges/fall-winter-term-tuition-and-fees/undergraduate-fees](#)

Fees for the Health Sciences (rates as of 2022±2023)

General Fees

Application Fees:

| | |
|---|------------------------------|
| All undergraduate programs excluding Medicine and Dentistry | \$125.72 (as of Winter 2023) |
| Medicine and Dentistry | \$176.05 |
| Reconsideration fee | \$40 |

Prepayment Fee:

Dentistry - Purchases of Equipment and Materials

For more information, see mcgill.ca/dentistry/programs. You will receive an e-bill in August with the exact breakdown of costs related to your equipment purchases. Costs of purchases will be analyzed in late June available in the cost tables found on the [Student Accounts website](#).

Dentistry Extra Fees

| | |
|---|--------------------|
| 1 Short White Coat with McGill Logo | approximately \$35 |
| Supplemental or Reread Exam Request Fee | \$45.16 per exam |

Dental Clinic/Lab Maintenance & Improvement Fee (as of 2023±2024)

| | |
|------------------------|---------|
| Second Year | \$1,317 |
| Third and Fourth Years | \$2,634 |

Dentistry - Laptops

The Faculty of Dental Medicine and Oral Health Sciences uses web-based camera examinations. Students are required to be equipped with laptops that meet certain minimum requirements.

Dentistry and Medicine - Microscopes

In order to ensure that each student is adequately equipped for the microscopic work

| Nursing Fees | |
|--|--|
| Name Badge ± First Year | approximately \$26 |
| OIIQ registration fee (paid at the OIIQ) | approximately \$250 (for duration of program, subject to change by the OIIQ) |
| Local transportation to clinical sites | approximately \$100/month, depending on the transit system |
| Clinical Skills Kit | amount varies as per course needs |
| Physical and Occupational Therapy Fees | |
| Books and Other Equipment | \$1,000 |
| Laboratory Materials | approximately \$80.00 |

2.1.4 Immigration Information

Unless their studies at McGill will be completed in less than six (6) months, all students who are not Canadian citizens or Permanent Residents of Canada must obtain proper authorization from both Quebec and Canadian Immigration officials prior to proceeding to Canada and/or commencing their studies. The process begins with a Letter of Acceptance from McGill University.

Details on Canadian immigration regulations may be obtained from [Immigration, Refugees, and Citizenship Canada](#)

Nursing students are required to obtain a work permit in addition to their study permit. Further information please consult our website mcgill.ca/nursing/students/student-portal/clinical

In addition, International Student Services prepares a Getting Started pamphlet along with a detailed Handbook for international students, which is sent to all accepted applicants. The Handbook is also available on the [International Student Services website](#)

For further information, please contact:

International Student Services
 Brown Student Services Building
 3600 McTavish Street, Suite 5100
 Montreal QC H3A 0G3
 Telephone: 514-398-4349
 Website: mcgill.ca/internationalstudents
 Email: international.students@mcgill.ca

2.1.5 Facilities

The following facilities are associated with the McGill health sciences.

2.1.5.1 Buildings

680 Sherbrooke Street West, Montreal QC H3A 0B8

This building houses the Ingram School of Nursing, the offices of Graduate Medical Education, Postgraduate Medical Education, Interprofessional Education, the Social Accountability and Community Engagement, and the Medical Education Systems.

772 Sherbrooke Street West, Montreal QC H3A 1G1

The Administrative Excellence Centre #3 is located in this building.

845 Sherbrooke Street West

The Department of Critical Care is located in this building.

This building houses the Administrative Excellence Centres and the offices of the Indigenous Health Professions Program and the McGill Interdisciplinary Initiative in Infection and Immunity (MI4).

Irving Ludmer Psychiatry Research and Training Building
1033 Pine Avenue West, Montreal QC H3A 1A1

In 1943, a large building and site were donated as a basis for the development of an Institute of Psychiatry. The building was reconstructed to permit the establishment of a 50-bed unit, together with extensive research laboratories, and opened in 1944. In 1946, the first day hospital building was opened at the Institute, and in 1953, a 50-bed wing was added.

In 1963, the Irving Ludmer Psychiatry Research Training Building was built by McGill University, and in 1985, another wing, housing in-patient services, psychology and occupational therapy, was added.

Active labs, researchers and administrative staff of the Departments of Psychiatry and Neurology & Neurosurgery are currently located in this building.

Lady Meredith Annex
3706/3708 Peel Street, Montreal QC H3A 1W9

This annex is the social space for medical students, complete with computers, study desks, and other furnishings, and also houses the Office of Wellness Enhanced Lifelong Learning.

Lady Meredith House
1110 Pine Avenue West, Montreal QC H3A 1A3

This building houses the Institute of Health Sciences Education and Faculty Development Office.

Macdonald-Stewart Building
2111 Lakeshore Rd., Ste-Anne-de-Belle QC H9X 3V9

This building, completed in 1978, houses the administrative offices and laboratories for the School of Human Nutrition and Faculty of Agricultural and Environmental Sciences.

McGill University Life Sciences Complex
3649 Promenade SW William-Osler, Montreal QC H3G 0B1
1160 Pine Avenue West, Montreal QC H3A 1A3

The Life Sciences Complex encompasses four interconnected buildings: McIntyre Medical Sciences, Stuart Biology, Francesco Bellini, and Cancer Research. The last two buildings are state-of-the-art facilities that bridge the first two. The Complex houses a dozen of scientific platforms and close to 2,000 researchers, postdoctoral fellows, undergraduate and graduate students, and technical personnel in its 340,000 square feet.

McIntyre Medical Sciences Building
3655 Promenade SW William-Osler, Montreal QC H3G 1Y6

This 15-story building, completed in 1965, is home to the Departments of Biochemistry, Physiology, and Pharmacology and Therapeutics, a section of the Rosalind and Morris Goodman Cancer Institute, the Osler Library of the History of Medicine, and the McGill Cystic Fibrosis Research Centre. It also houses the Department of Medical Informatics (MedIT) and the Research and Graduate Studies Offices. The building boasts various learning spaces such as lecture theatres and several interactive learning rooms. The recently renovated cafeteria offers both fresh food and a bright environment with a lounge on the side.

Place Mercantile
2001 McGill College Avenue, Montreal QC H3A 1G1

This building, located at the corner of McGill College Avenue and Sherbrooke Street, houses the Faculty of Dental Medicine and Oral Health Sciences' administrative offices, teaching laboratories and classrooms as well as its graduate teaching clinic. It is also home to the School of Communication

This building, opened in 1911, houses the research wet laboratories and the research administrative offices of the Department of Dental Medicine and Oral Health Sciences, the offices and laboratories of the Department of Anatomy and Cell Biology, the Department of Human Genetics, the McGill Programs in Whole Person Care, and the Polypeptide Laboratory. The Maude Abbott Medical Museum is also located in this building.

Campus Outaouais

200-525, boul. de l'Hôpital, Gatineau (Québec) J8V 3T4

Depuis plus de 30 ans, l'Université McGill, le CISSS de l'Outaouais et les autorités régionales qui ont précédé le CISSS collaborent pour renforcer la capacité du réseau de santé en Outaouais. Les étudiants en médecine et les médecins résidents qui ont la possibilité de compléter l'ensemble de leur formation en Outaouais sont plus susceptibles de tisser des liens durables qui leur permettent de choisir de s'y établir pour exercer.

L'ouverture du Campus Outaouais de McGill en 2020 permet aux étudiants de suivre

Website: [muhc.ca/labine/dashboard](https://www.muhc.ca/labine/dashboard)

The MUHC is a community of more than 16,000 people working within the organization to serve clinical missions: Medicine, Surgery, Neurosciences, Mental Health, Women's Health, Cancer Care and the Montreal Children's Hospital. In 2021-2022, our workforce comprised 3,825 nurses licensed practical nurses and orderlies; 2,125 health professional

quality health care while playing a leading role in the areas of teaching and research. It is responsible for the training of undergraduate and post-graduate students in Medicine and the allied health disciplines.

In 2021-2022, over 3,400 babies were delivered at St. Mary's, which is the first hospital in Montreal to receive the World Health Organization's (WHO) international recognition of Baby Friendly Hospital Status by the Quebec ministry of health. St. Mary's also has a progressive Family Medicine Centre recognized for its teaching. The Hospital also provides numerous highly specialized services such as renal dialysis, oncologic assessment, and psycho-geriatric, nuclear medicine training services, as well as MRIs. There are more than 94,960 out-patient clinic visits; 8,672 procedures through the surgical day centre, and

Canada
Telephone: 514-398-7203
Fax: 514-398-8900
Website: mcgill.ca/dentistry/undergraduate-teaching-clinic/contact

At the clinic, students in the undergraduate program are taught under the guidance of the dentists carry out various phases of clinical dentistry and related laboratory procedures. They attend this clinic daily except for such time as may be taken up by lectures or other university work.

2.1.5.4 Facilities for Human Nutrition

The [Clinical Nutrition Research Unit](#) is a state-of-the-art research facility located in Sainte-Anne-de-Belle.

The Unit was developed in 1995 with the objective to create a facility dedicated to in-patient human nutrition experimentation using precisely controlled diets. The Unit is housed in a detached 5,000 sq. ft. building located at the perimeter of the Macdonald Campus with easy access to the community at large. This Unit is capable of supporting research subjects on an in-patient basis. The facility is unique in Canada, in that it allows strict, in-house monitoring and testing of research subjects over prolonged periods while they consume diets prepared in-house. It is equipped with technology for comprehensive physiological assessments of body composition and sampling of biospecimens. The exercise area is equipped to precisely measure metabolic parameters; cutting-edge research kitchen and dining observation room to study eating behaviours and deliver controlled feeding studies; a sensometric food lab with wearables to measure neural and behavioural responses to food and retail stimuli; a computing lab to analyze "big data" from biological and nutritional assessments; and a first-in-Canada food pharmacy to deliver personalized nutrition to patient groups for chronic disease management.

The Unit is a self-supporting initiative which is available for use by external researchers. For further information regarding collaborative or independent extramural research interests, contact the Director of [School of Human Nutrition](#)

2.1.5.5 Research Centres

- [section 2.1.5.5.1 Alan Edwards Centre for Research on Pain](#)
- [section 2.1.5.5.2 Artificial Cells and Organs Research Centre](#)
- [section 2.1.5.5.3 Centre for Research in Reproduction and Development](#)
- [section 2.1.5.5.4 Centre for Research on Brain, Language and Music](#)
- [section 2.1.5.5.5 Ludmer Centre for Neuroinformatics & Mental Health](#)
- [section 2.1.5.5.6 McGill Centre for Research in Neuroscience](#)
- [section 2.1.5.5.7 McGill Centre for Translational Research in Cancer](#)
- [section 2.1.5.5.8 McGill Centre for Viral Diseases](#)
- [section 2.1.5.5.9 McGill International TB Centre: PAHO /WHO Collaborating Centre for Tuberculosis Research](#)
-

At present, the members of this centre at McGill come from different specialties: Physiology, Biomedical Engineering, Medicine, Surgery, Bioengineering, Biotechnology, and Chemical Engineering. This is an international centre with 2 international societies, which coordinates biannual meetings around the world. It is the emeritus editor's office for the international journal *Artificial Cells, Nanomedicine and Biotechnology* (2020-) and Editor's Office for a book series titled *Regenerative Medicine, Artificial Cells, and Nanomedicine*. It is also the office of the Honorary president and coordinator of the International Network of Artificial Cells, Blood Substitutes and Biotechnology.

This centre's website is a public service website with views, papers, videos, books, and monographs, all complimentary from the director. It is the major international reference source in this area.

2.1.5.5.3 Centre for Research in Reproduction and Development

[Dr. Alan Evans](#) leads the Neuroimaging and Neuroinformatics Pillars (the McGill Centre for Integrative Neuroscience-MCIN) at the NeuroA James McGill Professor of Neurology & Neurosurgery, he is the Scientific Director of three McGill-led transdisciplinary initiatives: the [Canadian Open Neuroscience Platform](#), [The Helmholtz International Big Brain Analytics Learning Laboratory](#), and [Healthy Bains, Healthy Lives](#)

[Dr. Celia Greenwood](#) leads the Genomics, Bioinformatics & Statistical Genetics Pillar. She is a James McGill Professor in the departments of Oncology Human Genetics & Epidemiology; Biostatistics & Occupational Health; and Vice Director of Cancer Epidemiology; and the Graduate Program Director of the Ludmer-supported Quantitative Life Sciences (QLS) PhD program at McGill.

[Dr. Patricia P Silveira](#) leads the Genomic & Epigenetics Pillar. She is an Assistant Professor in the Department of Psychiatry at McGill University and Leads the Environmental Adversity, Neurodevelopment and Mental Health research group at Douglas Mental Health University Institute. Dr. Silveira is a member of the National Scientific Council on the Developing Child at the Harvard School of Medicine

The Ludmer Centre Single-Cell Brain Initiative gift donated in November 2022 by the Ludmer Foundation is the next chapter in a legacy of excellence. The Centre will support these initiatives

The great challenge faced by the oncology research community is the translation of laboratory and clinical research data into clinical outcomes of benefit in the assessment, treatment and prevention of cancer. Established in 1996, thanks to a generous endowment gift from the Goldfarb Family Foundation and the Alexander Family Foundation, the MCTRC aims to facilitate the translation of exciting novel findings from fundamental research laboratories into testable hypotheses for evaluation in clinical trials in oncology (bench-to bedside translation).

The Centre provides the infrastructure to bring fundamental and clinician researchers together in order to organize their efforts at generating novel and promising translational research. This provides a structured focus for these efforts and accelerates the testing of potential benefits derived from scientific discovery. Over the years, the MCTRC researchers have been able to discover, test and translate new treatment options and diagnostic markers that leads to new cancer management guidelines, and improve cancer care to Canadians.

The Centre provides core functions to enhance translational research, including:

- Two core clinical research programs: (a) the Clinical Research Unit (CRU), highly specialized in early phase and complex trials of new agents, involves patient monitoring and sample taking; (b) Clinical Research Program runs later stage studies of phases that are closer to clinical approval
- The Research Molecular Pathology Centre integrated with Optilab, houses state of the art Next Generation Sequencing (NGS), Gene Expression Profiling, and Digital Pathology Platforms and has the goal to generate a multi-dimensional technologies toward identifying actionable genetic alterations and molecular drivers of cancer phenotypes that can be seamlessly transferred in the clinical setting.
- Six biobanks with more than 7,000 participants and 60,000 samples: a) Central Biobank: gastrointestinal, head and neck cancers; b) Breast Cancer Biobank; c) Gynecologic Cancer Biobank; d) Lymphoma Biobank; e) Montreal Immune Related Adverse Events (MIRAE) Biobank: related to cancer immunotherapies; and f) McGill Clinical Genomics (McG) Biobank: studying the risk of common complex and infectious diseases. In the past year the JGH biobanks worked as a group to establish institutional biosafety guidelines regarding the biobanking activities during the pandemic, with a laboratory space dedicated to work with COVID-19 positive specimens. An SOP for remote consenting was also developed promptly
- The Proteomics Centre integrated with Optilab, a first in Quebec to a certified environment with standardized SOPs to allow for the most rapid translation of proteomics assays into the clinical practice, ultimately improving quality of cancer care in the province by improving precision medicine.
- The Augmented Intelligence & Precision Health Program: using handcrafted radiomics and machine learning multiple deep neural networks for image analysis and prediction modeling using various imaging modalities including CT and MRI.
- Molecular modeling Platform for drug discovery: Computer-aided drug design (CADD) is a very useful technology to computationally screen chemical databases against 3-D structures of the target proteins and rank compounds according to the predicted binding affinity. CADD is commonly used in the process of drug discovery due to the rapidly increasing amount of 3-D protein structures available and, the cost and time efficiency of the CADD in drug development. This platform provides expertise in CADD and constitutes a successful model of accelerating the translation of scientific discovery from the different fundamental research laboratories into potential clinical applications.

The Centre also provides a high quality environment for training clinician-scientists in cancer research. Trainees include both graduate students (M.Sc. and Ph.D. students) from the departments of Experimental Medicine, Human Genetics, Pharmacology, Therapeutics, and Pathology) and M.D. scientists interested in clinically-relevant cancer research.

The unique interaction of clinician-scientists and Ph.D. researchers is an important strength toward therapeutic development programs. As part of the Segal Cancer Centre located at the St. Mary's General Hospital, the MCTRC has been forging partnerships with other provincial (iMTT, QCC, Q-CRC) national (Exactis, MoH-CCN) and international (C, 1y

Website:

2.1.5.6.2 Rosalind and Morris Goodman Cancer Institute

1160 Pine Avenue West
Montreal QC H3A 1A3
Telephone: 514-398-3535
Fax: 514-398-6769
Website: mcgill.ca/gci

The Rosalind and Morris Goodman Cancer Institute, affiliated with McGill University's Faculty of Medicine and H 1 Uni

Research Centres and Core Facilities

- Azrieli Centre for Autism Research
- Neuro Open Biobank (Clinical Biospecimen Imaging and Genetic Repository)
- Centre for Neurological Disease Models
- Clinical Research Unit
- Cyclotron and Radiochemistry Facility
- Early Drug Discovery Unit
- McConnell Brain Imaging Centre
- Microscopic Cellular Imaging Facility
- Neurosurgical Simulation and Artificial Intelligence Learning Centre

For more information, please visit mccgill.ca/neuro.

2.1.5.6.4 Victor Phillip Dahdaleh Institute of Genomic Medicine

740 Doctor Penick Avenue
Montreal QC H3A 0G1
Telephone: 514-398-3311
Email: info.genome@mcgill.ca

McGill has long been a leader in Canada and internationally in the increasingly vital fields of DNA and other genomics research. In concert with the Faculty of Medicine and Health Sciences and affiliated hospitals within the McGill University Health Centre, the newly created institute aims to maximize opportunities to apply genomics for clinical interventions in high-priority fields where McGill is already an established leader such as cancer science and mental health, chronic inflammatory diseases and infectious diseases, including COVID-19.

By harnessing the interdisciplinary expertise and research infrastructure across McGill faculties, the Institute seeks to implement a full spectrum approach to genomic medicine, which draws on information from a person's genes and how they interact to inform an individual.

3.4 Licensure

Applicants are reminded that a university degree in dentistry does not in itself confer the right to practise the profession of dentistry necessary to comply with the dental laws of the country, province, or state in which one proposes to practise. Students, therefore, are advised to get their qualifications at the beginning of their university course with the licensing body in the area in which they intend to practise.

3.4.1 National Dental Examining Board of Canada

In order to be eligible for licensure in Canada, graduates of Canadian dental programs are required to hold a certificate from the National Dental Examining Board of Canada (NDEB). This certificate is issued to candidates who have successfully completed the NDEB examination. This examination is normally written by students in the final year of the undergraduate program.

Further information about the NDEB may be obtained from:

Registrar, National Dental Examining Board of Canada
80 Elgin Street, 2nd Floor
Ottawa ON K1P 6R2
Telephone: 613-236-5912
Website: ndeb-bned.ca

3.4.2 Province of Quebec

In addition to holding an NDEB certificate, graduates who wish to practice in Quebec must meet the language requirement for professionals; see [1.10.1 Language Requirements for Professions](#).

Further information regarding licensure in Quebec may be obtained from:

Ordre des Dentistes du Québec
800 René-Lévesque Ouest, Suite 1640
Montreal QC H3B 1X9
Telephone: 514-875-8511
Email: info@odq.qc.ca
Website: www.odq.qc.ca

3.4.3 Dental Regulatory Authorities in Other Provinces

Students are advised to write to the addresses listed below for information whenever they are in doubt as to the regulations of any province in Canada.

Alberta
Executive Registrar, Alberta Dental Association, Suite 101 - 8230 105th Street, Edmonton AB T6E 5H9
Website: www.dentalhealthalberta.ca

British Columbia
Registrar, College of Dental Surgeons of British Columbia, Suite 500 - 1765 West 8th Avenue, Vancouver BC V6J 5C6
Website: www.cdsbc.org

Manitoba
Registrar, Manitoba Dental Association, Suite 202-1735 Corydon Avenue, Winnipeg MB R3N 0K4
Website: www.manitobadentist.ca

New Brunswick
Registrar, New Brunswick Dental Society, 570 Queen Street, Suite 504, P.O. Box 488 Station "A", Fredericton NB E3B 6Z6
Website: www.nbdental.com

Newfoundland & Labrador
Registrar, Newfoundland & Labrador Dental Board, Suite 20j 10 0 1 571 13.571 136.423 Tm (gi00.44 T8021 0 1 48 Station "A", .D.86ae1 Obst1.693 1

Registrar Royal College of Dental Surgeons of Ontario, 6 Crescent Road, Toronto ON M4W 1T1
Website: www.rcdso.org

Prince Edward Island
Registrar Dental Association of Prince Edward Island, 184 Bedford Avenue, Charlottetown PE C1A 2Z1
Website: www.dapei.ca

Saskatchewan
Registrar College of Dental Surgeons of Saskatchewan, 201-1st Avenue South, 1202 the Tower at Midtown, Saskatoon SK S7K 1J5
Website: www.saskdentists.com

3.4.4 National Board of Dental Examiners (U.S.)

Students intending to practice in the United States are advised to contact:

Secretary Council of the National Board of Dental Examiners, American Dental Association, 211 East Chicago Avenue, Chicago IL 60611-2678
Website: www.ada.org

Information should also be obtained from the secretary of the licensing board of the specific state in which the student intends to practise.

3.5 Undergraduate/Professional Dentistry Requirements

3.5.1 Basic Cardiac Life Support

You must provide (by July 31 of the year in which you are commencing undergraduate dental education) proof of certification in cardiopulmonary resuscitation (CPR), level C or C+, and automated external defibrillation (AED) training. The CPR/AED certification must be valid for at least the first year of your studies. Students are responsible for maintaining certification for the duration of the program.

Certification must be granted, or fully recognized, by one of the following organizations:

- The Canadian Heart and Stroke Foundation
- The Quebec Heart and Stroke Foundation
- The Canadian Red Cross
- St. John Ambulance Canada
- The American Heart Association
- The American Red Cross

Upload a copy of your certificate to the item on your checklist.

3.5.2 Compulsory Immunization Program

You are required to complete the immunization form provided by McGill's Student Wellness Hub as soon as possible and by no later than July 31 of the year in which you are commencing the undergraduate dental education program. For the purposes of verification of compliance with the immunization requirements, you grant permission to Admissions Office to securely share your student health information with the Student Wellness Hub.

Locate the Dental Medicine and Oral Health Sciences tab at the bottom of the Student Wellness Hub Vaccines page to download your immunization form. Upload your completed, signed, and dated form, with all supporting documentation, to the Student Wellness Hub.

3.6 Registration

3.6.1 New Students

Newly accepted students will be provided with registration information and must register through [Minerva](#). It is your responsibility to ensure you are properly registered by verifying your unofficial transcript. Registration must be completed by August 14.

The orientation week is mandatory for all students; failure to attend may result in cancellation of the application.

For further information, consult [University Regulations & Resources > Undergraduate > section 1.3 Registration](#). Registration information will be emailed to successful applicants in June.

3.6.2 Returning Students

Prior to the start of the fall term, students will receive a list of courses for fall, Winter, and Summer from the Student Affairs Officer. You are to register for through [Minerva](#). It is your responsibility to ensure you are properly registered by verifying your unofficial transcript.

For further information, consult [University Regulations & Resources > Undergraduate > section 1.3 Registration](#).

3.7 Scholarships, Awards, and Financial Aid

The following are scholarships, awards, and financial aid available to students in the Faculty of Dental Medicine and Oral Health Sciences.

- [section 3.7.1 Entrance Scholarships](#)
- [section 3.7.2 In-Course Scholarships](#)
- [section 3.7.3 Medals and Prizes](#)
- [section 3.7.4 Financial Aid](#)
- [section 3.7.5 Dental Officer Training Plan](#)

3.7.1 Entrance Scholarships

Each year a limited number of entrance scholarships are awarded to current and incoming students. You can view the list of the Faculty of Dental Medicine and Oral Health Sciences Entrance and In-Course Scholarships by visiting our [website.ca/dentistry/4-year-dmd-program/financial-aid](#). These are offered annually to DMD students based on academic merit. No application is required unless otherwise noted.

Full information concerning undergraduate scholarships and awards are given in the [Undergraduate Scholarships and Awards Calendar](#).

McCall MacBain Scholarships

Apply for the new [McCall MacBain Scholarships](#), a full scholarship and enrichment program for your future professional or master's studies at McGill University.

Dr. Yu-Ming Lam Scholarship

Established in 1999 by Dr.

Scholarships Committee to an undergraduate student in the D.M.D. program who has demonstrated exceptional academic performance and initiative in the area of Oral and Maxillofacial Surgery. Preference will be given to a student who is entering the fourth year of the D.M.D. program.

3.7.3 Medals and Prizes

The Faculty of Dental Medicine and Oral Health Sciences is aware of the many awards and prizes that are offered to students through various academies, associations, and commercial dental manufacturers. However, due to faculty policy which was initiated by the Dental Students' Society, only official prizes and awards that are listed in the Health Sciences Calendar will be recognized on student records. Further information regarding financial aid for undergraduate students is available at [McGill Scholarships and Student Aid](#) web page.

3.7.3.1 First Year

James Q Bliss Annual Book Award

Awarded to the student who obtains the highest standing in the Renal Block E.

Shirley Nancy Endman Prize

Established in 1982 by Louis Endman in memory of his wife. Awarded to the student who obtains the second highest standing in the Renal Block E.

Epidemiology Book Prize

Awarded to the student who obtains the highest standing in Epidemiology of Molecules to Global Health Block 1 of the medical curriculum.

Joseph Hills Prize

Founded by the late Dr Joseph Hills, of Woonsocket, R.I. Awarded to the student who obtains the highest standing in the Renal Block E.

Endowed in 1987 by Dr Robert B. Greenblatt, an eminent endocrinologist and Professor Emeritus at the Medical College of Georgia, who graduated from McGill with a B.A. in 1928 and an M.D.,C.M. in 1932. Awarded by the Faculty Scholarships Committee to the student who obtains the highest standing in the Reproduction and Sexuality Block I.

Dr. I.K. Lowry Award

Awarded to an undergraduate student who has obtained the highest standing in the Supportive Tissue course in the second year of the dental curriculum.

Francis McNaughton Prize

Established in 1980, a prize and a book awarded to the student with the highest standing in the Human Behaviour Block J.

Dr. K.I. Melville Award

Awarded to an undergraduate student who has obtained the highest standing in the Foundations of Dentistry course in the second year of the dental curriculum.

Dr. D.P. Mowry Award

Presented to the student attaining the highest standing in the second year of the dental curriculum.

Mark Nickerson Prize

Established in 1990 by the Department of Pharmacology Therapeutics in honour of Professor Mark Nickerson, a renowned McGill pharmacologist. Awarded to the student in the Basis of Medicine, who has achieved excellence in the unit on Pathobiology Treatment and Prevention of Disease and has demonstrated, on the basis of interview, an understanding of the role of pharmacology and therapeutics in contemporary Society. Students will also receive a scroll.

Dr. Arthur S. Solomon Award

Presented to the student attaining the second highest standing in the FMD component of the curriculum.

Sutherland Prize

Founded in 1878 by the late Mrs. Sutherland in memory of her husband, William Sutherland, M.D., formerly Professor of Chemistry in the Faculty. Awarded to the student who obtains the highest standing in the Basis of Medicine component of the medical undergraduate curriculum.

3.7.3.3 Third Year

Dr. L.A. Cohn Prize

Awarded to the student attaining the highest standing in Prosthetic Dentistry in the third year of the dental graduate program.

Pierre Fauchard Academy Prize

Awarded to the junior Canadian Dental Association Student Governor for demonstrating leadership in the profession.

Dr. Lyman E. Francis Prize

Awarded to the student in the third year of the program who has obtained the highest standing in the subjects of Dental Pharmacology, Oral Pathology, Medicine, and Radiology.

Dr. Gerald Franklin Prize

Awarded to the student attaining the highest standing in the third year of the dental undergraduate program.

Dr. Philip J. and Mrs. Stella Gitnick Prize

Established in 2009 by Barbara Gitnick, B.Sc.©70, D.D.S.©78, in honour of her late parents, Philip J. Gitnick, D.D.S.©35, and Stella Gitnick. Awarded by the Faculty of Dental Medicine and Oral Health Sciences Scholarships Committee to an outstanding student entering the fourth year of the D.M.D. program, who has achieved the highest standing in the area of Periodontology.

International College of Dentists Prize (Canadian Section)

Awarded to the student attaining the second highest standing in the third year of the dental graduate program.

Dr. Morton and Dr. Jonathan Lang Prize in Dentistry

Awarded by the Faculty of Dental Medicine and Oral Health Sciences Scholarships Committee to an outstanding graduate student on the basis of academic merit.

3.7.3.4 Fourth Year

Canadian Dental Association Student Leadership Award

Awarded to the graduating student who, over their undergraduate years, has shown outstanding qualities of leadership, scholarship, character, humanity and who may be expected to have a distinguished career in the dental profession and society. Student must be a member of the C.D.A.

Dr. J.K. Carver Award

Donated by Ordre des Dentistes du Québec awarded to the student in the final year attaining the second highest standing in the four years of the dental undergraduate program.

Dr. Aldis Bernard Award

Donated by Ordre des Dentistes du Québec awarded to the student in the final year attaining the highest standing in the four years of the dental undergraduate program.

Dr. Soo Kim Lan Prize in Dentistry

Established in 2000 by Arthur Lau, B.Arch. '62, and Crystal S.C. Lau, B.Sc. '62, M.Sc. '64, for graduate students of the Faculty of Dental Medicine and Oral Health Sciences. Awarded by the Faculty of Dental Medicine and Oral Health Sciences to an outstanding graduating student who is entering a residency or postgraduate program.

Dr. W.G. Leahy Prize

Awarded to a student in the final year for meritorious achievement in Clinical Dentistry throughout the clinical undergraduate program.

Dr. Paul A. Marchand and Maurine McNeil Marchand Prize

Awarded to the student in the final year who has demonstrated the highest degree of professionalism and patient management.

Dr. James McCutcheon Medal

Awarded to the member of the graduating class who has demonstrated outstanding qualities of leadership, scholarship, and professional achievement throughout the four years of the program in Dentistry.

McGill Alumnae Society Prize

Presented upon graduation to a distinguished student of talent and high academic standing. Preference given to women students.

Prix Micheline-Blain ± ACDQ

Donated by the Quebec Dental Students Association, awarded to a student in the graduating year who has best represented the interests of their colleagues throughout the university years.

Dr. A. Gerald Racey Prize

Awarded to the student in the final year who excelled in the objective structured clinical examination portion of the final oral and maxillofacial examination.

Dr. A.W. Thornton Medal

Donated by the Montreal Dental Club awarded to the student in the final year attaining the highest standing in the four years of the dental undergraduate program.

Prix d'excellence Jean-Robert Vincent

Donated by the Quebec Association for Special Care Dentistry awarded to a graduating student who attains the highest grade in Geriatric Care Dentistry.

Applications for In-Course Financial Aid can be found through the Financial Awards menu in Minerva. An appointment with a Financial Aid Counsellor is required. To be considered for McGill financial aid, it is e

Emeritus Professors

K.C. Bentley, F. Cenero, M. Gornitsky, C. Smith

Professors

P.J. Allison, J.E. Barralet, L. Diatchek, J.S. Feine, S. Knarova, M.D. McKee, D. Reinhardt, M. Tabrizian, S. Tran, Bettina Willie

Associate Professors

S. Abi-Nader, C. Bedos, Y. Benhamou, P. Chauvin, A. Chehade, I.M. Fried, G.J. Harasymowicz, R. Hovey, A. Ianella, M.T. Kaartinen, M.E. Macdonald, N. Makhoul, S.I. Miller, F.I. Muroff, M. Murshed, J.M. Myers, B. Nicolau, J.R. Pompura, E. R. M. Schwartz, R. Ede Souza, A.M. Velly, M. Wiseman, J. Zhang

Assistant Professors

S. Arekunnath Madathil, C. Beraldo Meloto, G. Chiasson, R. Clark, J. Cohen, DeDagdeiren, Z. Der Khatchdourian, R.B.J. Dorion, J.G. Drummond, A. Dudkiewicz, M. El Hakim, B. Ferraz Dos Santos, J. Ren Chong, D. Iera, B. Kano, E.R. Karanofsk, Khoutorsky, G.M. Konanec, E. Krocky, Kwong Li, A.E. Lisbona, A. Marleau, M.O. Martel, R. Miller, N.M. Morin, F.A. Power, R. Raviv, B. Saleh, F. Samim, M. F. Seng, N. Makansi, M. Shildkraut, M.D. Shizgal, H. Sirhan, M.A. Stein, R. Talle, E. Vachon-Preseau, M. Wiseman, E. Zimmerman

Faculty Lecturers

M. Abadi, E.M. Abbey, J. Abikhzer, H. Abo Sharkh, E. Albert, J. Albilal, E. Alvaro, V. Amassian, S. Asif, M. Bakdach, D. Bakr, M.J. Barmash, J.-P. Bedirian, J. Benjamin, A. Berardelli, T. Bergman, G.C. Bonin, M.-E. Bouchet, Bou76 T8s

Email: undegrad.dentistry@mcgill.ca

3.10.1.2 About Dentistry

Our Undergraduate Dental Program (D.M.D.) curriculum is innovative and dynamic, reflecting the minds of our outstanding professors and their vision for training tomorrow's leaders in oral health care. First and foremost, we want our graduates to be professionals who possess sound judgment. We believe this is the best way to ensure that their patients, and the population as a whole, receive the most effective care possible. Health care that is supported by scientific evidence and a sense of social justice.

To attain this goal, we have created a curriculum that employs cutting-edge approaches to the management of oral health problems, as well as innovative teaching and learning techniques. It focuses on the relationship between oral health and general health.

During recent years, our curriculum has changed dramatically to reflect the needs of society and the dental profession. In the coming years, our curriculum will evolve further to improve the capacity of our graduates to better serve underprivileged groups in our society and to become leaders in oral health-related research and academic dentistry, dental practice, and government, all with a view to addressing the enormous disparities in oral and general health that exist in society today.

CASPer Test ± ComputerBasedAssessmentfor Sampling Personal Characteristics

Applicants must have successfully completed the CASPer test. Please refer to www.ford.ca/dentistry/dent-program/requirements for further information.

Dental Aptitude Test (DAT)

The Admissions Committee has decided to reinstate the Dental Aptitude Test (DAT) as a requirement for entry in the undergraduate dental programs (DMD and DENTP) for Fall 2023 and Fall 2024. The use of the DAT 1 92aT

| | | |
|----------|------|--------------------------|
| INDS 211 | (6) | Reproduction and Reality |
| INDS 212 | (12) | Human Behaviour |

Year 2 DMD

| | | |
|------------|--------|----------------------------------|
| DENT 313D2 | (1.5) | Community Oral Health Services 3 |
| DENT 315J1 | (2) | Orthodontics 1 |
| DENT 315J2 | (2) | Orthodontics 1 |
| DENT 315J3 | (2) | Orthodontics 1 |
| DENT 316D1 | (3.5) | Pediatric Dentistry 1 |
| DENT 316D2 | (3.5) | Pediatric Dentistry 1 |
| DENT 317D1 | (1.5) | Oral Pathology and Medicine |
| DENT 317D2 | (1.5) | Oral Pathology and Medicine |
| DENT 318J1 | (1.33) | Periodontology |
| DENT 318J2 | (1.33) | Periodontology |
| DENT 318J3 | (1.34) | Periodontology |
| DENT 319D1 | (1.5) | Dental Pharmacology |
| DENT 319D2 | (1.5) | Dental Pharmacology |
| DENT 320J1 | (2) | Restorative Dentistry |
| DENT 320J2 | (2) | Restorative Dentistry |
| DENT 320J3 | (2) | Restorative Dentistry |
| DENT 322J1 | (.67) | Image Interpretation |
| DENT 322J2 | (.67) | Image Interpretation |
| DENT 322J3 | (.66) | Image Interpretation |
| DENT 323J1 | (.7) | Oral and Maxillofacial Surgery |
| DENT 323J2 | (.7) | Oral and Maxillofacial Surgery |
| DENT 323J3 | (.6) | Oral and Maxillofacial Surgery |
| DENT 325D1 | (1) | Oral Health Research 3 |
| DENT 325D2 | (1) | Oral Health Research 3 |
| DENT 337 | (2) | Clinical Decision Making |

Year 4 DMD

| | | |
|------------|-------|------------------------------------|
| DENT 406D1 | (.25) | Ethics and Jurisprudence |
| DENT 406D2 | (.25) | Ethics and Jurisprudence |
| DENT 407D1 | (1) | Practice Management |
| DENT 407D2 | (1) | Practice Management |
| DENT 409 | (2) | Advanced Restorative Dentistry |
| DENT 410D1 | (5) | Clinical Practice/Senior Clerkship |
| DENT 410D2 | (5) | Clinical Practice/Senior Clerkship |
| DENT 411D1 | (1) | Endodontics 2 |
| DENT 411D2 | (1) | Endodontics 2 |
| DENT 412D1 | (1.5) | Introduction to Orofacial Pain |
| DENT 412D2 | (1.5) | Introduction to Orofacial Pain |
| DENT 413 | (1) | Community Oral Health Services 4 |
| DENT 415D1 | (3.5) | Orthodontics 2 |
| DENT 415D2 | (3.5) | Orthodontics 2 |
| DENT 416D1 | (1.5) | Pediatric Dentistry 2 |

- who are not graduates of Quebec dental schools will apply to the Order of Dentists of Quebec for a temporary permit restricting practice to the teaching hospital involved.

Narrative transcripts are not acceptable.

Selection of residents is based on academic standing and personal history. Applicants must be graduates of an accredited Canadian or U.S. dental school and be eligible for licensure in Quebec.

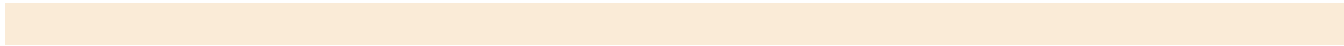
French Language Requirement

Graduates from Quebec are required to pass the examination of the Ordre des dentistes du Québec (ODQ) in order to obtain a permit to practice dentistry in Quebec or in the rest of Canada.

- Two letters of reference from the Dental professors (referees) who are familiar with your academic ability and who have agreed to provide references

Your referees can submit either a reference Letter or a Confidential Reference Report. If your referees choose to submit a Confidential Report, then you should send them a copy of the Confidential Reference Report available at mcgill.ca/dentistry/gneal-residency-program/supporting-documents to your referees to be completed. Please note that Confidential Reference Reports cannot be uploaded as they need to be sent directly by your referees (see instructions above). The reports must be sent in PDF format directly by the referee via a professional email address to

For more details about the Fellowship in Maxillofacial Oncology and Microvascular Reconstruction, please contact thesis@studentsaffairsadministrator.com



Candidates for this program must possess a D.D.S. or D.M.D. or the equivalent and be eligible to obtain a limited dental license from the Ordre des dentistes du Qu bec. (A limited license can be issued by the Ordre des dentistes du Qu bec without prior testing of French language)competenc
The candidate must have completed a year of internship or a general practice residence equivalent prior to commencing the program. The candidate has to be certified in ACLS (Advanced Cardiac Life Support) prior to starting the program.

Required Courses

| | | |
|-------------|------|--|
| DENT 581J1 | (12) | Oral and Maxillofacial Surgery Training 1 |
| DENT 581J2 | (12) | Oral and Maxillofacial Surgery Training 1 |
| DENT 581J3 | (12) | Oral and Maxillofacial Surgery Training 1 |
| DENT 582J1 | (12) | Oral and Maxillofacial Surgery Training 2 |
| DENT 582J2 | (12) | Oral and Maxillofacial Surgery Training 2 |
| DENT 582J3 | (12) | Oral and Maxillofacial Surgery Training 2 |
| DENT 583* | (36) | Oral and Maxillofacial Surgery Training 3 |
| DENT 583J1* | (12) | Oral and Maxillofacial Surgery Training 3 |
| DENT 583J2* | (12) | Oral and Maxillofacial Surgery Training 3 |
| DENT 583J3* | (12) | Oral and Maxillofacial Surgery Training 3 |
| DENT 584J1 | (8) | Oral and Maxillofacial Surgery Training 4 |
| DENT 584J2 | (8) | Oral and Maxillofacial Surgery Training 4 |
| DENT 584J3 | (8) | Oral and Maxillofacial Surgery Training 4 |
| DENT 585J1 | (4) | Oral and Maxillofacial Surgery Clinical and Seminars |
| DENT 585J2 | (4) | Oral and Maxillofacial Surgery Clinical and Seminars |
| DENT 585J3 | (4) | Oral and Maxillofacial Surgery Clinical and Seminars |

* DENT 583J1, DENT 583J2 and DENT 583J3 together are equivalent to DENT 583.

Cer

3.10.5 Continuing Dental Education

The Faculty sponsors courses in Continuing Dental Education, which are recognized for Continuing Dental Education credits by dental licensing bodies.

Generally the Faculty offers a series of courses in various clinical and basic sciences related to dentistry. These are provided in both small and large group sessions to enhance the learning process. These courses are designed to meet the needs of dental practitioners and researchers, keep them abreast of current concepts and practices, and to make them aware of recent advances in dental science.

A list of such courses and events is updated regularly; please consult mcgill.ca/dentistry/continuing-education

4 Human Nutrition

4.1 School of Human Nutrition

4.1.1 Location

Macdonald Stewart Building
McGill University, Macdonald Campus
21,111 Lakeshore Road
Sainte-Anne-de-Bellefleur QC H9X 3V9
Canada
Telephone: 514-398-7773
Fax: 514-398-7739
Email: nutrition.dietetics@mcgill.ca
Website: mcgill.ca/nutrition

4.1.2 About the School of Human Nutrition

The health and well-being of individuals and populations in relation to food choices and metabolism is the unifying theme of the programs in the School of Human Nutrition, a part of the McGill University Health Sciences.

The School offers a B.Sc.(Nutr.Sc.) in either the Dietetics Major or the Nutrition Major

The Dietetics Major is an accredited professional program which leads to eligibility to register with a provincial dietetic regulatory body as a registered dietitian. The 3.5 year (115 credits) Dietetics Major is an undergraduate degree which includes 40 weeks of internship (Professional Practice - Stage) which is sequenced and integrated into each year of study. Students are exposed to a variety of practice settings including clinical nutrition, community nutrition, and food service management. The program is designed according to the Joint Competencies for Dietetics Education and Practice (ICDEP). Information is available on our website [at mcgill.ca/nutrition/pggrams/undergraduate/dietetics](http://mcgill.ca/nutrition/pggrams/undergraduate/dietetics)

The Nutrition Major is a 90-credit undergraduate degree. At its core, it deals with how diet, nutrition, and metabolism affect human health and disease risk. It offers you exciting opportunities to specialize in one of five concentrations (Food Function and Safety; Global Nutrition; Health and Disease; Nutritional Biochemistry; and Sports Nutrition), to incorporate research experience, travel for field studies, or a Minor in your program. It does not lead to professional licensure as a Dietitian/Nutritionist. However, it is excellent preparation for further studies including graduate, medical, veterinary and other professional schools; or for many careers in the food, pharma, or other industry, government or NGO, or global health organizations.

B.Sc.(FSc.)/B.Sc.(Nutr.Sc.) The School also offers a dual degree, the B.Sc. Food Science/Nutritional Science Major which is a 122-credit undergraduate degree. You will obtain a strong background in chemical sciences regarding the physical nature and chemical properties of foods, combined with a deep understanding of the important role of nutrition and metabolism in health and disease.

For more information on programs associated with this school, see [Bachelor of Science \(Nutritional Sciences\) ± B.Sc. \(Nutr.Sc.\)](http://mcgill.ca/nutrition/pggrams/undergraduate/bachelor-of-science-nutritional-sciences-b-sc-nutr-sc)

4.1.3 Degrees Offered by the School of Human Nutrition

Bachelor of Science in Nutritional Sciences ± B.Sc.(Nutr.Sc.)

Two undergraduate degree programs are offered by the School.

- The Dietetics Major leads to professional qualification
- The Nutrition Major offers five concentrations:

Associate Professors

Treena Delormier (Associate Director of the Centre for Indigenous Peoples' Nutrition and Environment)

Kristine G. Koski

Stan Kubow

Grace S. Marquis

Hugo Melgar-Quiñonez (Academic Scholar, Margaret A. Gilliam Institute for Global Food Security)

Assistant Professors

Anne-Sophie Brazeau (Director, Dietetics Education and Practice)

Ryan Mailloux

Daiva Nielsen

Academic Associate

Patrick Cortbaoui (Managing Director, Margaret A. Gilliam Institute for Global Food Security)

Senior Faculty Lecturers

Sandy Phillips (University Coordinator, Professional Practice (Stage) in Dietetics)

Hugues Plourde

Maureen Rose (Director, Food and Nutrition Laboratories)

Faculty Lecturers

Paul-Guy Duhamel (Manager, Food and Nutrition Laboratories), Mary Hendrickson, Joane Routhier

Associate Members

Anaesthesia: Franco Carli, Thomas Schriber

Institute for the Study of International Development (ISID): Nii Addy

Medicine and Health Sciences: Harry Lands, Jos Morais

Nursing: Rosetta Antonacci

Parasitology: Marilyn E. Scott

Adjunct Professors

Kevin A. Cockell (Health Canada), Isabelle Germain (Agriculture and Agri-Food Canada), Elizabeth D. Mansfield; Hopewell (on leave) | Tj 1 0 0 1 247.168

Affiliate Members

Sondra Sherman

Applicants to this program are advised to complete all prerequisite courses completed prior to entry. It may be possible to be admitted missing some of the prerequisites; however, this is a highly competitive program and students with all of the prerequisites will have priority. * If you are admitted missing some prerequisites, you will be required to complete them in addition to your B.Sc.(Nut) program requirements. Please note that this will extend the length of your program by one year as without all prerequisite courses completed you will be unable to register for your 1st stage. If at all possible, students should try to complete any missing prerequisite courses in the Summer before starting at McGill.

* Students graduating with a DEC in Sciences, Letters, or Arts (700.A0) are eligible for all programs. They will NOT be disadvantaged during the admission process if they did not complete all prerequisites. They will be required to complete any missing portion of prerequisites at McGill in addition to the B.Sc.(Nut) program requirements. Please note that if they are missing any of the prerequisites, this will extend their program by one year.

Nutrition:

Students may be accepted with a minimum of three prerequisite courses:

- Math NYA (00UK or 01Y5)

and two of the following

- Biology NYA (00UK or 01Y5)
- Chemistry NYA (00UL or 01Y6)
- Physics NYA (00UR or 01Y7)

If admitted, any missing prerequisites will be added to their McGill program.

More information can be found on the [Applying to Undergraduate Studies](#) website.

4.3.2 Transfer Students

Students wishing to transfer from other universities and colleges are considered for admission on the basis of both their university work and previous studies. Transfer credits are only determined once students have been admitted and all official transcripts have been received.

Basic science requirements are:

- one semester in each of differential and integral calculus
- two semesters of biology with labs (biology I and cell biology)
- one semester of general chemistry with lab
- one semester of organic chemistry with lab
- two semesters of physics (including mechanics, electricity and magnetism, and waves and optics), with labs

Please note that math and science courses completed at other institutions that are not directly equivalent to the math and science courses in the B.Sc.(Nut) programs, can be used for admissions purposes but cannot be used to grant exemptions. If any of the math and science prerequisite courses completed are deemed not equivalent, they will have to be repeated at McGill. Course equivalencies can be viewed on McGill's [course equivalency system](#).

More information can be found on the [Applying to Undergraduate Studies](#) website.

Dietetics:

Applicants to the Dietetics program are recommended to complete all prerequisite math and science courses completed prior to entry. It may be possible to be admitted missing some of the prerequisites; however, this is a highly competitive program and students with all the prerequisites completed will be given priority. If students are admitted missing prerequisites, they will be required to complete them in addition to their B.Sc.(Nut) program requirements.

If prerequisites need to be added to a student's program, this will extend the length of the program by one year, as all prerequisites must be completed to be eligible to register for the 1st stage.

Nutrition:

Students may be accepted with a minimum of three prerequisite courses:

- one semester of calculus for science

and two of the following:

- one semester of biology with lab
- one semester of chemistry with lab
- one semester of physics with lab

If admitted, the remaining prerequisite courses will be added to their program at McGill.

4.3.3 Transfer Students ± Interfaculty

Students wishing to transfer from one faculty to another must complete an interfaculty transfer form. The deadline for submitting a transfer form for admission to the School is June 1 for admission in September and December 1 for admission in January. The Dietetics program is not open for students wishing to transfer in January. The Nutrition program sometimes allows students to transfer in January.

The programs that are open in January can be found on the [January admission website](#).

For details on applying for a transfer please see the [Faculty of Science admission and transfer page](#).

For more information on Interfaculty transfers, please refer to [University Regulations and Resources](#) > Undergraduate > Registration > [section 1.3.6 Interfaculty Transfer](#)

Dietetics applicants only: Please note that applicants must also have [proof of proficiency in French](#).

4.3.4 Mature Students

Residents of Canada who will be 23 years of age or older at the time of registration, and who have no college or university studies within the last 10 years that would constitute a basis for admission can apply as a Mature student.

Dietetics:

Mature applicants to this program must have all prerequisite courses to apply:

- one semester in each of differential and integral calculus
- two semesters of biology with labs (biology 1 and cell biology)
- one semester of general chemistry with lab
- one semester of organic chemistry with lab
- two semesters (three if done at CEGEP) of physics (mechanics, electricity and magnetism, and waves and optics) with labs

If they are missing any of the prerequisites, they must apply into the Nutrition Major, complete any remaining prerequisites and apply to transfer after their first year in Nutrition. Transfer into the Dietetics program depends on a [GRD proof of French Proficiency](#).

Nutrition:

Students may be accepted with a minimum of three prerequisites:

- one semester of calculus for science

and two of the following:

- one semester of biology with lab
- one semester of chemistry with lab
- one semester of physics with lab

If admitted, the remaining prerequisite courses will be added to their program at McGill.

More information and all of the specific conditions for eligibility as a Mature student can be found on the [Applying to Undergraduate Studies](#) website.

4.4 Academic Information and Regulations

4.4.1 Academic Standing

For general information, see [Academic Standing](#)

Dietetics students please note:

Bac

| | | |
|----------|-----|-------------------------|
| NUTR 511 | (3) | Nutrition and Behaviour |
| NUTR 545 | (4) | Clinical Nutrition 2 |
| NUTR 546 | (4) | Clinical Nutrition 3 |

Elective Courses (3 credits)

Students who need to improve their proficiency in either English or French are strongly encouraged to choose their electives for that purpose. Students who wish to take language courses should check with the French Language Centre of Arts, as placement testing may be required.

Elective choice may include, but is not limited to:

| | | |
|----------|-----|--|
| FRSL 219 | (3) | Français intermédiaire 1 : diététique et nutrition |
| NUTR 501 | (3) | Nutrition in Developing Countries |
| NUTR 503 | (3) | Nutrition and Exercise |
| NUTR 520 | (3) | Indigenous Peoples' Nutrition |

Compulsory Immunization

A compulsory immunization program exists at McGill which is required for Dietetics students. Students should complete their immunization upon commencing Year 1 of the Dietetics Major. Confirmation of immunization will be coordinated by the Student Wellness Hub (<https://www.mcgill.ca/wellness-hub/>). Certain deadlines apply.

*Advising Notes for Professional Practice (Stage):

The School normally applies prerequisite requirements for rotation in all required courses in the Dietetics Major. All required courses must be passed with a minimum grade of C. Undergraduate registration for all Professional Practice (Stage) courses is restricted to students in the Dietetics Major with a CGPA greater than or equal to 3.0. The CGPA requirement is normally applied. Students in the Dietetics Major who have a CGPA below 3.0 for two consecutive years will not be permitted to continue in the program. Successful completion of each rotation of each Stage (Professional Practice) is required to pass that level of Stage. Each level is a prerequisite for the next level. If a student fails one level of Stage, certain conditions will apply to the option to repeat the Stage and this may include an interview to assess suitability for the profession, and potential to successfully complete the program. Students are reminded that ethical conduct on Professional Practice (Stage) rotations is required. The Faculty reserves the right to require the withdrawal of any student if at any time the Faculty feels the student has displayed unprofessional conduct or demonstrates incompetence.

4.5.2 Bachelor of Science (Nutritional Sciences) (B.Sc.(Nutr. Sc.)) - Major Nutrition - Food Function and Safety (90 credits)

This Major offers a core emphasis on the scientific fundamentals of nutrition and metabolism throughout the lifespan from the molecular to the population level. The concentration in food function and safety covers the ranges from health effects of phytochemicals and food toxicants, food chemistry and analysis to food safety and food systems.

| | | |
|----------|-----|-----------------------------------|
| LSCI 230 | (3) | Introductory Microbiology |
| NUTR 207 | (3) | Nutrition and Health |
| NUTR 214 | (4) | Food Fundamentals |
| NUTR 307 | (3) | Metabolism and Human Nutrition |
| NUTR 322 | (3) | Applied Sciences Communication |
| NUTR 337 | (3) | Nutrition Through Life |
| NUTR 344 | (4) | Clinical Nutrition 1 |
| NUTR 401 | (1) | Emerging Issues in Nutrition |
| NUTR 450 | (3) | Research Methods: Human Nutrition |
| NUTR 512 | (3) | Herbs, Foods and Phytochemicals |

Complementary Courses (12 credits)

12 credits of complementary courses are selected as follows

Common Complementary Courses

6 credits from the following

| | | |
|----------|-----|---|
| FDSC 540 | (3) | Sensory Evaluation of Foods |
| NUTR 430 | (3) | Directed Studies: Dietetics and Nutrition 1 |

Elective Courses (15 credits)

15 credits of electives are taken to meet the minimum credit requirement for the degree. Reciprocal agreement allows all students to take a limited number of electives at any Quebec university. With prior approval students can take electives at any Canadian or international university.

4.5.3 Bachelor of Science (Nutritional Sciences) (B.Sc.(Nutr. Sc.)) - Major Nutrition - Global Nutrition (90 credits)

This Major covers many aspects of human nutrition and food and their impact on health and society at the community and international levels. It has a core emphasis on the scientific fundamentals of nutrition and metabolism throughout the life span. The specialization in global nutrition emphasizes the importance of the interaction of nutrition, diet, the environment, and infection. This degree does not lead to professional licensure as a Dietitian/Nutritionist. Graduates are qualified for careers in national and international governmental and non-governmental food and health agencies, international development programs, in the food sector.

| | | |
|----------|-----|-----------------------------------|
| ANSC 433 | (3) | Animal Nutrition and Metabolism |
| ANSC 560 | (3) | Biology of Lactation |
| FDSC 537 | (3) | Nutraceutical Chemistry |
| FDSC 545 | (3) | Advances in Food Microbiology |
| NUTR 503 | (3) | Nutrition and Exercise |
| NUTR 507 | (3) | Advanced Nutritional Biochemistry |
| NUTR 511 | (3) | Nutrition and Behaviour |
| NUTR 537 | (3) | Advanced Human Metabolism |
| NUTR 545 | (4) | Clinical Nutrition 2 |
| NUTR 546 | (4) | Clinical Nutrition 3 |
| NUTR 551 | (3) | Analysis of Nutrition Data |
| PARA 438 | (3) | Immunology |

6 credits selected from:

| | | |
|----------|-----|---|
| AGEC 330 | (3) | Agriculture and Food Markets |
| AGEC 442 | (3) | Economics of International Agricultural Development |
| AGRI 340 | (3) | Principles of Ecological Agriculture |
| AGRI 411 | (3) | Global Issues on Development, Food and Agriculture |
| ANSC 560 | (3) | Biology of Lactation |
| ANTH 302 | (3) | New Horizons in Medical Anthropology |
| GEOG 303 | (3) | Health Geography |
| GEOG 403 | (3) | Global Health and Environmental Change |
| NUTR 341 | (3) | Global Food Security |
| NUTR 430 | (3) | Directed Studies: Dietetics and Nutrition 1 |
| NUTR 506 | (3) | Qualitative Methods in Nutrition |
| NUTR 520 | (3) | Indigenous Peoples' Nutrition |
| PARA 410 | (3) | Environment and Infection |
| PARA 515 | (3) | Water, Health and Sanitation |
| PPHS 501 | (3) | Population Health and Epidemiology |
| PPHS 511 | (3) | Fundamentals of Global Health |
| PPHS 529 | (3) | Global Environmental Health and Burden of Disease |

Elective Courses (15 credits)

15 credits of Electives are taken to meet the minimum credit requirement for the degree. Reciprocal agreement allows all students to take a limited number of electives at any Quebec university. With prior approval students can take electives at any Canadian or international university.

4.5.4 Bachelor of Science (Nutritional Sciences) (B.Sc.(Nutr. Sc.)) - Major Nutrition - Health and Disease (90 credits)

This Major offers a core emphasis on the scientific fundamentals of nutrition and metabolism throughout the lifespan. This concentration emphasizes the influence of diet and nutrition on human health and the pathophysiology of chronic diseases. This degree does not lead to professional licensure as a dietitian/nutritionist. Graduates are qualified for careers in health research, pharmaceutical and/or food industries, laboratories, and the health science communications field. Graduates often continue on to graduate studies preparing for careers in research, medicine, and dentistry or as specialists in nutrition. Health research, pharmacology 603076m (T) 1 al un..69

Required Courses (60 credits)

All required courses must be passed with a minimum grade of C.

| | | |
|----------|-----|-----------------------------------|
| AEMA 310 | (3) | Statistical Methods 1 |
| ANSC 234 | (3) | Biochemistry 2 |
| ANSC 323 | (3) | Mammalian Physiology |
| ANSC 424 | (3) | Metabolic Endocrinology |
| FDSC 200 | (3) | Introduction to Food Science |
| FDSC 251 | (3) | Food Chemistry 1 |
| FDSC 305 | (3) | Food Chemistry 2 |
| LSCI 204 | (3) | Genetics |
| LSCI 211 | (3) | Biochemistry 1 |
| LSCI 230 | (3) | Introductory Microbiology |
| NUTR 207 | (3) | Nutrition and Health |
| NUTR 214 | (4) | Food Fundamentals |
| NUTR 307 | (3) | Metabolism and Human Nutrition |
| NUTR 322 | (3) | Applied Sciences Communication |
| NUTR 337 | (3) | Nutrition Through Life |
| NUTR 344 | (4) | Clinical Nutrition 1 |
| NUTR 401 | (1) | Emerging Issues in Nutrition |
| NUTR 450 | (3) | Research Methods: Human Nutrition |
| NUTR 512 | (3) | Herbs, Foods and Phytochemicals |
| PARA 438 | (3) | Immunology |

Complementary Courses (15 credits)

15 credits of complementary courses are selected as follows:

Common Complementary Courses

At least 6 credits from the following:

| | | |
|----------|-----|-----------------------------------|
| ANSC 433 | (3) | Animal Nutrition and Metabolism |
| ANSC 551 | (3) | Carbohydrate and Lipid Metabolism |
| ANSC 552 | (3) | Protein Metabolism and Nutrition |
| ANSC 560 | (3) | Biology of Lactation |
| FDSC 537 | (3) | Nutraceutical Chemistry |
| FDSC 545 | (3) | Advances in Food Microbiology |
| NUTR 501 | (3) | Nutrition in Developing Countries |
| NUTR 503 | (3) | Nutrition and Exercise |
| NUTR 511 | (3) | Nutrition and Behaviour |
| NUTR 545 | (4) | Clinical Nutrition 2 |
| NUTR 546 | (4) | Clinical Nutrition 3 |
| NUTR 551 | (3) | Analysis of Nutrition Data |

At least 9 credits from the following courses:

| | | |
|---------------------|----------------|--|
| ANAT 214 | (3) | Systemic Human Anatomy |
| ANAT 261 | (4) | Introduction to Dynamic Histology |
| ANSC 312 | (3) | Animal Health and Disease |
| ANSC 560 | (3) | Biology of Lactation |
| MICR 341 | (3) | Mechanisms of Pathogenicity |
| MIMM 414 | (3) | Advanced Immunology |
| NUTR 430 | (3) | Directed Studies: Dietetics and Nutrition 1 |
| NUTR 551 | (3) | Analysis of Nutrition Data |
| PARA 424 | (3) | Fundamental Parasitology |
| PATH 300 | (3) | Human Disease |
| PHAR 300 | (3) | Drug Action |
| PHAR 301 | (3) | Drugs and Disease |
| PHAR 302 | (3) | Principles of Toxicology |
| PHGY 311 | (3) | Channels, Synapses and Hormones |
| PHGY 312 | (3) | Respiratory, Renal, and Cardiovascular Physiology |
| PHGY 313 | (3) | Blood, Gastrointestinal, and Immune Systems Physiology |

Elective Courses (15 credits)

15 credits of electives are taken to meet the minimum credit requirement for the CEA reciprocal agreement. All students are limited to a limited number of electives at any Quebec university. With prior approval, students can take electives at any Canadian or international university.

4.5.5 Bachelor of Science (Nutritional Sciences) (B.Sc.(Nutr. Sc.)) - Major Nutrition - Nutritional Biochemistry (90 credits)

This Major offers a core emphasis on the scientific fundamentals of nutrition and metabolism throughout the lifespan from the molecular to the organ level. This concentration in nutritional biochemistry links nutrigenomics, nutrigenetics, and biotechnology with human health and disease. This degree does not lead to professional licensure as a dietitian/nutritionist. Graduates are qualified for careers in the biotechnology, pharmaceutical and/or food industries, research laboratories, and the health science communications field. Graduates often continue on to graduate studies preparing for careers in research, medicine, and dentistry or as specialists in nutrition.

Refer to "Faculty Information and Regulations" > "Minimum Credit Requirements," in this eCalendar for prerequisites. 592k6m 0 1 93.635 432.89 tri5m (9de)Tj 1

| | | |
|----------|-----|-----------------------------------|
| NUTR 214 | (4) | Food Fundamentals |
| NUTR 307 | (3) | Metabolism and Human Nutrition |
| NUTR 322 | (3) | Applied Sciences Communication |
| NUTR 337 | (3) | Nutrition Through Life |
| NUTR 344 | (4) | Clinical Nutrition 1 |
| NUTR 401 | (1) | Emerging Issues in Nutrition |
| NUTR 450 | (3) | Research Methods: Human Nutrition |
| NUTR 512 | (3) | Herbs, Foods and Phytochemicals |

Complementary Courses (15 credits)

15 credits of complementary courses are selected as follows

Common Complementary Courses

At least 6 credits from the following:

| | | |
|----------|-----|-----------------------------------|
| ANSC 433 | (3) | Animal Nutrition and Metabolism |
| ANSC 551 | (3) | Carbohydrate and Lipid Metabolism |
| ANSC 552 | (3) | Protein Metabolism and Nutrition |
| ANSC 560 | (3) | Biology of Lactation |
| FDSC 537 | (3) | Nutraceutical Chemistry |
| FDSC 545 | (3) | Advances in Food Microbiology |
| NUTR 501 | (3) | Nutrition in Developing Countries |
| NUTR 503 | (3) | Nutrition and Exercise |
| NUTR 511 | (3) | Nutrition and Behaviour |
| NUTR 545 | (4) | Clinical Nutrition 2 |
| NUTR 546 | (4) | Clinical Nutrition 3 |
| NUTR 551 | (3) | Analysis of Nutrition Data |
| PARA 438 | (3) | Immunology |

At least 9 credits from the following courses:

| | | |
|----------|-----|---|
| ANAT 262 | (3) | Introductory Molecular and Cell Biology |
| ANSC 324 | (3) | Developmental Biology and Reproduction |
| ANSC 400 | (3) | Eukaryotic Cells and Viruses |
| ANSC 420 | (3) | Animal Biotechnology |
| ANSC 551 | (3) | Carbohydrate and Lipid Metabolism |
| ANSC 552 | (3) | Protein Metabolism and Nutrition |
| BINF 301 | (3) | Introduction to Bioinformatics |
| BIOC 312 | (3) | Biochemistry of Macromolecules |
| BIOL 300 | (3) | Molecular Biology of the Gene |
| BTEC 535 | (3) | Functional Genomics in Model Organisms |

Physiology and Biochemistry Endocrine Syscr94130.463t1 0 0 dSh4 EXMwsaooi91.58463t1 0 0 dSh4 EXMw

| | | |
|-----------|-----|---|
| MIMM 314* | (3) | Intermediate Immunology |
| MIMM 414 | (3) | Advanced Immunology |
| NUTR 430 | (3) | Directed Studies: Dietetics and Nutrition 1 |
| NUTR 551 | (3) | Analysis of Nutrition Data |
| PARA 438* | (3) | Immunology |

* Note: Students take either PARA 438 or MIMM 314

Elective Courses (15 credits)

15 credits of electives are taken to meet the minimum credit requirement for the degree. A reciprocal agreement allows all students to take a limited number of electives at any Quebec university. With prior approval students can take electives at any Canadian or international university.

Bachelor of Science (Nutritional Sciences) (B.Sc.(Nutr. Sc.)) - Major Nutrition - Sports Nutrition (90 credits)

Common Complementary Courses

6 credits from the following:

| | | |
|----------|-----|-----------------------------------|
| ANSC 433 | (3) | Animal Nutrition and Metabolism |
| ANSC 560 | (3) | Biology of Lactation |
| FDSC 537 | (3) | Nutraceutical Chemistry |
| FDSC 545 | (3) | Advances in Food Microbiology |
| NUTR 501 | (3) | Nutrition in Developing Countries |
| NUTR 505 | (3) | Public Health Nutrition |
| NUTR 507 | (3) | Advanced Nutritional Biochemistry |
| NUTR 511 | (3) | Nutrition and Behaviour |
| NUTR 537 | (3) | Advanced Human Metabolism |
| NUTR 545 | (4) | Clinical Nutrition 2 |
| NUTR 546 | (4) | Clinical Nutrition 3 |
| NUTR 551 | (3) | Analysis of Nutrition Data |
| PARA 438 | (3) | Immunology |

6 credits from:

| | | |
|----------|-----|---|
| ANAT 214 | (3) | Systemic Human Anatomy |
| EDKP 261 | (3) | Motor Development |
| EDKP 330 | (3) | Physical Activity and Public Health |
| EDKP 445 | (3) | Exercise Metabolism |
| EDKP 446 | (3) | Physical Activity and Ageing |
| EDKP 448 | (3) | Exercise and Health Psychology |
| EDKP 449 | (3) | Neuromuscular and Inflammatory Physiology |
| EDKP 485 | (3) | Cardiopulmonary Exercise Pathophysiology |
| EDKP 495 | (3) | Scientific Principles of Training |
| EDKP 542 | (3) | Environmental Exercise Physiology |
| NUTR 430 | (3) | Directed Studies: Dietetics and Nutrition 1 |
| NUTR 551 | (3) | Analysis of Nutrition Data |

Elective Courses (15 credits)

15 credits of electives are taken to meet the minimum credit requirement for the degree. Reciprocal agreement allows all students to take a limited number of electives at any Quebec university. With prior approval, students can take electives at any Canadian or international university.

4.5.7 About the Concurrent B.Sc.(Food Science) and B.Sc.(Nutrition Science)

Unique in North America, the concurrent degree program in Food Science and Nutritional Science allows students to complete two degrees at once while offering the best education in these complementary fields. This program opens the door to a multitude of career paths in the nutrition and food industries.

The Food Science component of the program focuses on the chemistry of food and the scientific principles underlying food production, processing, and packaging, to provide consumers with quality food. The Nutritional Science component deals with the science of human nutrient metabolism and the nutritional aspects of food. The program has been carefully structured to ensure that students receive the training that the industry demands, including a stage placement in the Nutrition or Food Industry.

4.5.7.1 Concurrent Bachelor of Science in Food Science (B.Sc.(F.S.)) and Bachelor of Science Nutritional Sciences (B.Sc.(Nutr.S.))
- Food Science/Nutritional Science Major (Concurrent) (122 credits)

The concurrent program B.Sc.(F.S.) and B.Sc.(Nutr.S.) is designed to give motivated students the opportunity to combine the two disciplines complement each other with Food Science providing the scientific foundation in the fundamentals of food science and its application in the food system, while Nutritional Sciences brings the fundamental knowledge in the nutritional aspects of food and metabolism. The program aims to train students with the fundamental knowledge in both disciplines to promote the development of healthy food products for human consumption. The overall program is structured and closely integrated to satisfy the academic requirements of both degrees as well as the professional training exposure to industry.

Refer to "Faculty Information and Regulations" > "Minimum Credit Requirements" in this publication for prerequisites and minimum credit requirements.

For information on academic advising, see: <http://www.mcgill.ca/macdonald/studentinfo/advising>

Required Courses (80 credits)

| | | |
|----------|-------|---|
| AEMA 310 | (3) | Statistical Methods 1 |
| ANSC 234 | (3) | Biochemistry 2 |
| ANSC 323 | (3) | Mammalian Physiology |
| ANSC 424 | (3) | Metabolic Endocrinology |
| FDSC 200 | (3) | Introduction to Food Science |
| FDSC 213 | (3) | Analytical Chemistry 1 |
| FDSC 251 | (3) | Food Chemistry 1 |
| FDSC 300 | (3) | Principles of Food Analysis 1 |
| FDSC 305 | (3) | Food Chemistry 2 |
| FDSC 310 | (3) | Post Harvest Fruit and Vegetable Technology |
| FDSC 315 | (3) | Separation Techniques in Food Analysis 1 |
| FDSC 319 | (3) | Food Commodities |
| FDSC 330 | (3) | Food Processing |
| FDSC 334 | (3) | Analysis of Food Toxins and Toxicants |
| FDSC 400 | (3) | Food Packaging |
| FDSC 442 | (3) | Food Microbiology |
| FDSC 497 | (1.5) | Professional Seminar: Food |
| FDSC 525 | (3) | Food Quality Assurance |
| LSCI 211 | (3) | Biochemistry 1 |
| LSCI 230 | (3) | Introductory Microbiology |
| NUTR 207 | (3) | Nutrition and Health |
| NUTR 214 | (4) | Food Fundamentals |
| NUTR 307 | (3) | Metabolism and Human Nutrition |
| NUTR 337 | (3) | Nutrition Through Life |
| NUTR 344 | (4) | Clinical Nutrition 1 |
| NUTR 497 | (1.5) | Professional Seminar: Nutrition |
| NUTR 512 | (3) | Herbs, Foods and Phytochemicals |

Complementary Courses (30 credits)

Complementary courses are selected as follows:

At least 9 credits from the following:

| | | |
|----------|-----|------------------------------|
| AGEC 200 | (3) | Principles of Microeconomics |
| AGEC 201 | (3) | Principles of Macroeconomics |

| | | |
|----------|-----|---|
| AGEC 330 | (3) | Agriculture and Food Markets |
| AGEC 430 | (3) | Agriculture, Food and Resource Policy |
| AGEC 442 | (3) | Economics of International Agricultural Development |
| AGEC 450 | (3) | Agribusiness Management |
| NUTR 342 | (3) | Applied Human Resources |

At least 9 credits from the following:

| | | |
|----------|-----|-----------------------------------|
| ANSC 551 | (3) | Carbohydrate and Lipid Metabolism |
| ANSC 552 | (3) | Protein Metabolism and Nutrition |
| ENVR 203 | (3) | Knowledge, Ethics and Environment |
| FDSC 516 | (3) | Flavour Chemistry |
| FDSC 536 | (3) | Food Traceability |
| FDSC 537 | (3) | Nutraceutical Chemistry |
| NUTR 322 | (3) | Applied Sciences Communication |
| NUTR 341 | (3) | Global Food Security |
| NUTR 503 | (3) | Nutrition and Exercise |

12 credits from the following:

| | | |
|----------|------|-------------------------------|
| FDSC 480 | (12) | Food Industry Internship |
| NUTR 480 | (12) | Nutrition Industry Internship |

Elective Courses (12 credits)

Elective / 0 0 67.52 363.06103.6570 14 55Tj 1 0Con0 Or 1 Bac165.864 410.6 243070 14 55Tj 1 0h1 Orionamunicat7.34F

| | | |
|----------|-------|---|
| ANSC 234 | (3) | Biochemistry 2 |
| ANSC 323 | (3) | Mammalian Physiology |
| ANSC 424 | (3) | Metabolic Endocrinology |
| FDSC 200 | (3) | Introduction to Food Science |
| FDSC 213 | (3) | Analytical Chemistry 1 |
| FDSC 251 | (3) | Food Chemistry 1 |
| FDSC 300 | (3) | Principles of Food Analysis 1 |
| FDSC 305 | (3) | Food Chemistry 2 |
| FDSC 310 | (3) | Post Harvest Fruit and Vegetable Technology |
| FDSC 315 | (3) | Separation Techniques in Food Analysis 1 |
| FDSC 319 | (3) | Food Commodities |
| FDSC 330 | (3) | Food Processing |
| FDSC 334 | (3) | Analysis of Food Toxins and Toxicants |
| FDSC 400 | (3) | Food Packaging |
| FDSC 442 | (3) | Food Microbiology |
| FDSC 497 | (1.5) | Professional Seminar |
| FDSC 525 | (3) | Food Quality Assurance |
| LSCI 211 | (3) | Biochemistry 1 |
| LSCI 230 | (3) | Introductory Microbiology |
| NUTR 207 | (3) | Nutrition and Health |
| | | S1damentals Food Fundamentals |

Complementary courses are selected as follows:

At least 9 credits from the following:

| | | |
|----------|-----|---|
| AGEC 200 | (3) | Principles of Microeconomics |
| AGEC 201 | (3) | Principles of Macroeconomics |
| AGEC 330 | (3) | Agriculture and Food Markets |
| AGEC 430 | (3) | Agriculture, Food and Resource Policy |
| AGEC 442 | (3) | Economics of International Agricultural Development |
| AGEC 450 | (3) | Agribusiness Management |

At least 9 credits from the following:

| | | |
|----------|-----|-----------------------------------|
| AGEC 242 | (3) | Management Theories and Practices |
| ENVR 203 | (3) | Knowledge, Ethics and Environment |
| NUTR 301 | (3) | Psychology |
| NUTR 322 | (3) | Applied Sciences Communication |
| NUTR 342 | (3) | Applied Human Resources |

12 credits from the following:

Food Cement

3655 Promenade St-William-Osler, Room 601
Montreal QC H3G 1Y6
Canada

Office of Admissions
1010 Sherbrooke Street West, Suite 1230
Montreal QC H3A 2R7
Canada
(Entrance to building is via Metcalfe Street)

General Information
Administrative Offices: 514-398-3515
Educational Services: 514-398-1768
Admissions Information: 514-398-3517
Website: mcgill.ca/medhealthsci

5.1.2 About the Faculty of Medicine and Health Sciences

The mission of the McGill Faculty of Medicine and Health Sciences is to educate future and current health care professionals and scientists based on our commitment to excellence, social accountability and lifelong learning, together with the pursuit of research and clinical innovation, to improve the health of individuals and populations worldwide. It provides training in undergraduate medicine, postgraduate medicine, nursing and occupational therapy, and communication sciences and disorders, as well as in population and global health and the biomedical sciences. The Faculty is guided by the principle of professionalism, which includes: compassion and honesty; respect and collaboration; openness; connectedness to its communities; and altruism.

1. Education

More than 8,000 students, residents, and fellows are distributed throughout the Faculty of Medicine and Health Sciences schools, as well as its

Administrative Officers in the Faculty of Medicine and Health Sciences

| | |
|----------------------|--|
| Marc Pell | Assistant Dean (Academic Affairs) |
| Natasha Rajah | Assistant Dean (Academic Career Development) |
| Shari R. Baum | Vice-Dean (Research) |
| Sylvain Baillet | Associate Dean (Research) |
| Farhan Bhanji | Vice-Dean (Education) |
| Gerald Fried | Associate Dean (Education Technology and Innovation) and Director (Steinberg Centre for Simulation and Interactive Learning) |
| M. Ianie Mondou | Associate Dean (Undergraduate Medical Education (UGME)) |
| Sabrina Millavollita | Assistant Dean (UGME) |
| Simon Begman | Assistant Dean (Accreditation, UGME) |
| Nathalie Saad | Assistant Dean (Student Affairs, UGME) |
| Estelle Chetrit | Assistant Dean (M.D.C.M. Admissions) |
| Regina Husa | Associate Dean (Postgraduate Medical Education (PGME) and Professional Affairs) |
| Elizabeth M. Hazel | Assistant Dean (Competency-Based Medical Education, PGME) |
| Joanna Alari | Assistant Dean (Curricula, PGME) |
| Leon Tourian | Assistant Dean (Fellowships, PGME) |
| Gabriela Ghitulescu | Assistant Dean (Accreditation, PGME) |
| Olivia Tse | Assistant Dean (Resident Affairs) |
| Dany le Lacombe | Vice-Dean and Director (Outaouais Campus) |
| Aimee Ryan | Associate Dean (Biomedical B.Sc., Graduate and Postdoctoral Affairs) |
| Terence Herbert | Assistant Dean (Biomedical Science Education) |
| Timothy Evans | Associate Vice-Principal (Global Policy and Innovation) and Director and Associate Dean (School of Population and Global Health) |
| Anita Gagnon | Associate Dean and Director (Ingram School of Nursing) |
| Laurie Snider | Associate Dean and Director (School of Physical and Occupational Therapy) |
| Susan Rachev | Associate Dean and Director (School of Communication Sciences and Disorders) |
| Deborah Friedman | Assistant Dean (Student Affairs, Schools of ISoN, SPØ, and SCSD) |
| Alvin Shrier | Associate Dean and Director (School of Biomedical Sciences) Interim; start June 1, 2023 |
| TBA | Assistant Dean (Health Professions Education) |
| Heather Abrahams | Associate Dean (Continuing Professional Development) |
| Francesca Luconi | Assistant Dean (Continuing Professional Development) |
| Michelle Elizov | Associate Dean (Faculty Development) |
| Mark Daly | Assistant Dean (Faculty Development) |
| Howard Begman | Assistant Dean (International Affairs) |
| Natalie Waters | Head Librarian (Schulich Library of Physical Sciences, Life Sciences, and Engineering) |

5.3 History

McGill University's Faculty of Medicine and Health Sciences is the university's oldest faculty as well as the first medical faculty in Canada. Established through a merger between McGill College and the Montreal Medical Institution, the latter founded in 1823 by four members of the newly opened Montreal General Hospital, the Faculty began teaching activities in 1829. Four years later in 1833, it awarded its first degree to William Leslie Logie, McGill's first graduate and the first physician trained on Canadian soil.

In 2020, the Faculty changed its name from the Faculty of Medicine to the Faculty of Medicine and Health Sciences, to better reflect its expanded scope, encompassing a range of health professions as well as population and global health and biomedical research. Today the Faculty consists of six schools: the School of Medicine; the Ingram School of Nursing; the School of Physical and Occupational Therapy; the School of Communication Sciences and Disorders; the School of Population and Global Health; and the School of Biomedical Sciences. In 2020, McGill's Campus Outaouais opened in Gatineau for the first time McGill's prestigious undergraduate medical program in French. In the same year launched the McGill-UQO Medical Preparatory Program in the region, together with the Faculty of Science and the Université du Québec en Outaouais (UQO). Outaouais is part of the Réseau Intégratif de Santé et Services Sociaux McGill (RSSS McGill) and McGill postgraduate medical students (residents) have been training there since 1988.

5.4 Medical Societies

McGill Medical Students Society Inc.

Lady Meredith Annex

3706 Peel Street

Montreal QC H3A 1W9

Email: president.mss@mail.mcgill.ca, vice-president.mss@mail.mcgill.ca, pinternal.mss@mail.mcgill.ca

The Society is an association of all registered medical students. Acting through its elected council and various Faculty committees, the Society performs a number of functions:

1. represents medical students' needs, concerns, and ideas to the Faculty of Medicine and Health Sciences, the rest of the McGill community, the government, and the public at large;
2. promotes interaction among medical students through both the Fédération médicale étudiante du Québec (FMEQ) and the Canadian Federation of Medical Students (CFMS);
3. attempts the advancement of new forms of learning in response to the desires of the students;
4. promotes student sporting and social events within the Faculty and with other faculties;
5. supports its clubs, interest groups, and standing committees and enriches the student life and educational experience of its members;
6. publishes a weekly newsletter, The Murmur for all medical students;
7. attempts to provide the resources and personnel to meet student needs and wishes as the
8. supports and facilitates the creation and consolidation of student-led academic and community outreach initiatives;
9. consults its members with the goal of improving

10. agit comme leader positif au sein de la communauté universitaire de l'Université McGill et dans la communauté en général.

L'Association des étudiants en médecine a des membres sur plusieurs comités, dont la Commission de la Santé et de la Sécurité, le « M.D.,C.M. Program Committee » Admissions Committee ». L'Association s'efforce de fournir des occasions et des événements qui répondront à tous les besoins des étudiants.

Osler Society

The Osler Society was founded in 1921 to perpetuate the memory and teaching of William Osler, the most illustrious graduate and professor of the McGill Faculty of Medicine and Health Sciences. In the spirit of Osler, the object of the society is to enrich our medical education through the attendance of lectures given by distinguished guest speakers and through the presentation and discussion of papers concerning the Humanities and Social Sciences in Medicine. In addition, the club has put a focus on developing philanthropy among medical students and exploring various areas in which their experience may be enriched to develop students into more well-rounded physicians.

Meetings, charity hours, and activities are held throughout the academic year. In the Fall, the Osler Lecture is given by a distinguished guest. It is followed by the Osler Banquet, a formal dinner in the grand tradition of the Society. For more information, see www.facebook.com/mcgillosociety

McGill Journal of Medicine

The McGill Journal of Medicine (MJM) is a scholarly scientific journal providing an international forum for university students to publish original research, case reports, reviews, and expository essays in the field of medicine. Established in May 1994, the MJM is published biannually and produced entirely by students in the Faculty of Medicine and Health Sciences and in Graduate and Postdoctoral Studies at McGill University. The McGill Journal of Medicine is peer-reviewed, available online, and open-access. It seeks to advance scientific knowledge by publishing the results of scientific research as well as commentaries about relevant issues pertaining to science and medicine.

Based on the principles of student excellence and education, the MJM is unique among original medical journals as the only student-run scientific journal devoted to publishing the original research of students exclusively, on an international scale. The MJM has established a national and international base of authors. Please see reviews of the MJM in the New England Journal of Medicine

Anjna and Jogindar Majhail Scholarship

Established in 2004 by Anjna Majhail, M.S.W. '72, in memory of her late husband Jogindar Majhail. Awarded by the Faculty of Medicine and Health Sciences Scholarship Committee to an outstanding student entering 1st year Medicine who demonstrates academic excellence. The scholarship is renewable for three years provided the holder maintains satisfactory academic standing.

V

Established in 2007 by Professors Sydney Friedman, B.A.©38, M.D.,C.M.©40, M.Sc.©41, Ph.D.©46, and Constance Friedman, B.Sc.©41, M.Sc.©42, Ph.D.
Awarded by the F

Dr. Beiyun Chen & Dr. Zhi Li Biomedical Research Bursary

Established in 2016 by Dr. Beiyun Chen, Ph.D. (Pharmacology) 1994 and Dr. Zhi Li, Ph.D. (Chemistry) 1990 awarded by the Faculty of Medicine and Health Sciences to support one or more undergraduate B.Sc. students pursuing research in the Faculty of Medicine and Health Sciences, with a focus on the fields of Anatomy and Cell Biology, Biochemistry, Microbiology, Pharmacology and Physiology
Value: varies.

Dr. Clarke K. McLeod Memorial Scholarship

Established in 1979 by a bequest from Dr. Clarke K. McLeod, M.D., C.M. 1927 to provide scholarships for undergraduate medical students.

Dr. Harry I. Cramer Research Scholarship

Established in 2009 by the generous bequest of the late Harry I. Cramer, M.D., C.M. 1933, in honour of his late cousin Harry I. Cramer, B.Sc. 1934, M.D. 1937, to support students in the Faculty of Medicine and Health Sciences conducting research in the areas of oncology or diabetes through the Research Bursary Program.

Dr. Lorne Runge & Dr. Ellen FitzPatrick Runge Research Bursary

Established in 2016 by Dr. Lorne A. Runge, B.Sc. 1961, M.D., C.M. 1965 and Dr. Ellen FitzPatrick Runge, M.D., C.M. 1965 awarded by the Faculty of Medicine and Health Sciences Student Research Committee to support one or more students in the M.D., C.M. program pursuing research in Medicine and Health Sciences. Preference will be given to students pursuing epidemiologic and/or genetic research, with a special focus on chronic musculoskeletal pain.

Value: varies. Expendable through 2021.

Dr. N. Paul Rosman McGill Medical Student Research Bursary

Established in 2012, by Dr. N. Paul Rosman, B.Sc. 1955, M.D., C.M. 1959, to promote an interest in research by medical students awarded by the Faculty of Medicine and Health Sciences Student Research Committee to one or more medical students each year in the Faculty of Medicine and Health Sciences at McGill University.

Value: varies.

Dr. Rachel Borson Research Bursary

Established in 2017 by Dr. Rachel Borson, B.Sc. 1979, M.D., C.M. 1983 awarded by the Faculty of Medicine and Health Sciences Student Research Committee to support one or more students in the M.D., C.M. program pursuing research in the area of cancer research or cancer treatment. Preference will be given to students pursuing research in the area of breast cancer.

Value: varies.

Dr. Raymond and Mrs. Leora Kahn Research Bursary in Memory of Mrs. Marion Kahn

Established in 2011, by Dr. Raymond Kahn, B.Sc. 1969, M.D., C.M. 1973 and his wife, Leora Kahn, B.A. 1977, in memory of his mother Marion Kahn, for outstanding students pursuing research in the Faculty of Medicine and Health Sciences awarded by the Faculty's Student Research Committee to one or more medical or allied health students in the Faculty of Medicine and Health Sciences at McGill University. Preference will be given to students engaged in breast cancer research.

Drs. Annalee & Mark Abelson Travel Fund in Medicine

Established in 1997 through a generous gift from Dr. Annalee Abelson, B.A. 1968, M.Sc. 1971, Ph.D. 1981 and Dr. Mark Abelson, B.Sc. 1966, M.D., C.M. 1970. The annual income is to be used equally for travel funds for M.D., C.M. & Ph.D. students and students in the School of Human Communication Sciences and Disorders. The travel funds will be awarded by the Faculty of Medicine and Health Sciences Department of Graduate Studies and Research.

Ettie Israel Bennett Award

Summer Research Bursary recipients are eligible to receive the Ettie Israel Bennett Award.

Established in 2000 through a bequest from the late Alonette Shankman Rieder in honour of her brother Harry Shankman, The Fund provides stipend support for deserving medical students in the M.D./Ph.D. program awarded by the Faculty of Medicine and Health Sciences© Scholarships Committee, on the recommendation of the M.D./Ph.D. Program Director

Value: varies.

Heffez Family Research Bursary

Established in 2017 by Dan S. Heffez, M.D., C.M.©79 and family. Awarded by the Faculty of Medicine and Health Sciences to support one or more students in the M.D., C.M. program pursuing faculty supervised, yet independent research. First preference will be given to students completing research in neuroscience and/or neurosurgery. Second preference will be given to students completing research in cardiology and/or cardiology. Third preference will be given to students pursuing research in other surgery-related area.

Value: varies.

Hilton J. McKeown Scholarships

Established by a bequest from Hilton J. McKinn, M.D.©27, to the Friends of McGill to provide financial support to students in the Faculty of Medicine and Health Sciences. Awards are granted on the basis of academic merit and the value of each award will depend upon financial need and other awards held. Preference will be given to students in the M.D., C.M., & Ph.D. program awarded by the Faculty of Medicine and Health Sciences.

Value: varies.

Ivan Racheff Scholarships

Established in 1986 to be awarded by the Faculty of Medicine and Health Sciences© Student Research Committee to medical students who demonstrate an interest in research in public health and/or effects of pollution or pollutants on the human body

J. Warren and Christa Harthorne Summer Research Bursary

Established in 2015 by Warren Harthorne, M.D., C.M.©57, and Christa Harthorne, to recognize and promote research of undergraduate medical students pursuing research in the Faculty of Medicine and Health Sciences. Awarded by the Faculty of Medicine and Health Sciences© Student Research Committee to one or more medical students in the Faculty at McGill University.

Value: varies.

James O. Meadows and Maria Meadows Awards

Income from a bequest from the late Dame Maria O. Meadows provides awards for undergraduates or graduates in the Faculty of Medicine and Health Sciences for the purpose of supporting research. Preference will be given to candidates working in the field of cancer research. Meritworthy candidates in other areas of medical or social research will also be considered. Application is made to the Dean of the Faculty of Medicine and Health Sciences.

John H. Altshuler Research Award in Pathology or Dermatology or Hematology

Established in 2006 by Dr. Altshuler and the Altshuler Family in memory of his late father John Altshuler, B.Sc.©55, M.D., C.M.©59. Awarded annually by the Faculty of Medicine and Health Sciences© Student Research Committee to a medical student in the Faculty of Medicine and Health Sciences who participates in a research project at McGill University. Preference will be given to students pursuing research within the fields of Pathology, Dermatology or Hematology.

Estimated value: \$3,000.

Judith Anne Wright Litvak Bursaries

Bequeathed in 1999 by Judith Litvak to support the Research Bursary Program for students in the Faculty of Medicine and Health Sciences. The research projects supported are to be in the areas of cancer research and research of post-traumatic disorder, anxiety, or bursaries in each of the two research areas will be awarded annually by the Faculty©s Research Committee.

Value: \$2,000 minimum for each.

Kevric Summer Research Bursaries

Established in 2009 by Richard Hylands, B.Com.©60. Awarded by the Faculty of Medicine and Health Sciences© Student Research Committee to one or more undergraduate students in the M.D., C.M. program in the Faculty of Medicine and Health Sciences at McGill University.

Leslie Gin Foo and Sophie PuWoonWoo Research Bursary

Established in 2015 by AnnaWoo, M.D., C.M.©92, in honour of her parents, Leslie Gin Foo and Sophie PuWoonWoo, who came to Canada in search of a better life for their family and proudly witnessed all four of their children graduate from McGill University. Awarded by the Faculty of Medicine and Health Sciences© Student Research Committee to one or more medical students in the Faculty of Medicine and Health Sciences pursuing research.

Value: varies.

Mach-Gaensslen Foundation of Canada Student Grant

Summer research bursary awarded to at least four medical students in the fields of oncology and psychiatry

McEntyre Research Bursary

Established in 2003 by Dr. McEntyre, B.Com.©67, an active volunteer and supporter of McGill University and the Montreal Children©s Hospital. Awarded by the Faculty of Medicine and Health Sciences to students to support their participation in research projects at the Montreal Children©s Hospital. Open to students in the M.D., C.M., Nursing, and PhD programs.

Value: varies.

Medical Class of 1961 Summer Research Bursary

Awarded annually to a student in the Faculty of Medicine and Health Sciences. This research bursary provides in-course undergraduate students with an opportunity to gain valuable hands-on experience working in a biomedical research environment for those who are interested in pursuing this important aspect of medical work. For two months during the Summer term each year students will work full-time on hypothesis-driven projects, alongside clinical and fundamental scientists. Awarded on the basis of academic merit and may be designated to specific discipline in health sciences.
Value: varies.

Rose Schwarz - Helen Marcus Bursary

Established by the family and friends of the late Rose Schwarz and the late Helen Marcus to assist a needy deserving student engaged in summer work in cancer research.

Sean Murphy r

Value: varies.

Bubbe and Nanny Global HealthTravel Award

Established in 2015 by Michael S. Lee, B.Sc.©80, M.D.,C.M.©84, in honor of his children©s grandmother©s travel support for post-graduate

Charles James and Frances A. Snow Memorial Bursary

Established in 1998 by a bequest of Frances Snow to assist needy students in the pursuit of their medical studies.

Established in 1983 by Helaine Wingstone, B.A. ©60, in memory of her father Dr. Jacob C. Scharfman, M.D., C.M. ©27 to be awarded to a student in the Faculty of Medicine and Health Sciences on the basis of academic standing and financial need. Candidates must be Canadian or Permanent Residents.

Dr. Maude E. Seymour Abbott Scholarships

Established in 1938 in honour of the late Maude Abbott, B.A., M.D., FR.C.P.(Canada), LL.D.(McGill), to commemorate her distinguished connection with the history of Canadian medicine, the William Osler Pathological Collection, and her outstanding research in congenital cardiac disease. Awarded by the Scholarships and Student Office to undergraduate medical students on the basis of academic standing and financial need.

Dr. Maurice Brodie Memorial Scholarship

Established in 1993 by Edna S. Brodie in memory of her husband Maurice Brodie, M.D. ©28. Awarded on the basis of academic standing and financial need by the Scholarships and Student Office to undergraduate students in the Faculty of Medicine and Health Sciences.

Dr. Milton C. and Nina E. Wilson Award

Established in 1970 by a bequest from the late Milton Wilson. The annual income provides support for Undergraduate or Postgraduate students in the Faculty of Medicine and Health Sciences who are in financial need.

Dr. Paul Sohi Bursary

Established in 2013 by Paul Singh Sohi, M.D., C.M. ©88, for full-time undergraduate students in their final year of the M.D., C.M. program awarded by the Scholarships and Student Office on the basis of good academic standing and demonstrated financial need.

Dr. Richard and Mrs. Polly Valeriotte Medical Students Support Bursary

Established in 2011 by Richard Valeriotte, B.Sc. ©52 and hPily

GeorgeWior Foundation Bursaries

Three bursaries in the amount of \$2,500 each, a

Laura Crawford Bursary

Established in 1987 by a bequest from Laura Crawford, for one or more students in the Faculty of Medicine and Health Sciences. Awarded by the Scholarships and Student Aid Office on the basis of demonstrated financial need and good academic standing to Canadian students entering or enrolling in the Faculty of Medicine and Health Sciences.

Leonard and Carol Berall and Family Bursaries

Established in 2004 by Leonard and Carol Berall and family for undergraduate medical students in the Faculty of Medicine and Health Sciences. Awarded by the Scholarships and Student Aid Office on the basis of financial need to one or more students in good academic standing.

Margar

Established in 1982 by the Nat Christie Foundation thanks to a gift from Dr. Clara Christie Might, M.D., C.M. 1925, the youngest sister of Nat Christie, and first woman to practice obstetrics and gynaecology in Alberta. These scholarships are awarded by the Scholarships and Student Aid Office to one or more medical students in good academic standing who demonstrate financial need.
Value: minimum \$1,200.

Phyllis Aida Daly du Fresne Kennedy Memorial Bursary

Established in 1984 by family and friends in memory of Mrs. Kennedy. Awarded to undergraduate students in Occupational Therapy, Physical Therapy, Nursing, or Medicine. Preference is given to those not eligible for other financial assistance.

R.E. Powell Bursary Fund

Established in 1976 by the f

Walter J. Hoare Memorial Scholarship

Endowed by the late Dr. Charles W. Hoare, a graduate of McGill University, in memory of his son, Walter J. Hoare, who was killed in World War I. Preference is given to graduates of the College of Medicine of the counties of Essex, Kent and Lambton entering the Faculty of Medicine and Health Sciences. Awarded by the Scholarships and Student Aid Office.

Winnifred and James Fergus Memorial Bursary

Established in 2012 by Elyn Fergus, in memory of her parents, Winnifred and James Fergus, for one or more students in the Faculty of Medicine and Health Sciences. Awarded by the Scholarships and Student Aid Office on the basis of good academic standing and demonstrated financial need. Value: varies.

5.5.4.2 Loan Funds

Alec and Sylvia Dollin Loan Fund

Established in 1965 by Alec Dollin to provide loans for medical students.

Boright Loan Fund

Established in 1963 by a bequest from the late Genl. Boright to provide loans to deserving medical students.

Boswell James Loan Fund

Established in 1943 by Dr. Boswell James to provide loans for undergraduate and graduate medical students.

Clement C. Clay Memorial Loan Fund

Established in 1985 by a bequest from Clement C., M.D. ©32, to provide loan assistance for students born in the United States who are registered in the Faculty of Medicine and Health Sciences.

David M. Caldwell Student Loan Fund

Established in 1973 by a bequest from the late Dr. Caldwell, M.D. 1919, to assist students in the Faculty of Medicine and Health Sciences, with preference to American students.

George W. Merck Memorial Loan Fund

Established in 1960 by the Merck Company Foundation to provide loans for undergraduate medical students, interns, and residents.

Gertrude Mudge Memorial Student Aid Fund

Established in 1958 by donations from students, graduates, and staff in memory of the late Gertrude Mudge, for many years Assistant Secretary of the Faculty of Medicine. Available to medical students. Loans shall cover the fees for the year.

Kellogg Loan Fund

Established by the Kellogg Foundation. Available to students in good standing and with financial need.

Lacey Loan Fund

Established in 1962 by a donation from Mrs. Herbert DeWanter Lacey of Cheyenne, Wyoming, primarily to aid medical students from the State of Wyoming. It may however be extended to others in accordance with the following priorities: dental students from Wyoming; medical students from other states of the U.S.A.; medical students from other countries. Loans are extended to \$2,000 per year.

Weston Fay Volberg Jr. Memorial Loan Fund

Established in 1956 by classmates of the late Weston Fay Volberg Jr., M.D., C.M. ©53. It is available to medical students.

5.5.5 Undergraduate Medicine Awards, Prizes, and Medals

For more information, contact 721 Tvs 20 1 374.493 r8 1 2o153 279.64 Tmwacgill.cact
a m (prefere©53fers i man)Tj 1 0 0 1 151.911 208.234 Tm (y yare such c stadadualt is a)Tj 1 0 0 1 2546911 208.234 Tvert

5.5.5.1.1 YEAR 1: FMD 1

David Williams Leadership Award

Established in 2012 by David Williams, B.Sc. '76, M.Sc. '83, M.D., C.M. '83, D.Sc. '07, to recognize one or more medical students in their first or second year of the M.D., C.M. program who have exemplified principles of leadership, such as setting direction, motivating people, and modelling the way. Preference will be given to students involved in the following areas: community outreach, education, research, or student affairs. Awarded by the Faculty of Medicine and Health Sciences.

Value: varies.

Epidemiology Book Prize

Awarded to the student who obtains the highest standing in the Molecules to Global Health course.

Value: varies.

F. Slater Jackson Prize

Founded by Mr and Mrs. H.F. Jackson in memory of their son, the late Slater Jackson, M.D. Awarded to the student with the highest standing in the Molecules to Global Health course.

Value: varies.

James Q Bliss Annual Book Award

Awarded to the student who obtains the highest standing in the Renal course.

Value: varies.

Joseph Hills Prize

Founded by the late Dr Joseph Hills, Woonsocket, R.I. Awarded to the student who obtains the highest standing in the Nephrology course.

Value: varies.

Mary and Louis Streicher Prize

Established in 1980

Value: varies.

Sutherland Prize

Founded in 1878 by the late Mrs. Sutherland in memory of her husband, William Sutherland, M.D., formerly Professor of Chemistry in the Faculty of Medicine. Awarded to the student who obtains the highest standing in the FMD ± Fundamentals of Medicine and Dentistry component of the medical undergraduate curriculum.

Value: varies.

5.5.5.3 YEAR 2: TCP

Campbell Howard Prize in Clinical Medicine

Founded by Mrs. Campbell Howard in memory of the late Dr. Campbell Howard, Professor of Medicine at McGill University. Awarded to the student with the highest standing in the Transition to Clinical Practice ± Internal Medicine course component of the medical undergraduate curriculum.

Value: varies.

Carlo Bos Prize

Established in 1991, in memory of Dr. Carlo Bos, a humane and respected psychiatrist who taught a multitude of medical students at the Memorial Institute. Awarded to the student who, in the TCP Integrated Assessment course, has demonstrated the strongest performance in the skills preparatory to the practice of Medicine.

Value: varies.

Christine Hwang Leadership Award

Established in 2015 by Christine Hwang, M.D., C.M. ©92, to recognize a second-year medical student in the Faculty of Medicine and Health Sciences who fosters/nurtures a positive environment amongst his or her classmates through leadership, vibrant community involvement. Awarded by the Faculty of Medicine and Health Sciences upon recommendation of the Medical Students' Society.

Value: varies.

Class of Medicine 1988 Community Health Alliance Project (CHAP) Prizes

Established in 2014 by the Class of Medicine 1988 in honour of their 25th anniversary of graduation, to recognize one or more medical students in the M.D., C.M. program. The Prizes will be awarded to those who have undertaken the best community project within the Community Health Alliance Project (CHAP), with a view to affecting positive change in the society. Course prize based on a research paper following their CHAP experience and a course prize based on small group project. Awarded on an annual basis by the Faculty of Medicine and Health Sciences on the basis of merit.

Value: varies.

Harry S. Gross Memorial Prize

Bequeathed by the late Mrs. Esther B. Gross in memory of her late husband, Harry S. Gross, D.D.S. 1913, M.D., C.M. ©1911. Awarded to the student with the highest standing in the Transition to Clinical Practice Surgery course.

Value: varies.

Mr. and Mrs. J.A. Besner Prize

Awarded to the student obtaining the highest standing in the Transition to Clinical Practice component.

Value: varies.

5.5.5.4 YEAR 3

Albert William Fulton Scholarship in Medicine

Established in 2013 through the generous bequest of the late Emily Fulton, in memory of her husband, Albert William Fulton, B.A. ©58, whose love and appreciation of history and teaching enriched his life. Awarded by the Faculty of Medicine and Health Sciences to an outstanding student enrolled in the full-time undergraduate, M.D., C.M. program on the basis of academic merit. Preference will be given to Canadian students.

Value: varies.

Goodwin Prize in Physicianship

Established in 1953, awarded annually to a third year student enrolled in the "Evolution of the Healer and Professional" course who writes the best essay in response to topics set for the end of the year assignment. The students will be instructed that the essay should represent a critique of concepts taught in the course along with their own personal experiences and observations. 29.917 172.06 Tm (gration ions 29.917 172.06 Tm dicine and He(w

Established by the late Miss Charlotte Mildred ~~in~~ memory of the late DCampbell B. Kenan. The prize will be ~~warded~~ to the student in the graduating class who has ~~the~~ highest proficiency in Clinical Surgery as determined by the Chair of the Department of ~~Surgery~~. The winner of the Robert Bryth Prize is ineligible for this ~~award~~.
Value: \$1,700.

McGill Alumnae Society Prize

Presented upon graduation to a distinguished student ~~of~~ intelligence and high academic standing. Preference gi

Established in 2009 through the estate of ~~Wilfred~~ Margaret Ross, M.Sc.©48, M.D., C.M.©52. Funded by the F



Note: For a schedule of fees of any of these programs, please consult the [Student Accounts of our website](#).

section 5.6.1.4 Doctor of Medicine and Master of Surgery (M.D.,C.M.) Medicine (200-204 credits)

A four-year undergraduate medical curriculum leading to the M.D.,C.M. (Medicinae Doctor et Chirurgiae Magistrum) degree. The curriculum objectives correspond to the Faculty of Medicine and Health Sciences' mission to equip the student to meet the highest standards of medical practice and professionalism and to ensure caring excellence in whole-person care. Upon completion of the program, the graduate will be able to function responsibly in a supervised clinical setting, at the level of an undifferentiated physician. The program emphasizes the fundamental sciences and scientific methodology as pillars of medical knowledge. It provides traditional lectures and small group teaching, as well as laboratory and computer teaching.

This program is offered on our two campuses:

- The Montreal Campus, in the heart of the city, has been the home of Canada's first Faculty of Medicine and Health Sciences for 200 years.
- McGill's Campus Outaouais, situated in the thriving city of Gatineau, opened in 2020 and is the signature location of the 4-year M.D.,C.M. program delivered in French to a smaller cohort of students.

For more information on each campus, please visit mcgill.ca/ugme/mdcm-curriculum-joint-programs/ourtwo-campuses/montreal-campus and mcgill.ca/ugme/mdcm-curriculum-joint-programs/ourtwo-campuses/campus-outaouais

The curriculum consists of four components:

- Fundamentals of Medicine and Dentistry (FMD)
- Transition to Clinical Practice (TCP)
- Clerkship
- Physicianship

Units in the Physicianship component are introduced sequentially. Clinical placements are at bilingual or francophone sites. The third-year Integrated Clerkship opportunities are currently being developed in the local area and throughout the 355 McGill territory.

Students at both campuses have access to the same electives and can apply to the residency program of their choice during the final year of the MDCM Program.

Electronic media, multimedia, and other information technologies are used by the Faculty of Medicine and Health Sciences for teaching purposes and to promote learning. Therefore, students should expect to be audio- and/or video-recorded as part of the program, with learning being done at the Steinberg Centre for Simulation and Interactive Learning.

Students are introduced to clinical observation in the first year of the M.D.,C.M. program, and will take more active responsibilities upon entering clerkship in third year. While the language of instruction for classes is English (Montreal campus) or French (Outaouais campus), our curriculum is bilingual or francophone, so it is important to feel comfortable and prepared in both French and English, as per the M.D.,C.M. Language Policy. French-language proficiency is a pre-admission requirement for students starting the M.D., C.M. program. English language proficiency is required for candidate educated outside of Canada (in non-English speaking countries). Please refer to the [5.6.6 Language Proficiency PTJ 1 0 0 0 1 RG /F2 16](#)

Transition to Clinical Practice

| | | |
|------------|--------|---|
| ANAE 301 | (2) | TCP Anesthesia |
| FMED 301 | (3) | TCP Family Medicine |
| IMED 301 | (7) | TCP Internal Medicine |
| INDS 224J1 | (.666) | Community Health Alliance Project - C.H.A.P |
| INDS 224J2 | (.667) | Community Health Alliance Project - C.H.A.P |
| INDS 224J3 | (.667) | Community Health Alliance Project - C.H.A.P |
| INDS 305 | (1) | Transition to Clerkship |
| INDS 323 | (0) | TCP Integrated Assessment |
| NEUR 301 | (2) | TCP Neurology |
| OPHTH 300 | (1) | TCP Ophthalmology |
| PAED 301 | (2) | TCP Pediatrics |
| RADD 301 | (1) | TCP Radiology |
| SURG 301 | (4) | TCP Surgery |

Clerkship

| | | |
|----------|-----|--|
| ELEC 400 | (4) | Elective 1 Clerkship |
| ELEC 401 | (3) | Elective 2 Clerkship |
| ELEC 402 | (3) | Elective 3 Clerkship |
| ELEC 403 | (3) | Elective 4 Clerkship |
| ELEC 404 | (3) | Elective 5 Clerkship |
| FMED 405 | (8) | Family Medicine Clerkship |
| IMED 401 | (8) | Internal Medicine Clerkship |
| IMED 407 | (4) | Geriatric Medicine Clerkship |
| INDS 408 | (4) | Emergency Medicine Clerkship |
| INDS 421 | (8) | Transition to Residency |
| INDS 423 | (0) | Clerkship Integrated Assessment 1 |
| INDS 424 | (0) | Clerkship Integrated Assessment 2 |
| INDS 426 | (6) | Putting It All Together: Basic Science, Medicine and Society |
| INDS 427 | (1) | Public Health and Preventive Medicine Clerkship |
| OBGY 401 | (6) | Obstetrics and Gynecology Clerkship |
| PAED 401 | (6) | Pediatrics Clerkship |
| PSYT 401 | (8) | Psychiatry Clerkship |
| SURG 402 | (8) | Surgery Clerkship |

Physicianship

| | | |
|------------|--------|----------------------------|
| INDS 119J1 | (1) | Clinical Method 1 |
| INDS 119J2 | (1) | Clinical Method 1 |
| INDS 119J3 | (1) | Clinical Method 1 |
| INDS 122J1 | (.667) | Physician Apprenticeship 1 |
| INDS 122J2 | (.667) | Physician Apprenticeship 1 |
| | (.666) | Physician Apprenticeship 1 |

| | | |
|------------|-------|--|
| INDS 219 | (1.5) | Clinical Method 2 |
| INDS 222J1 | (.5) | PhysicianApprenticeship 2 |
| INDS 222J2 | (.5) | PhysicianApprenticeship 2 |
| INDS 222J3 | (.5) | PhysicianApprenticeship 2 |
| INDS 300 | (1.5) | Mindful Medical Practice Transition to Clinical Practice |
| INDS 302 | (1.5) | Medical Ethics and Health Law |
| INDS 320J1 | (.5) | Formation of the Professional and Healer |
| INDS 320J2 | (.5) | Formation of the Professional and Healer |
| INDS 320J3 | (.5) | Formation of the Professional and Healer |
| INDS 322J1 | (.5) | PhysicianApprenticeship 3 |
| INDS 322J2 | (.5) | PhysicianApprenticeship 3 |
| INDS 322J3 | (.5) | PhysicianApprenticeship 3 |
| INDS 422D1 | (.25) | PhysicianApprenticeship 4 |
| INDS 422D2 | (.25) | PhysicianApprenticeship 4 |
| IPEA 500 | (0) | Roles in Interprofessional Teams |
| IPEA 501 | (0) | Communication in Interprofessional Teams |
| IPEA 502 | (0) | Patient-Centred Care Action |
| IPEA 503 | (0) | Managing Interprofessional Conflict |

Elective Course (0-4 credits)

| | | |
|----------|-----|---|
| ELEC 200 | (0) | Global and Public Health Pre-Clerkship Elective |
| ELEC 300 | (4) | Elective |

5.6.1.5 Doctor of Medicine & Master of Surgery with Ph.D. (Joint M.D., C.M. & Ph.D.)

Students interested in a research career in academic medicine may wish to apply for admission to the joint M.D., C.M. & Ph.D. program in which the basic and clinical sciences portion of the medical curriculum are completed from September to December 31 of Year One, prior to the beginning of full-time graduate studies. The latter are expected to last three, but no more than four years by which time all coursework and the research requirements for the Ph.D. must have been completed and a thesis submitted. Defence of the thesis will ordinarily take place at a later date. From January of Year Five to May of Year Seven, students will complete the requirements for the M.D., C.M. & Ph.D. program. Throughout the seven years, students in the M.D., C.M. & Ph.D. program meet Thursday evening during the academic year to discuss their research, hear research seminars from clinician-scientists, and network with other students in the program.

Once accepted to the M.D., C.M. & Ph.D. program and during the first year of the combined program, students have the opportunity of choosing a supervisor and research laboratory for their Ph.D. studies. The McGill Faculty of Medicine and Health Sciences offers excellent opportunities for exploring potential laboratories. Research is usually carried out on a topic in the biomedical sciences within one of the Basic Science or Clinical Science Departments within the Faculty of Medicine and Health Sciences. With the help of the M.D., C.M. & Ph.D. Program Advisory Committee, students must choose a supervisor and department for their Ph.D. studies by September 1st and be accepted for admission to graduate studies by McGill Graduate and Postdoctoral Studies.

The language of instruction is English.

For the full M.D., C.M. curriculum, please refer to the Medicine section at www.mcgill.ca/study/faculties/medicine/undergraduate/programs/mdcm--doctormedicine-and-mastersurgery

5.6.1.6 Doctor of Medicine & Master of Surgery with Oral & Maxillofacial Surgery (Joint M.D., C.M. & O.M.F.S.) Medicine & Oral and Maxillofacial Surgery

McGill University, through the Faculty of Medicine and Health Sciences and the Faculty of Dental Medicine and Oral Health Sciences, offers a joint M.D., C.M. & Oral and Maxillofacial Surgery Program. Upon successful completion of the program, students receive a joint M.D., C.M. & Oral and Maxillofacial Surgery degree. Throughout the program, students meet each on a regular basis and throughout the program must attend a joint

The language of instruction is English.

For the full M.D.,C.M. curriculum please refer to www.mcgill.ca/study/faculties/medicine/undergraduate/programs/mdcm-doctor-of-medicine-and-master-of-surgery

For more detailed information, see: www.mcgill.ca/dentistry/6-year-integrated-mdcm-omfs-residency-program.

5.6.1.7 Bachelor of Science (B.Sc.) - Medicine Preparator y Program (Med-P Program)

The Faculty of Medicine and Health Sciences offers a special program for immediate graduates of the Quebec (CEGEP) system, which consists of one year of coursework in the Faculty of Science followed by the standard four-year M.D.,C.M. program. During the Med-P year students are registered in the Faculty of Science. All campus-wide services including student advising, tutorship, financial aid, and academic support are available to Med-P students.

The Med-P curriculum consists of courses in molecular biology, biology and metabolism, organic chemistry (where applicable), along with a selection of courses in fields such as computer science, intermediate chemistry, physiology and mathematics. Students are required to take courses in the Humanities and Social Sciences, along with electives of their choosing for the purpose of broadening and enriching their education.

In order to successfully complete the Med-P year and to be admitted to the M.D.,C.M. program, students must obtain a minimum of a B⁺ grade in each of the compulsory courses and a minimum cumulative grade point average (CGPA) of 3.5. Students who do not meet the above criteria are subject to review and may be: (a) admitted with or without conditions; (b) required to pursue a second preparatory year; (c) invited to re-apply for admission upon completion of an undergraduate (Bachelor's degree).

There are many more applicants for the Med-P program than can be accepted. Unsuccessful applicants are generally well-qualified for admission into other undergraduate degree programs (e.g., B.A., B.Sc., etc.). In their interest, all applicants are encouraged to apply to an alternate program. This can be done by making a second program selection when submitting an online application via Minerva.

The program is offered by the Faculty of Science in English on McGill Montreal campus, and Gatineau, Quebec in French in partnership with Université du Québec en Outaouais. Students completing the Med-P year in Gatineau continue to the MDCM program in French at Campus Outaouais.

5.6.2 Other Programs Offered Within the Faculty of Medicine and Health Sciences

5.6.2.1 Bachelor of Science (B.Sc.) Programs

For Bachelor of Science (B.Sc.) programs available from the departments in the Faculty of Medicine and Health Sciences, consult the Faculty of Science undergraduate section.

5.6.2.2 Graduate Studies and Research in the Medical Sciences

Opportunities for graduate work in the basic medical and clinical sciences leading to the Ph.D. are offered by many of the departments of the Faculty of Medicine and Health Sciences; for information about graduate programs, consult the Graduate section of the Faculty of Medicine and Health Sciences.

By special arrangement, a combined M.D.,C.M. & Ph.D. program is available (see section 5.6.1.5 Doctor of Medicine & Master of Surgery with Ph.D. (Joint M.D.,C.M. & Ph.D.)). Details of professional programs available can be found at section 5.6.1 About Medical Programs.

Research in clinical disciplines is carried out at all locations of the McGill University Health Centre:

- MUHC Glen Site;
- Montreal General Hospital;
- Montreal Neurological Institute and Hospital.

Research opportunities are also available at the Lady Davis Institute of the Jewish General Hospital, the Douglas Mental Health University Institute, and the Shriners Hospital for Children. For administrative purposes, graduate work in several clinical departments is grouped under the Division of Experimental Medicine and the Division of Surgical and Interdisciplinary Information about Graduate Studies, consult the

4. The applicant must meet the [educational](#) and [basic science](#) requirements, and submit all the [reporting documents](#) listed, including proof of French language proficiency and the CASPer test.

Note: Applicants are invited to contact the Undergraduate Medical Admissions Office to learn about options for support or accommodations in meeting the

iii) Final Selection:

Selected candidates will be invited to the Multiple Mini Interviews (MMIs). Offers of admission will be based on the Multiple Mini Interview (MMI) performance within the RSPB or the Quebec Resident M.D.

6. The applicant must meet the educational and basic science requirements, and submit all other supporting documents listed, including proof of French language proficiency and the CASPer test.

ii) Selection Process:

Applicants who have met the academic and non-academic requirements will receive invitation to interview if their ranking permits.

iii) Final Selection:

Selected candidates will be invited to the Multiple Mini Interviews (MMIs). Offers of admission will be based on the performance in the MMIs within the Quebec resident IMG (Advanced Standing) cohort.



Note: The number of positions available is contingent on the attrition from previous years and will vary. There may be years when no positions are available.

Applicants who do not meet these conditions of eligibility or are seeking alternative options should contact the Collège des médecins du Québec

5.6.3.1.7 International Medical School Graduates IMG-4

International Medical School Graduate applicants (from a country outside of Canada or the U.S.) can be considered for entry into the first year of the program and apply with their medical degree as their basis of admission in their residency cohort. This pathway is open to residents of Quebec, Canada (non-Quebec), or International residents.

i) Admission Criteria:

1. Applicants can be Quebec, Canada (non-Quebec), or International Residents.
2. Official transcripts must show numerical or letter grades for all courses completed. Pre-clinical and clinical performance will be assessed.
3. Completion of the MCCQE part 1 exam offered by the Medical Council of Canada is required for the assessment (candidates need passing score in the exam in order to move forward to the selection process).
4. The applicant must meet the educational and basic science requirements, and submit all other supporting documents listed, including proof of French language proficiency and the CASPer test.

ii) Selection Process:

Applicants who have met the academic and non-academic requirements will receive invitation to interview if their ranking permits. An IMG application to the first year of the program (to complete all four years) is not restricted to residents of Quebec. The number of positions available is contingent on the attrition from previous years and will vary. There may be years when no positions are available.

iii) Final Selection:

Selected candidates will be invited to the Multiple Mini Interviews (MMIs). Offers of admission will be based on performance in the MMIs within the Quebec, Canadian, and International MDCM Resident cohorts.



Note: Canadian citizens or landed immigrants who are international medical graduates and residents of Quebec, who have completed the equivalence requirements, and have received a letter of attestation to this effect from the Collège des médecins du Québec should also contact the Graduate Medical Education Office to inquire about application directly to a residency program (specialization).

5.6.3.1.8 Canadian Armed Forces Pathway

The Canadian Armed Forces pathway (Programme militaire d'études en médecine -PMEM) is open to full-time Canadian Armed Forces members who have a minimum of 1 year experience in the military. Applicants must indicate their intention to apply for a position by sending an email to the attention of: admissions.med@mcgill.ca and confirming their eligibility with the CAF by contacting the positional mailbox: CFHSAffactionCell-CelluledataffactionSSFC@forces.gc.ca

i) Admissions Criteria:

1. The applicant must be a Quebec or Canadian (non-Quebec) resident.
2. Applicants who are Quebec residents should have a CGPA of 3.5 or above and Canadian (non-Quebec) applicants should have a CGPA of 3.8 or above to be considered in the competitive range.
3. The applicant must be a full-time Canadian Armed Forces member who has a minimum of 1 year experience in the military.
4. The applicant must meet the educational and basic science requirements, and submit all other supporting documents listed, including proof of French language proficiency and the CASPer test.

ii) Selection Process:

Candidates must complete the regular competitive selection process for their regular residency cohort. Successful candidates will be considered in the Programme militaire d'études en médecine (PMEM), if they meet all of the following criteria:

- a. Their name appears in the list of final selection in the category they are admissible for and their name appears on the waitlist, but NO other offer of admission for this category has been offered to them by June 30 of the year they submit their admission application.
- b. Their name appears on the final selection list for the programme militaire d'études en médecine (PMEM).
- c. Their name appears on the list of candidates the selection committee for the Canadian Armed Forces is ready to fund in the PMEM for the admission cycle they are submitting your application.

This program is financed by the Canadian Forces and ensures the admission of francophone students to medical programs offered in French

- a) The applicant must be a resident of Canada (non-Quebec).
- b) The applicant should have a CGPA of 3.8 or above to be considered within the competition range, and applying to the M.D.,C.M.and/ or M.D.,C.M./Ph.D. program.
- c) The applicant must meet the educational and basic science requirements, submit all other supporting documents listed, including proof of French language proficiency and the CASPer test.

ii) Selection Process:

University-level candidates who have met the academic and non-academic requirements will receive invitation to interview if their ranking permits.

iii) Final Selection:

Is based on the Multiple Mini Interviews (MMIs) performance within the Canadian (non-QC) resident MDCM cohort.

3. International: Candidates who do not hold Canadian citizenship or residency and who require a permit to study in Canada (including U.S. citizens).

i) Admissions Criteria:

- a) The applicant must be a resident of Canada (non-Quebec).
- b) The applicant should have a CGPA of 3.8 or above to be considered within the competition range, and applying to the M.D.,C.M.and/ or M.D.,C.M./Ph.D. program.
- c) The applicant must meet the educational and basic science requirements, submit all other supporting documents listed, including proof of French language proficiency and the CASPer test.

ii) Selection Process:

University-level candidates who have met the academic and non-academic requirements will receive invitation to interview if their ranking permits.

iii) Final Selection:

Is based on the Multiple Mini Interviews (MMIs) performance within the International resident MDCM cohort.

Applicants accepted under the Canadian (Out-of-Province) or International categories are subject to the admission rules and obligations of their assigned category for the duration of their medical studies regardless of any subsequent change in citizenship or residency status.

The Minister of Health and Social Services of Quebec requires that Canadians (Out-of-Province) and foreign nationals holding a study permit (International applicant category), who are admitted to and wish to register for medical school in Quebec, sign a contract which stipulates a return-of-service obligation or a bond if, upon completion of medical training, they choose to stay in Quebec to practice.

Seats for the joint M.D.,C.M./Ph.D. program are open to candidates from the Quebec level, Canadian (non-Quebec), and International resident categories; up to a maximum of the seats set overall for that category by the government.

Within the Quebec and Canadian (Out-of-Province) categories, some seats are prioritized for candidates admitted by special admissions pathways.

The following applicant categories are for positions supernumerary to those set out in the table listed above:

1. Quebec First Nations or Inuit Residents of Quebec who are status members of a First Nation (according to the Indian Act) or a registered Inuit beneficiary applying via the First Nations and Inuit Faculties of Medicine Program of Quebec (FNIFMPQ).
2. Quebec IMG

The basic science prerequisite course grades must meet the minimum for eligibility for transfer credit/standing or exemption status for McGill University (normally a grade of C or above). Pass, Satisfactory credit, etc. grades will be accepted for Winter 2020 courses only.

- Degrees that combine credits from multiple institutions where some credits come from university studies: Half (50%) of the credits for the degree must be completed at granting institution. This can include colleges which are authorized in their jurisdiction to grant bachelors degrees. This is the standard "residency requirement" for an institution to grant a degree at most Canadian universities, including McGill.
- Degrees that grant credit for prior non-credit training/experience: Prior learning credit based on informal learning (also known as Reconnaissance des acquis extrascolaires in Quebec), i.e. transfer credit that does not come from prior academic credited courses, cannot comprise more than 10% of the degree (e.g. 12 credits of 120).

1

5.6.4.2 Basic Science Prerequisites

Applicants must have successfully completed, by the appropriate deadlines (see Note), all of the following at a college or university level:

1. Biology / Biological Sciences: a minimum six (6) credits of introductory coursework, with labs;
2. Chemistry: a minimum six (6) credits of general (organic) chemistry coursework, with labs; a minimum three (3) credits of organic chemistry coursework, with labs;
3. Physics: a minimum six (6) credits of introductory coursework, with labs;

Grades of Pass/Fail (Satisfactory/Unsatisfactory) or of similar schema are not acceptable in courses (numerical or letter class grades are required), with the exception of courses completed in the winter 2020 semester which was disrupted due to the COVID-19 pandemic.

Academic performance in these courses will be considered; distance or correspondence education courses may be acceptable and at the discretion of the Undergraduate Medical Admissions Office (Faculty of Medicine and Health Sciences).



Notes

- All basic science prerequisite courses must be completed either in college, university, or acceptable pre-university alternatives as described in the requirements, see [Prerequisite Science Courses for MDCM Applicants](#). Applicants must meet a minimum grade requirement. The GPA is not weighted in the selection process, and up to three courses can be in progress (i.e. all in the winter term) and must be submitted no later than May 31. Transcripts for these outstanding courses must be sent by the Undergraduate Medical Admissions Office (Faculty of Medicine and Health Sciences) no later than May 31, prior to beginning program.



Notes

(*1) Exception made for students entering a remedial program before their first DEC program, or who were enrolled in a remedial program before their first DEC program for up to 1 year before entering a Science DEC program.

(*2) Students enrolled in a Sport-tudes program may be exempted from these conditions. Such applicants must submit a special variable form from mcgill.ca/medadmissions/applying/elements/sport-tudes which describes in detail all relevant sport activities. Additionally, for all applicants, the Winter 2020 semester will not be taken into consideration for the continuation of full-time study due to the COVID-19 pandemic disruption to academic programs. All courses are accepted for Winter 2020 semester on. Applicants should not submit a letter of extenuating circumstances for the Winter 2020 semester COVID-19 impact.

5.6.4.5 Eligibility for Special Admission Pathways

Eligibility requirements for undergraduate medicine through various special admission pathways are described in the [section 5.6.3 Admission Procedures and Requirements](#) section.

Special Admission Pathways for

- First Nations or Inuit applicants who are residents of Quebec [section 5.6.3.1: Quebec First Nations and Inuit Faculties of Medicine Program](#)
- Indigenous applicants who are residents of Canada outside of Quebec:
- Applicants who attended public secondary school in a rural or small population centre [section 5.6.3.1: Rural and Small Populations Pathway \(RSPP\)](#)
- Black applicants who are residents of Quebec:
- Advanced Standing for International Medical Graduates [section 5.6.3.1: International Medical Graduates IMG 2 \(with Advanced Standing\)](#)
- Canadian Armed Forces Pathway: mcgill.ca/medadmissions/applying/countries/canadian-armed-foes-pathway

5.6.5 Procedures for Selection and Admission

If there is any discrepancy between the information presented here and that presented on mcgill.ca/medadmissions, the latter will prevail.

5.6.5.1 Submitting an Application

All application procedures, including the submission of supporting documents, are done electronically. [Visit the Undergraduate Medical Admissions of McGill](#) for details.

5.6.5.2 Deadlines

Applications for the M.D.,C.M. program or its joint M.D.,C.M./Ph.D. program, including those applying via a special admission pathway, must be received by November 1. All supplemental documentation required for the application must be received by the November 1 deadline. Applications for the Med-P (Medicine Preparatory) year must be received by March 1. All supplemental documentation required for the application must be received by the March 1 deadline. Applicants must submit and pay for their online application at least 48 hours before the deadline in order to obtain a McGill ID and password, which are necessary to complete the application process.



Note: Any tests must be completed prior to the application deadline (for example, CASPer, MCCQE-1, depending on application pathway).

5.6.5.3 Notification of Decision

Decisions are released via the online application system and are thereafter confirmed by email. Please [visit our](#) information on anticipated decision release dates by cohort.

5.6.5.4 Request for Reconsideration

It is important that candidates understand certain features of the application and admission decision-making process before requesting reconsideration. Admission to the M.D.,C.M. program is highly competitive. Considering the very strong applicant pool and the limited number of places available in the first-year class, each year a number of good applicants are notified for interviews or are refused after interview. All candidacies are carefully reviewed before a decision is made. For example, an application that makes it to the interview stage will likely be reviewed by 10±20 individuals who assess various aspects of each candidate from submitted documents to interview performance. This breadth of individuals involved in the selection process helps us assure fairness and thoroughness in our

Grounds to Request Reconsideration:

An applicant may request a reconsideration of application procedures leading to a decision (granting of interview or offer of a position) on the basis of the following grounds:

1. An administrative error in the procedure applied to the evaluation of the application;
2. The MDCM Admissions Committee's decision was rendered in the absence of a material factor that the applicant, for reasons beyond her or his control, was not in a position to provide at the time the application was submitted.

Process and Deadlines to Request Reconsideration:

Applicants not invited for interview by the date published for their category:

Submit a request by email to the Faculty of Medicine and Health Sciences' Undergraduate Medical Admissions Office, which must be received no later than 10 working days after the date published for the 'notice of invitation to interviews' in the applicant's category.

This request must advance one of the two grounds for reconsideration listed above. Disagreement with the outcome of the decision is not a basis for reconsideration.

An applicant who has been granted an interview:

Submits a written request (email) to the Faculty of Medicine and Health Sciences' Undergraduate Medical Admissions Office. This request must be received no later than 10 working days after the last interview day in the applicant's respective category.

This request must advance one of the two grounds for reconsideration listed above. An applicant's disagreement with the outcome of the decision is not a basis for reconsideration.

University Subcommittee on Admissions Review:

Applicants who are denied a reconsideration of application prior to the final admissions committee decisions may refer their request to the University Subcommittee on Admissions Review. The subcommittee will ascertain whether the correct procedures have been followed. If the subcommittee is satisfied that the stated procedures have been followed, the decision will not be disturbed. Only if the subcommittee finds that the procedures were not followed will the file be returned to the Faculty of Medicine and Health Sciences for reconsideration.

5.6.5.5 Acceptance of Offers or Waiting List

Offers of a Position

Offers for M.D., C.M. are conditional upon conferral of a Bachelor's degree (M.D., C.M., M.D., C.M./Ph.D. programs) or Diploma of College Studies (Med-P year) and upon the successful completion by the time of registration of studies currently in progress, at a level comparable to past academic performance.

For the first series offers, successful applicants must respond within two weeks. Should they receive an offer, candidates having been placed on the wait list may be given a shorter period of time to respond.

For students admitted to the M.D., C.M. program, notification of acceptance of the offer must be accompanied by a deposit of CAD\$500, which will be applied to the student's tuition fees. The deposit is refundable up to May 15 for international students and up to June 15 for non-Quebec Canadians and Quebec residents applying to the M.D., C.M., or to the M.D., C.M./Ph.D. programs. For students admitted to the Med-P Qualifying program, notification of acceptance of the offer must be accompanied by a deposit of CAD\$400, which will be applied to the student's tuition. F

Students currently enrolled in medical school outside of Quebec are not eligible to apply to the first year of the program unless the

5.6.6.7 Information Technology

The curriculum is delivered via electronic means and admitted students must have a personal computer with word processing/office suite software, standard web browsers, and Internet connectivity. The Medicine E-curriculum can be accessed via [courses](#)

Portable workstations such as laptops with wireless network connectivity (Wi-Fi/802.11b or greater; see McGill Wireless Networks at [mcgill.ca/it](#)) are recommended. On campus, students may have access to restricted computer laboratories, printers, and limited stations (including Macs) for temporary assistance.

Be advised that electronic media, multimedia, and other information technologies are used by the Undergraduate Medical Education Office for teaching purposes and to promote learning, including being audio- and/or video-recorded as part of the program at the Steinberg Centre for Simulation and Interactive Learning. By submitting your application, you are indicating your agreement with these terms.

5.6.6.8 Standards of Behaviour and Code of Conduct

As a student in a professional faculty, individuals are expected to adhere to certain standards of behaviour. Common courtesy and respect are minimal requirements for all members of the academic community, students, and staff. Although students are in an early stage of their careers, their activities and interests are in two spheres: that of a student/learner and that of a professional (ph/dentist). Ev

In order for the official registration in the M.D., C.M. program at McGill to be confirmed, you must also present yourself, with proper documentation, at the Faculty Registration and Orientation held from August 22 to August 24, 2023. Attendance is mandatory. For more details, consult mcgill.ca/ugme/mdcm-curriculum-joint-programs

Failure to attend orientation will result in cancellation of your offer of admission to the program.

For further information, consult [Minerva](https://mcgill.ca/ugme) and the registration information emailed to incoming students in June, as well as mcgill.ca/importantdates

Registration for courses outside the program

M.D., C.M. students are permitted to register for language courses, or to courses in a joint program under certain circumstances. Consult the [UGME](https://mcgill.ca/ugme/policies-procedures/ugme-registration-policy) policy for information: mcgill.ca/ugme/policies-procedures/ugme-registration-policy

Returning Students

All returning students must register on the web by adding the courses per term and year on [Minerva](https://mcgill.ca/ugme). Returning students must register by the deadline specified or pay the appropriate late registration fees.

For further information, consult [Minerva](https://mcgill.ca/ugme) and the registration information emailed to returning students in April, as well as mcgill.ca/importantdates

5.6.7.2 Leaves of Absence

Short-term absences and medium- and long-term leaves are offered to students in the M.D., C.M. program for the reasons outlined in the [UGME](https://mcgill.ca/ugme/policies-procedures/ugme-registration-policy) policies.

For short-term absences, please consult [UGME Short-Term Absences Policy](https://mcgill.ca/ugme/policies-procedures/ugme-registration-policy) and the [JGME TCP-Related FAQs for Short-Term Absences Policy](https://mcgill.ca/ugme/policies-procedures/ugme-registration-policy).

For medium- to long-term absences, please consult [UGME Medium & Long-Term Leaves Policy](https://mcgill.ca/ugme/policies-procedures/ugme-registration-policy).

Medium-term leave is defined as ranging from 6 consecutive calendar days to 7 weeks and 6 days.

Long-term leave is defined as 8 weeks or longer.

The MDCM Program reserves the right to impose a limitation on the number of leaves (e.g., multiple medium-term leaves) as well as the total duration of long-term leaves.

5.6.7.3 Requirements for the Degree of M.D., C.M.

1. Candidates must have fulfilled all the requirements for entrance to the Faculty of Medicine and Health Sciences undergraduate medical education program.
2. Students in the M.D., C.M. program must complete the curriculum in a maximum of 7 years; students enrolled in the joint M.D., C.M. Ph.D. program must complete their studies within 8 years (as per #33 of the MDCM Program Promotion Regulations).
3. Students must have passed all the required evaluations of the medical curriculum.

5.6.7.4 Requirements for License

Candidates accepted for admission are reminded that it is their personal responsibility to ensure that all the licensing requirements of the country in which they intend to practise medicine. A university degree does not confer the right to practise. In each province of Canada, in each state of the United States, and in all other countries, the authority to license is vested in a licensing body which has its own special laws and requirements. In many cases, a special standard of general education is insisted upon before beginning the study of medicine.

Candidates accepted for admission should therefore communicate as soon as possible with the licensing body of the province or state in which they intend to practise, and obtain from that licensing body the necessary instructions.

Candidates wishing to practise medicine in the province of Quebec must also meet the French language requirement for professionals, as described in the University Regulations and Resources [section 1.10.1 Language Requirements for Professions](https://mcgill.ca/ugme/policies-procedures/ugme-registration-policy)

Full information as to the requirements for registration in the various provinces may be obtained from the Registrars of the Provincial Medical Boards as follows:

College of Physicians & Surgeons of Alberta
2700-10020 100 Street NW
Edmonton AB T5J 0N3
Canada
Telephone: 780-423-4764
Fax: 780-420-0651
Website: cpsa.ca

College of Physicians and Surgeons of British Columbia
300-669 Howe Street
Vancouver BC V6C 0B4
Canada
Telephone: 604-733-7758
Toll-Free: 1-800-461-3008
Fax: 604-733-3503

Website:cpsbc.ca

The College of Physicians & Surgeons of Manitoba
1000-1661 Portage Avenue
Winnipeg MB R3J 3T7
Canada
Telephone: 204-774-4344
Toll-Free (in Manitoba): 1-877-774-4344
Fax: 204-774-0750
Email: cpsm@cpsm.mb.ca
Website:cpsm.mb.ca

Dr. Ed Schollenbeg, Registrar
College of Physicians and Surgeons of New Brunswick
One Hampton Road, Suite 300
Rothesay NB E2E 5K8
Canada
Telephone: 506-849-5050
Toll-Free: 1-800-667-4641
Fax: 506-849-5069
Website:cpsnb.org

College of Physicians and Surgeons of Newfoundland and Labrador
120 Torbay Road, Suite W100
St. John's NL A1A 2G8
Canada
Telephone: 709-726-8546
Fax: 709-726-4725
Email: cpsnl@cpsnl.ca
Website:cpsnl.ca

College of Physicians and Surgeons of Nova Scotia
Office Address: Suite 400-175 Western Parkway
Bedford, NS B4B 0V1
Telephone: 902-422-5823 (Main)
Toll-Free: 1-877-282-7767
Fax: 902-422-7476
Email: info@cpsns.ns.ca
Website:cpsns.ns.ca

College of Physicians and Surgeons of Ontario
80 College Street
Toronto ON M5G 2E2
Canada
Telephone: 416-967-2600 (General Inquiries)
Toll-Free: 1-800-268-7096 ext 603
Fax: 416-961-3330
Email: feedback@cpso.on.ca
Website:cpso.on.ca

The College of Physicians and Surgeons of Prince Edward Island
14 Paramount Drive
Charlottetown PE C1E 0C7
Canada
Telephone: 902-566-3861
Website:cpspei.ca

Collège des médecins du Québec
1250 René-Lévesque Boulevard West, Office 3500
Montreal QC H3B 0G2
Canada
Telephone: 514-933-4441

5.6.8.2.1 Promotion Periods

For details regarding promotion regulations, please refer to mcgill.ca/ugme/policies-procedures/promotion-regulations

Please refer to the appropriate edition of the Health Sciences Calendar at mcgill.ca/students/courses/calendar for further details.

5.6.8.2.2 Student Promotions

The Student Promotions Committee (SPC) is a decision-making body created by the Associate Dean (Undergraduate Medical Education) to interpret and apply the program's promotion regulations, duly established by the M.D.,C.M. Program Committee.

The mandate of the SPC is to review academic progress of students enrolled in the M.D.,C.M. program. The Committee also reviews academic progress of students enrolled in the Dentistry (D.M.D.) program during the Fundamentals of Medicine and Dentistry (FMD) component of the curriculum. It has the authority to decide on the suitability of each medical student for the practice of medicine; these decisions are not subject to appeal to the M.D.,C.M. Program Committee. In its view of student cases, the Committee considers all issues related to academic performance, including professionalism. Students should refer to the [Promotion Regulations Policy](#).

PrPromotion Failure of Supplemental Activities

- [section 5.7.2.6 Human Genetics](#)
- [section 5.7.2.7 Microbiology and Immunology](#)
- [section 5.7.2.8 Pharmacology and Therapeutics](#)
- [section 5.7.2.9 Physiology](#)
- [section 5.7.2.10 Rosalind and Morris Goodman Cancer Institute](#)
- [section 5.7.2.11 Victor Phillip Dahdaleh Institute of Genomic Medicine](#)
- School of [section 5.7.3 Communication Sciences and Disorders](#)
 - Further information about the School is available at the [above](#) link.
- [Ingram School of Nursing](#)
 - Further information about the School is available at the [above](#) link.
- [School of Physical and Occupational Therapy](#)
 - Further information about the School is available at the [above](#) link.
- School of [section 5.7.4 Population and Global Health](#)
 - [section 5.7.4.3 Epidemiology, Biostatistics, and Occupational Health](#)
 - [section 5.7.4.4 Equity, Ethics, and Policy](#)
 - [section 5.7.4.5 Global and Public Health](#)

5.7.1 Medicine

5.7.1.1 Location

Faculty of Medicine and Health Sciences
 680 Sherbrooke West, Suite 1701
 Montreal QC H3A 2M7
 Canada

Website: mcgill.ca/medhealthsci/education/schools-1829-present/school-medicine

5.7.1.2 About the School of Medicine

The School of Medicine comprises several departments and divisions including the Undergraduate Medical Education (UGME), the Postgraduate Medical Education (PGME), and the Office for Continuing Professional Development (CPD). List of departments mcgill.ca/medhealthsci/schools-departments

5.7.1.3 Anesthesia

5.7.1.3.1 Location

Royal Victoria Hospital ± Glen Site
 1001 D carie Boulevard, Room C05.2000
 Montreal QC H4A 3J1
 Telephone: 514-943-1934 ext 36546
 Website: mcgill.ca/anesthesia

Anaesthesia Research Unit
 McIntyre Medical Sciences Building
 3655 Promenade Sir William-Osler, Room 1207
 Montreal QC H3G 1Y6

5.7.1.3.2 Courses

ANAE 301 ± TCP Anesthesia

5.7.1.3.3 Electives

Electives are offered to students in third and fourth year. Three- and four-week rotations may include one or two hospitals and individually-arranged rotations

5.7.1.3.4 Anesthesia F aculty

Chair

T. S.3.4

5.7.1.4.3 Diagnostic Radiology Faculty

Chair

Jean-Pierre Pelage

Professors

FMED 405 ± Family Medicine Clerkship

The Family Medicine & Mental Health block is a 16-week rotation divided into four segments: Family Medicine Rural (four weeks), Family Medicine Urban (four weeks), Inpatient Psychiatry (four weeks), and Outpatient Psychiatry (four weeks).

5.7.1.6.3 Electives

The Department provides several electives for medical students. See [Elective Program](#) for elective opportunities.

5.7.1.6.4 Family Medicine Faculty

Chair

M. Dove

Professors

M. Alalo, N. Andersson, G. Bartlett-Esquilant, H. Beran, J. Haggerty, A. Macaulay, P. Pluye, C. Rodriguez, Z. Steinert, M. Yaffe

Associate Professors

A. Aalamian, A. Andermann, R. Beck, E. Bereza, Y. Begevin, M. Boillat, A. Cockcroft, M. Dworkind, P. Feldman, S. Glaser, R. Grad, N. Gupta, Jimenez, K. Johnson, J. Kirk, B. Lapointe, M. Malus, J. McClaran, J. Neme, P. Panilanis, I. Rohan, E. Rosenthal, E. Segal, I. Shrier, E. Stern, P. Tellier, A. Towers, B. Unger, M. Ware

Assistant Professors

S. Abbasgholizadeh-Rahimi, M. Abrahams, S. Aggarwal, B. Albright, J. Alper, A. Amar, D. Amdursky, K. Amyot, W. Aoune-Seghir, K. Apkarian, M. Arsenault, G. Ascah, W. Baralett, L. Barraud, R. Behruzi, E. Belanger, Benjamin, C. Berger, M. Berner, H. Balde, Bhanabhai, M. Bigras, S. Bindigana, Nile-Sridhar, M.R. B-Lajoie, D. Blouin, L. Boretsky, C. Bouchard, S. Boulet, A. Bourkas, E. Bridges, G. Brock, G. Brooks, Gault, A.

Lecturers

Folot-LaSalle, J. Fontg-Walmsley, S. Forest, S. Fortin, Y. Fortin, L. Foucault, N. Fox, J. Frappane, F. Frechette, S. Freedman, J.R. Friedman, D. Friedmann, M. Fuks, A. Gagnon, E. Gagnie, Marandola, G. Gagnon, I. Gagnon, Gagnon, R. Gale, M.-J. Gallant, S. Gallant, Gamliel, P. Gareau, N. Gar, E. Garoufalidis, T. Gasse, C. Gastineau, J. Gauvin, DerGee, M.D. Gendron, R. Gendron, S. Gendron, R. Germain, S. Geukjian, G. Geuvbashian, S. Ghalehii, D. Giannangelo, A. Gibeault, F. Gilbert, M.O. Gilbert, M. Gillman, N. Gillot, S. Gingras, Gips, N. Girouard, R. Goubau, C. Godbout, E. Godbout, F. Godin, M.E. Godin, D. Golberg, D. Gold, B. Goldenberg, J. Goldard, S. Goldstein, J. Gomez-Izquierdo, G. Gosselin, S. Gottlieb, R. Goubau, Z. Gouda, D. Gouriou, M. Goyal, R. Gray, G. Gregoire, M. Grenie, Levesque, G. Groleau, G. Guay, Guay M. Guay P. Guercin, M. Guilbault, V. Guilbeault, E. Guillotte, D. Guindi, V. Gurekas, A. Gyopar, C. Hackett, C. Hagger, A. Haineault, J. Hagshi, M. Hallman, C. Hamel, L. Han, D. Hanna, C. Haskins, S. Haspect, N. Hebert-Murakan, V. Hebert-Murakami, E. Heilpern, S. Heisl, Br. Hejazi, O. Hermon, R. Hernandez, S. Hewitt, E. Hew, Q.C. Hoang, P. Hope, O. Horn, D. Hotte, M. Houde, Houle, R. Hunt, A. Hunting, A. Huot, T. Hurtubise, L. Huyn, R. In, Z. Irani, M. Isler, W. Issawy, K. Jansen, J. Janzen, C. Jasmijn, Joannisse, C. Johnson, C.S. Johnson, I.S. Jolin, J.O. Jutras, M. Kalin, M. Kanadjian, E.D. Kapas, N. Kardous, N. Karellis, M. Katz, T. Kaufman, R. Kennedy, A. Kessous, R. Khurana, R. Kilmartin, P. Kindeki, Luzingu, L. Kirwa, D. Kitty, M. Kondof, M. Kotecha, N. Kovacina, I. Kovitch, G.L. Kumka, S. Kushner, S. Kwan, E. Kyle, E. L.-Aubin, S. Laberge, R. Labont, M.-C. Labrie, Labrie, M.P. Lachaine. I. Lachance, D. Lacombe, LP Lacroix, Lafortune, S.M. Lai, A.S. Lainesse, M. Lajzero

Core Cour

Assistant Professors

L. Luterman, K. Ly, A.J. Maclean, A. Majdan, I. Malham, S. Mamane, S. Mannix, C. Maranda, Mardigyan, L. Mardini, G. Martucci, J. Massad, K. Matouk, T. Mavranakas, E. McDonald, L. Meissner, Ar Mendel, F. Mercier, C. Michel, C. Mihalciou, T. Mijovic, C. Miller, C. Mindru, R. Molinari, Y. Monczak, J. Monette, L. Moreau, G. Morelli, S. Morin, N. Mousa, V.

Montreal General Hospital
1650 Cedar Avenue
Montreal QC H3G 1A4
Website: muhc.ca/montreal-general-hospital

Centre for Research in Neuroscience
1650 Cedar Avenue
Montreal QC H3G 1A4
Website: mcgill.ca/crn

Montreal Children's Hospital
1001 Decarie Boulevard
Montreal QC H4A 3J1
Website: www.thechildren.com

Jewish General Hospital
3755 Côte St. Catherine Road
Montreal, QC H3T 1M5
Website: www.jgh.ca

St. Mary's Hospital
3830 Lacombe Avenue
Montreal QC H3T 1E2
Website: www.smhc.qc.ca

5.7.1.8.2 Core Courses

This Department contributes to the multidisciplinary curriculum of the M.D.,C.M. program, specifically during the Fundamentals of Medicine and Dentistry (FMD) and Transition to Clinical Practice (TCP) components.

NEUR 301 – TCP Neurology

5.7.1.8.3 Electives

The Department provides electives for medical students. These are available at the Montreal Neurological Hospital, the Montreal General Hospital, the Jewish General Hospital, the Royal

Associate Professors

B. Bedell, S. Bekho, G. Bernard, B. Bernhardt, B. Chen, M. Cortes-Nino, E. de Villiers Sidani, F. Dubeau, M. Elsabbagh, Z. Gan, A. Genge, P. Giacomini, J. Golan, M.C. Guiot, J. Hall, R. Hoger, H. Bot, P. Kav

Associate Members

F. Baltzer, W. Foulkes, J.M. Laberge, T. Taketo, Z. Vang

Adjunct Professors

R-K. Agnihotram, A.E. Al Moustafa, N. Blais, A. Burchell, M. Chasen, F. Coutlee, F. DeBlois, M. Doherty, D. Donath, I. El Naqa, B. Gagnon, A. Jahani-Asl, B. Mofteh, M. Morcos, G.B. Pika, J. Renaud, B. Riera, D. Robarge, A. Sarfehnia, M. Serban, G. Simos, S. Sijntjens, E. Soisson, Sullivan, H. Trotter

5.7.1.11 Ophthalmology

5.7.1.11.1 Location

5252 de Maisonneuve Boulevard West, 4th Floor
 Montreal QC H4A 3S5
 Website: mcgill.ca/ophthalmology

5.7.1.11.2 Core Courses

OPHTH 300 ± ICP Ophthalmology

The Department of Ophthalmology gives sessions with particular emphasis on history-taking, diagnosis, and treatment of common problems, as well as instruction on how to use the ophthalmoscope and slit lamp microscope.

5.7.1.11.3 Electives

Electives are offered to Clerkship students at the Montreal General, Victoria, Jewish General, and Montreal Children's Hospitals. Each student functions as a clinical clerk in the respective Eye Department. See the [Elective Program](#) for elective opportunities.

5.7.1.11.4 Ophthalmology Faculty

Chair

L. Levin

Professors

B. Arthurs, C. Baker, M.N. Burnier Jr, J. Deschenes, R. Hess, O. Kashef, F. Kingdom, R. Keneloo, L. Levin, K. Mullen

Associate Professors

P. Archambault, J. Chen, S. Cohen, C. Edelstein, C. El-Hadad, H. El-Saheb, R. Brivar, M. Flanders, J. Galic, M. Gans, J.E.S. Gomolin, M. Kapusta, R. Keneloo, J. Mendola, O. O'Curry, N. Saheb

Assistant Professors

D. Albert, A. Baldwin, S. Callejo, J. Chartrand, D. Cheema, J. Choremis, M. Darvish, M. Discepola, H. El-Saheb, R. Fichman, J. Galic, P. Hamel, A. Hafez, J. Hasan, S. Jabbar, O. Kavalec, Z. Khan, M. Mydlarski, O. O'Curry, A. Reynaud, B. Silver, V. Sun, R. Superstein, B. Thompson, D. Toffoli, A. Wallerstein, F. Wein, S. Wakil, F. Zaguia

Lecturers

C. Ares, J. Ben Moussa, Bernier Turmel, S. Chan, A. Coffey, M-T. Do, S. Huang, D. Kalache, D. Kraus, C. Menard, K. Ollie, Papanagnu, D. Sitar, B. Teboul, N. Teboul

5.7.1.12 Otolaryngology ± Head and Neck Surgery

5.7.1.12.1 Location

McGill University Health Centre ± Glen Site
 1001 D carie Blvd, Room D05.5711
 Montreal QC H4A 3J1
 Telephone: 514-843-2820
 Fax: 514-843-1403
 Website: mcgill.ca/ent

5.7.1.12.2 Core Courses

This Department contributes to the multidisciplinary Fundamentals of Medicine and Dentistry (FMD), Position to Clinical Practice (TCP), and Core Clerkship components of the M.D., C.M. program through a systematic approach of lectures and small group sessions, students will learn about the principal diseases of the head and neck region (including the ears and nose), including their etiology, pathogenesis, presentation, and management.

5.7.1.12.3 Electives

The Department also offers two- to four-week electives for students at the Royal Victoria and Montreal Children's Hospitals (both located at the Glen site), as well as at the West General Hospital. During these electives, students will learn history-taking and physical examination techniques for common disorders of the head and neck in an objective and structured fashion. Students will become part of the surgical team and be involved in the workup and management of their patients. See the [Elective Program](#) for elective opportunities.

5.7.1.12.4 Graduate Courses

See the Faculty of Medicine and Health Sciences [Graduate and Postdoctoral Studies](#) section.

5.7.1.12.5 Otolaryngology & Head and Neck Surgery Faculty

Chair

N. Sadghi

Graduate Program Director and Director of Research

B. Segal

Director of Residency Training Program

K. Richardson

Director of Head and Neck Oncology Program

N. Sadghi

Director of Undergraduate Medical Education

J. Young

Director of Fellowship Training

J. Rappaport

Emeritus Professor

A. Katsarkas

M.D. Schloss

Professors

N. Sadghi, S. Frenkiel, S. Daniel, K. Dast

Associate Professors

M. Desrosiers, N. Frenkiel, W.R.J. Funnell, M. Hier, J. Manoukian, L. H. Nguyen, W.H. Novick, R. Payne, J. Rappaport, M. Samaha, B. Segal, M. Tewfik, A.G. Zeitouni, R.S. Shapiro

Assistant Professors

F. Chagnon, M. Dast, V.I. Forest, J. Gurbur, Y. Lacroix, R. Laeur, A. Lehmann, C. Marchica, T. Mijovic, A. Mlynarek, K. Richardson, J. Schwartz, G. Sejean, L. Tarantino, S. Dwurzba, J. Yeung, J. Young, L.S. Kumar, M. Mascarella, R. Sweet, B. Dwurzba

Associate Members

H.L. Galiana, M. Henry, N.Y.K. Li, L. Mongeau, M. Bliouras, M. Switich, N. Li-Jessen

Lecturers

C. Boucher, S. Bouhabel, R. Caouette, M. Campagna, M. Hincourt, R. Dionne, A. Dole, A. Finesilver, L. Himdi, O. Houle, V.

Associate Members

B. S. Abdulkarim, C.J. Baglole, N. Berman, S. Cellot, P. Chauvin, M. Dianghi, N. Jabado, J.-L. Liu, S.N.A. Hussain, G. A. Pena, W. Kassouf, P. Metrakos, V. Papadopoulos, M. Park, J. Przybyl

5.7.1.14 Pediatrics

5.7.1.14.1 Location

McGill University Health Centre ± Glen Site
1001 D carie Boulevard, B.RC.6358.1
Montreal QC H4A 3J1

Lecturers

Mourad, J. Nadeau-Lessard, O. Gorman, J. Ouellet, Perello, N. Petit, M.-N. Primeau, S. Quansah, J.-A. Romero, J. Saban, K. Samaan, G. Sadani, M. Severe, E. Shahin, S. Stattmiller, S. Wizman, J. Yeates, V. Scholten, T. Zhou, B. Zylbergold

Associate Members

M. Brossard-Racine, F. Carnvale, D. Collin-Vzina, S. Emil, I. Gagon, R. Gagnon, L. Lach, M.E. Macdonald, M. Markic, A. Majnemer, M. Malus, K.M. Martin, K. Maurel, J. Nemeth, R. Russell, D.K. Thomas

Adjunct Professors

A. Alberga, A. Barbier, F. Dallaire, N. Dauletbayev, H. Dubreuil, D. Dufresne, H. Elsy, N. Graves, T. Lahiri, A. Lapointe, C. Larson, V. Latraverse,

Associate Pofessors (Post-Retirement)

T.B. Brown, P. Zelkowitz

Associate Pofessors

J.Armony, S. Beaulieu, M. Berlim, R. Biskin, M. Brandon, M.J. Brouillette, N. Casacalenda, E. Chacko, M. Chakraborty, D. Charny, J.B. Debrulle, S. Ducharme, D. Dunkle, C.P. Ernst, C. Fichten, D. Frank, R. Fraser, Gagnon, G. Galbaud DuRoi, M. Gignac, A. Granich, B. Greenfeld, N. Grizenk, K. Igartua, M. Isra I, S.N. Iyer, E. Jarvis, S. Karama, M. Lashle

- . M.A. in Medical Anthropology
- . M.A. in Medical Sociology

The above degrees are acquired in programs administered jointly with the Departments of Anthropology and Sociology in the Faculty of Arts. Consult the Faculty of Arts [Graduate and Postdoctoral Studies](#) section for further information.

5.7.1.16.5 Social Studies of Medicine Faculty

Associate Professors

A. Andalib, A. Anidjar, T. Benaroch, S. Bgman, G.K. BerryJ-F

Montreal QC H3A 0C7
Telephone: 514-398-6350
Website: mcgill.ca/anatomy

5.7.2.3.2 Core Courses

This Department contributes to the multidisciplinary curriculum of the M.D., C.M. program during the Fundamentals of Medicine and Dentistry (FMD) and Clerkship components.

5.7.2.3.3 Putting It All Together: Basic Science, Medicine, and Society (Anatomy for Surgeons ± Basic and Translational Science Selective)

A selection of practical anatomy seminar presentations, and clinical anatomical conferences is provided during the Senior Clerkship Component to supplement the knowledge of human anatomy obtained in the core program. It is specifically designed to provide the anatomical basis for clinical practice.

This selective is an opportunity to acquire a meaningful hands-on familiarity with human anatomy and the confidence for tackling further in the operating room. Anatomy for Surgeons is a relevant course for a student entering residency. Students will perform comprehensive regional dissections according to the stream (head and neck, limbs, or trunk) in which they are enrolled. The dissection sessions will be supplemented with artificial 3D applications and case-study presentations from clinical experts. Upon completion of their dissections, students will present their work to the supervising anatomy faculty and receive an oral exam on the relevant content. Students will also prepare presentations: one on a common anatomical variation associated with their stream, and another on diagnostic imaging related to their stream. In each of these assignments, students will conduct a thorough review of the relevant literature and present their topic to their peers with supporting anatomical and radiological images.

5.7.2.3.4 Other Courses

The Department offers a range of courses leading to the Liberal Program/Major/Honours B.A. in Anatomy and Cell Biology and is well-equipped for graduate research leading to M.Sc. and Ph.D. degrees. See the Faculty of Medicine and Health Sciences Graduate and Postdoctoral Studies section and the Faculty of Science Undergraduate section.

5.7.2.3.5 Anatomy and Cell Biology Faculty

Chair

Chantal Autexier

Emeritus Professors

Gary C. Bennett, John J.M. Bergeron, James R. Brewer, Louis Hermon, Sandra C. Miller, Dennis G. Osmond, Hershel Warshawsky

Professors

Chantal Autexier, Samuel David, Elaine Davis, Timothy Kennedy, Nathalie Lamarche-Lane, Marc D. McKee, Peter McPherson, Carlos R. Morales, Joaquin Ortega, Barry I. Posner, Dieter Reinhardt, Alfredo Ribeiro-da-Silva, Wayne Sossin, Stefano Stifani, Hojatollah Ali, Dominique Walker

Associate Professors

Orest W. Blaschuk, Khanh Huy Bui, Craig Mandato, John P. Fesly

Assistant Professors

Susanne Bechstedt, Sean M. W. Michael Strauss, Mikaela G. Car, Gabriel V

Associate Members

Pharmacology and Therapeutics: Daniel Bernard, Claudio Cuello, Jas Tanny

Physiology: Claire Brown

Surgery: Lisbet Haglund, David Labb, Peter Metras

Urology: David Labb

Adjunct Professors

Gregor Andel, Philippe Campeau, Michel Cayouette, Fr d ric Charron, Jean-Fran ois C t , Daniel Jacques Drouin, Jennifer Estabrook, Michael Greenwood, David Hipfner, Artur Kania, Justin Killman, St phane Lefran ois, Alexei Pshezhetsky, Isabelle Rouiller, Michael Sacher, Elitza Tocheva, Javier Vargas

5.7.2.4 Biochemistry

5.7.2.4.1 Location

McIntyre Medical Sciences Building
3655 Promenade S William-Osler, Room 905
Montreal QC H3G 1Y6
Telephone: 514-398-1898
Fax: 514-398-7384
Website: mcgill.ca/biochemistry

5.7.2.4.2 Core Courses

This Department contributes to the multidisciplinary Fundamentals of Medicine and Dentistry (FMD), Position to Clinical Practice (TCP), and Clerkship components of the M.D., C.M. program. In addition, see [Elective Program](#) for elective opportunities.

5.7.2.4.3 Other Courses

The Department offers a range of courses leading to the Liberal Program/Majors/Honours B.Sc. in Biochemistry and is well-equipped for graduate research leading to the M.Sc. and Ph.D. degrees. See the Faculty of Medicine and Health Sciences [Graduate and Postdoctoral Studies](#) section and the Faculty of Science [Undergraduate](#) section.

5.7.2.4.4 Biochemistry Faculty

Chair

Albert Berghuis

Emeritus Professors

Rhoda Blostein, Philip E. Branton, Peter E. Braun, Robert E. Mazik, Walter E. Muszynski, Joseph Shuster, John R. Silvius, Clifford P. Stanners, Maria Zannis-Hadjopoulos, Imed Gallouzi

Professors

Nicole Beauchemin, Albert Berghuis, Maxime Bouchard, Jos e Dostie, Thomas Duchaine, Kalle Gehring, Vincent Gigu re, Philippe Grosjean, Alba Guarn , Roderick R. McInnes, William Muller, Bhushan Nag, Alain Nepveu, Morag Berk, Arnim Pause, Jerry Pelletier, Martin Schmeing, Nahum Sonenberg, Jose G. Teodoro, David Y. Thomas, Michel L. Tremblay

Associate Professors

Sidong Huang, Selena M. Sang, Ian Watson, Jason Young

Assistant Professors

Natasha C. Chang, Maxime Denis, Fran ce Kazak, William Pastor, Maria Vera Ugalde

Associate Members

Gary Brouhard, Marc Abian, Robert S. Kiss, G r e g o r y Lukacs, Luke McCafrey, Joaquin Ortega, Janusz Rak, St phane Richard, Reza Salehi, Erwin Schurr, Peter Sigel, Ivan Topisirovic, Youla S. Tsantrizos, Bernard Turcotte, Josie Ursini-Sigel, Simon Wing, Xiang-Jia Yang, Natalie Zytun

Adjunct Professors

Jacques Drouin, Enrico Purisima, Julie St-Pierre

5.7.2.5 Biomedical Engineering

5.7.2.5.1 Location

Duff Medical Building
3775 University Street, Room 316
Montreal QC H3A 2B4
Telephone: 514-398-6736
Email: info.bme@mcgill.ca
Website: mcgill.ca/bme

5.7.2.5.2 Electives

The Department provides electives for medical students. For more information, see the [Elective Program](#).

5.7.2.5.3 Graduate Courses

The Department of Biomedical Engineering provides instruction and opportunities for interdisciplinary research in the application of engineering, mathematics, and the physical sciences to problems in medicine and the life sciences. Courses are available for graduate students in the life sciences, and in engineering and the physical sciences leading to the Master's (M.Eng.) and Ph.D. in Biological and Biomedical Engineering.

For more information, see the [Faculty of Medicine & Health Sciences Graduate and Postdoctoral Studies](#) section.

5.7.2.5.4 Biomedical Engineering Faculty

Chair

D. Juncker

Emeritus Professors

T.M.S. Chang; H.L. Galiana

Professors

D.L. Collins; D. Juncker; R.E. Kearney; S. Prakash; M. Tabrizian

Associate Professors

W.R.J. Funnell; D. Bzdok; A. Haidar

Assistant Professors

G. Chen; D.A. Rudd; C.L. Tardif

Faculty Lecturer

R. Wagner

Associate Members

M. Amabili; S. Baillet; C. Baker; S. Blain-Moraes; M. Chacron; X. Chai; M. Charney; J. Ding; M. Driscoll; A. Ehrlicher; S. Enger; D. Guittou; A. Hendricks; C. Hoelsly; I. Iturria-Medina; A. Kamen; A. Katsarkas; J. Kildea; J. Kinsella; S. Komarova; A.-M. Lauzon; R. Leask; I. Lesque; J. Li; N. Li-Jessen; S. Lomber; G. Mitsis; L. Mongeau; R. Mongrain; C. Moraes; C. D. Pasini; W. Reisner; A. Shmuel; C. Wagner; B. Willie; Y.B. Xia

Adjunct & Affiliate Members

E. Borenstein; B. Charette; K. Cullen; I. El Naqa; C. Gao; D. Kroo; J.-M. Lina; L. Malic; M. Mekhail; H. Motallebzadeh; J.L. Nadeau; J. Near; P. Nguyen; G.B. Pike; A. Tremblay; T. Veres; P. Warrick

5.7.2.6 Human Genetics

5.7.2.6.1 Location

Department of Human Genetics
Strathcona Anatomy & Dentistry Building
3640 rue University, Room 2/38A/C/F/H
Montreal QC H3A 0C7
Telephone: 514-398-3600
Website: mcgill.ca/humangenetics

Telephone: 514-398-7492
 Email: of@cemicroimm@mcgill.ca
 Website: mcgill.ca/micrroimm

5.7.2.7.2 Core Courses

This Department contributes to the multidisciplinary curriculum components of Fundamentals of Medicine and Dentistry (FMD) and Clerkship components of the M.D.,C.M. program.

5.7.2.7.3 Other Courses

The Department offers a range of courses leading to the Liberal/Majors/Honours B.Sc. in Microbiology & Immunology, and the Interdepartmental Honours Immunology Program. The Department is also well-equipped for graduate research leading to the M.Sc. and Ph.D. through a program that includes the multidisciplinary and trans-departmental **Mental Biome and Disease Tolerance Centre (MDTC)** and access to cutting-edge research and technology. In addition, the Department offers courses that translate fundamental knowledge in Microbiology and Immunology to basic science, clinical, biotechnological, and public policy aspects of Infection and Immunity.

Please see the Faculty of Medicine and Health Sciences **Graduate and Postdoctoral Studies** section, and the Faculty of Science **Undergraduate** section for more information.

5.7.2.7.4 Microbiology and Immunology Faculty

Chair

Samantha Gruenheid

Emeritus Professors

N. Acheson, M. Baines, J. W. Coulton

Professors

J. Archambault, A. Berghuis, S. Gruenheid, G.J. Matlaoui, M. Olivier, C. Piccirillo, D. Sheppard, M. Stenson

Associate Professors

D.J. Briedis, B. Cousineau, S. Fournier, J. Fritz, I. King, G. T. Marczyński, S. Sam, A. Shapiro

Assistant Professors

J. Chahal, C. Maurice

Associate Members

Epidemiology and Infectious Diseases: M. Behr, A. Dascal

Genetics: K. Dewar, E. Schurr

Immunology, Autoimmunity/Host Defense: J. Antel, M. Burnier, I. Colmegna, P. Gros, A. Kristof, J. Mandl, A. Orthwein, J. Rauch, J. Spicco, G. Tsoukas, S. Vidal

Immunology and Parasitology: B. Brenner, C.T. Costiniuk, M. Ndao, F. Rohrbach, B. Ward, J. Zhang

Microbiology: D. Cuong Vinh, M. Divangahi, C. Liang, D. Nguyen, M. Reed

Molecular Biology: N. Cermakian, A. Jardim, D. Langlais, A. Mouland, K. Pantopoulos, M. Tremblay, B. Turcotte, J. Xia

Virology: A. Gatignol, A.E. Koromilas, R. Lin, J. Rodero

Adjunct Professors

E. Cohen, A. Descoteaux, J.M. Di Noia, A. Finzi, C. Krawczyk, G. Kukulj, P. Lau, S. Lesage, A. Petronela, K. Pike, W-K. Suh

5.7.2.8 Pharmacology and Therapeutics

5.7.2.8.1 Location

McIntyre Medical Sciences Building
 3655 Promenade Sir William Osler, Room 1325
 Montreal QC H3G 1Y6
 Telephone: 514-398-3623
 Website: mcgill.ca/pharma

5.7.4.3 Epidemiology, Biostatistics, and Occupational Health

5.7.4.3.1 Location

Department of Epidemiology, Biostatistics, and Occupational Health
2001 McGill College Avenue
Suite 1200
Montreal QC H3A 1G1
Telephone: 514-398-6258
Website: mcgill.ca/epi-biostat-odc

5.7.4.3.2 Core Medical Courses

This Department contributes to the multidisciplinary Fundamentals of Medicine and Dentistry (FMD), Transition to Clinical Practice (TCP), and Clerkship components of the M.D., C.M. program. In addition, see [Elective Program](#)

5.7.4.3.3 Introduction to Epidemiology and Biostatistics

Lectures and small group tutorials cover basic principles of epidemiology and biostatistics as applied in clinical and community settings. Included are research design and methods, dealing with bias and confounding, screening and risk appraisal, statistics, and critical appraisal of the literature.

5.7.4.3.4 Clinical Electives in Public Health and Preventive Medicine (DSP de Montréal)

Elective rotations are available to medical students at the Montreal public health department under the supervision of Public Health and Preventive Medicine specialists and family physicians. Rotations are available in communicable diseases, environmental health, including exposure to on-call duties, health surveillance activities, and epidemiological investigations; as well as disease prevention or health promotion, including early childhood development, youth health, chronic disease prevention and health inequalities.

5.7.4.3.5 Postgraduate Medical Education (Residency in Public Health and Preventive Medicine)

The McGill residency program in Public Health and Preventive Medicine trains specialists to identify health problems in populations; to plan, implement, and evaluate programs to promote health and control disease; and to apply this knowledge to community-oriented clinical practice. The practice of public health and preventive medicine requires the development of knowledge in several academic fields (epidemiology, statistics, administration, and economics) and skills in different fields of practice such as public health surveillance, clinical preventive medicine, health care policy, health services organization, health promotion, prevention and control of infectious diseases, and occupational and environmental health.

For more information, please consult [the Epidemiology, Biostatistics, and Occupational Health website](#)

5.7.4.3.6 Graduate Courses in Epidemiology

Note: **The Department is not currently accepting applications for the M.Sc. (Non-Thesis) Epidemiology program.**

Epidemiology is the study of the distribution and determinants of health and disease. It is a basic science to clinical medicine, public health, and health services research. Our graduate programs have been offered since the 1960s and are valued for their strong quantitative and methodological content, as applied to a variety of health areas. We offer education and research training in the etiology, management and prevention of diseases, and the promotion of health. Areas of strength include:

- . biostatistics;
- . clinical and public health informatics;
- . environmental and occupational health
- . health care delivery and organization
- . infectious diseases;
- . pharmacoepidemiology;
- . population and public health
- . social epidemiology;
- . epidemiologic methods
- . chronic diseases
- . reproductive and perinatal epidemiology

Associate Members

Neurology and Neurosurgery: C. Renoux

Ob/Gyn H. Abenheim

Pediatrics G.

5.7.4.4.2 About the Department of Equity, Ethics, and Policy

Part of McGill's School of Population and Global Health, the Department of Equity, Ethics, and Policy provides an interdisciplinary environment that aims to produce cutting-edge and impactful research on issues related to Ethics and Public Health, and the improvement of population health and health equity.

The creation of the Department in 2021 brought together the Institute of Health and Society and the Biomedical Ethics Unit. Joining these units aims to enhance the School's capacity for training and research in the areas of public health ethics, health policy, and policy analysis.

Faculty and trainees are active in a variety of interdisciplinary research areas and expertise that address the ethical, political, social, technological, legal, and environmental issues that impact health, equity, and well-being. The Department fosters cross-disciplinary exchange between normal and empirical scholars and intersectoral collaborations with governmental, non-governmental, and community partners.

The Department undertakes research, teaching, and outreach activities on how policy can be formulated and implemented across different contexts; on how policy affects population health and well-being; and on how social conditions impact the health, well-being, and resilience of people and communities locally, provincially, nationally and globally.

5.7.4.4.3 Graduate Program

We offer a Master's Degree Specialization in Bioethics. The specialization combines coursework, a bioethics practicum and a Master's thesis on bioethics that satisfies the requirements of the specialization and base discipline. Students graduate with a Master's designation of their base discipline (M.A., M.Sc., or LL.M.) with a specialization in bioethics. Students are admitted from the supporting faculties (Law or Medicine and Health Sciences), one School (Religious Studies), and one Department (Philosophy) which confer on completion a Master's Degree with a Specialization in Bioethics.

5.7.4.4.4 Faculty Members

Chair

A. Quesnel-Vallée

Professors

F. Elgar, J. Kimmelman, A. Maioni, N. Stoljar, D. Weinstock, D. Wright

Associate Professors

C. Barrington-Leigh, J. Baumgartner, J.S. Beaudry, J.R. Fishman, N. King, A. Nandi, K. Voigt

Assistant Professors

J. Augustinavicius, P. Friesen, A. Koski

5.7.4.5 Global and Public Health

5.7.4.5.1 Location

2001 McGill College Avenue
Suite 1200
Montreal QC H3A 1G1
Telephone: 514-398-1235
Website: mcgill.ca/global-public-health/

5.7.4.5.2 About the Department of Global and Public Health

The Department of Global and Public Health aims to foster solution-focused leadership, learning, and knowledge generation around priority public health problems. Central to this approach is equitable partnerships. Our research and education will draw diverse expertise from across McGill University, within and beyond the boundaries of the Faculty of Medicine and Health Sciences, and external partners:

- Our faculty members will be engaged in practice- and problem-based projects with particular attention to systems, and the broad range of skills required to solve complex public health challenges, with a focus on program and service delivery to transition and scale promising interventions.
-

6 Nursing

6.1 History

The McGill Ingram School of Nursing, a professional school within the Faculty of Medicine and Health Sciences, has been educating nurses since 1920. The School is internationally recognized for its distinctive vision, leadership in nursing, and the quality of its programs. McGill nursing graduates have earned a reputation as outstanding clinicians, educators, researchers, and leaders in the discipline.

6.2.2 About the Ingram School of Nursing

Returning students are responsible for ensuring that registration is complete as per University timetables ([see mcgill.ca/importantdates](http://mcgill.ca/importantdates)). However, the deadlines for registration to guarantee placement are:

- for Fall clinical courses June 15
- for Winter clinical courses November 15
- for Summer clinical courses March 15

6.4.1 Degree Evaluation

Students are responsible for ensuring that they are taking the required courses to meet degree requirements as set out in their program of study. Students can check their degree requirements at [University Regulations & Resources > Undergraduate > Student Records > section 1.5.7 Tracking Student Progress](#)

6.4.2 Communication Policy

Email is the official means of communication between McGill University, the Ingram School of Nursing, and its students. Please see [University Regulations & Resources > Undergraduate > General Policies and Information > Information Technology \(IT\) Resources > : Email Communication](#)

Students are required to identify themselves with their name and McGill ID number when communicating by email with faculty or staff.

6.4.3 General Course Requirements

Students are informed at the beginning of any course of the course objectives and requirements as well as the methods of evaluation and the contribution of each method of evaluation to the final grade in the course. Students will not be permitted to withdraw in any course unless they have fulfilled the requirements of the course, including attendance.



Note for all students: It is expected that students will attend designated Ingram School of Nursing conferences such as 'Nursing Explorations'. student fee applies.

6.4.4 Regulations Concerning Final Examinations

See [section 6.4.9.3 Examinations](#) and [University Regulations & Resources > Undergraduate > section 1.6 Examinations: General Information](#)

6.4.5 Leave of Absence

Exceptionally students may require a Leave of Absence (LOA); please see [section 6.4.9.5 Leave of Absence \(LOA\)](#), [University Regulations & Resources > Undergraduate > General Policies and Information > section 1.1.7 Undergraduate Leave of Absence Policy](#), and the [Ingram School of Nursing Faculty](#)

to enter clinical studies. In addition, if the student is accused of a crime before or during studies in the nursing program, the OIIQ must be notified. A student who is not able to obtain a nursing student license from the OIIQ cannot continue in the program.

6.4.7.3 Clinical Courses

- Clinical courses must be taken sequentially as identified in the course of study (see section 6.5.1.3 Bachelor of Science (Nursing) (B.Sc.(N.)) - Nursing (103 credits) and section 6.5.1.4 Bachelor of Nursing (B.N.I.) - Integrated Nursing (65 credits);
- Students are expected to demonstrate professional behaviour at all times. The OIIQ Code of Ethics, the Faculty of Medicine and Health Sciences Code of Conduct, and the McGill University Code of Student Conduct (as outlined in the [Handbook of Student Rights and Responsibilities](#)) provide guidelines. Accountability and professionalism are evaluated throughout clinical courses. All students must attend ISON professionalism seminars and interprofessional seminars deemed as mandatory. Failure to adhere to requirements related to professional behaviour can preclude access to clinical studies;
- Professional behaviour is expected in relation to classmates, teachers, patients, families, standardized patient/persons, the interprofessional team, and the institutions and community agencies within which studies take place;
- Students must be registered with the profession (see section 6.4.8 Registration with the Profession (Immatriculation or Licensing during the Course of Study)) before they can have access to clinical placements;
- In any formal documentation, such as in the patient's chart, students must identify themselves as McGill Nursing Student with the respective year of study noted;
- Name badges indicating affiliation with McGill University and the program of study must be worn at all times in clinical studies. These are ordered in the Fall term for all students registered in specific nursing courses. Fees for these will be automatically deducted from your student account;
- Attendance in clinical courses is mandatory and absences must be communicated to the instructor. Students with repeat absences may be asked to defer clinical studies if progress in the clinical course is compromised;
- Students whose pattern of performance in clinical studies is not meeting expectations related to the course objectives will be informed and the student must develop a learning plan that focuses on strategies to ensure success. Students whose performance is well below expectations or deemed to be incompetent or unsafe in clinical studies will be required to leave the course. In this case the student will receive a grade of FA. A meeting with the Program Director is required in such cases;
- Students are required to comply with the Ingram School of Nursing uniform policy of the clinical agency during clinical placements. Details are given in the [Ingram School of Nursing Faculty and Student Handbook](#)
- Students are required to purchase a stethoscope and other health-assessment equipment required within specific courses;
- Students must budget for travel expenses to and from a clinical agency for the duration of their clinical course;
- Clinical placement selections are made carefully to ensure that students meet program objectives. Placement is not made on the basis of student choice for the following exclusions: NUR1 435 Ambassador Critical Care Practicum, NUR1 530 Nursing Practice Consolidation, and NUR1 531 Ambassador Nursing Practice Consolidation; when the student or class member is employed on the placement unit; when the student is or has been involved as a patient on the placement unit; when the Service d'évaluation des risques de transmission d'infection hospitalière (SERTIH) of the Québec Institut national de santé publique has indicated restrictions on the student's placements; or other legitimate reasons determined by the Clinical Partnerships Office in consultation with the student and faculty;
- Students who are seropositive for Hepatitis B, C, or HIV and/or another blood-borne pathogen have an obligation to notify their Program Director. These students are referred to the Blood-Borne Infection Assessment Unit (Service d'évaluation des risques de transmission d'infection hospitalière [SERTIH]) of the Québec Institut national de santé publique responsible for all infected workers, including nursing students. The service will make recommendations regarding clinical placement based on the nature of the situation;
- Clinical courses can require that students study during the evening, night and/or weekend;
- Students requesting clinical placements outside the McGill University Teaching Hospital Network (option only available for NUR1 435 and NUR1 531) must be in Satisfactory Standing in their program as well as have a CGPA of at least 3.2. Certain placements may require a higher placement decision in NUR1 435 and NUR1 531. Take into account the strength and completeness of the proposal for placement, the student's autonomy and accountability of the student, the pattern of the student's progress in the program, and an interview
- B.N.(I) students must successfully complete all End Winter U2 course prior to taking NUR1 434 or NUR1 435.

6.4.8 Registration with the Profession (Immatriculation or Licensing during the Course of Study)

Quebec legislation requires that a student in a health profession be registered with their respective professional order to ensure protection of the public. For nursing, that order is Ordre des infirmières et infirmiers du Québec (OIIQ). Only students with OIIQ registration of some form can have access to patients/clients during their nursing studies. This access is granted under the following conditions:

- As a student nurse with a Student Permit (this designation applies to B.Sc.(N.) students and nurse practitioner students)
- As a registered nurse such as the B.N.I. student who has successfully completed the licensation

Nursing students who do not meet one of the above conditions are not able to continue in clinical courses.

Note: B.N.I. students who successfully complete their licensation must pay the OIIQ registration fees to obtain their official license. B.N.I. students who are successful on the OIIQ licensation examination will be charged based on pro-rata calculations for their license for the remainder of the fiscal year (dates as determined by the OIIQ). Ongoing registration with the OIIQ is required and annual fees must be paid by the OIIQ. These fees cannot be waived, even if the B.N.I. student is not working while enrolled in the B.N.I. program. As such, if a B.N.I. student who has passed the OIIQ licensation exam does not pay full OIIQ fees, they are not considered registered with the OIIQ and thus cannot be in clinical settings (i.e., NUR1 434/435, NUR1 431, and NUR1 432).

The OIIQ refers to the above

Any patient can request to verify your status or register a complaint with the OIIQ. Teachers and health facility agents can ask for proof of registration. Therefore, students must carry their proof of OIIQ registration at all times during clinical studies, including community visits.

Students holding an active registration with the profession adhere to Regulation respecting the professional activities which may be performed by persons other than nurses (chapter I-8, s. 3, Nurse Act). As such, they may carry out the professional activities that nurses may perform that are required to complete the program of study in which they are registered, with the exception of the adjustment of the therapeutic nursing plan, when the following conditions have been met:

1. they perform them as part of the program of study; and
2. they perform them under the supervision of a nurse who supervises the training period and who is present in the care unit concerned in order to rapidly intervene (O.C. 551-2010.s.3)

The nursing student shall record their interventions in the patient's record with their signature, followed by "student n." If their signature cannot be clearly identified, [they] shall write their name in block letters after it (O.C. 551-2010.s.4).

Registration of a student in Nursing may be revoked by the OIIQ if the holder:

1. has no longer been enrolled, for more than one year in a session of a program of studies leading to a diploma or access to a permit from the Order or in a training course determined by the Order in accordance with section 9 of the Regulation respecting diploma or training experience for the issue of a permit by the Ordre des infirmières et infirmiers du Québec (chapter I-8.1.6);
2. fails the program of studies leading to a diploma or access to a permit from the Order or the training course determined by the Order in accordance with section 9 of said regulation;
3. is expelled from the program of studies leading to a diploma or access to a permit from the Order or the training course determined by the Order in accordance with section 9 of said regulation;
4. obtained the registration certificate under false pretences; or
5. performs professional acts reserved to nurses other than those authorized in regulation under subparagraph 1 of section 94 of the Professional Code (chapter C-26) or does not meet the conditions for performing these acts, in particular those relating to the respect of the ethics applicable to members of the Order



Note: When B.Sc.(N.) students interrupt their clinical studies, their registration with OIIQ is suspended until their studies resume. Students who interrupt studies for more than one year will have their registration revoked.

6.4.9 Academic Standing and Evaluation System

Academic standing matters are the jurisdiction of the Student Standing and Promotions Committee. This Committee meets at least three times a year to review the performance of all students in the Ingram School of Nursing.

The committee also:

- assesses that students fulfilled the Registration with the Profession requirements of the OIIQ;
- responds to requests for proof of absence;
- determines the policy for granting permission to write deferred and/or supplementary examinations (in nursing and non-nursing courses);
- receives requests for reassessments and reexaminations;
- receives first level appeals to standing decisions;
- receives inquiries and/or complaints related to student conduct issues. Disciplinary matters are referred to Associate Director - Undergraduate and Entry-to-Practice Educational Programs.

The committee may defer certain decisions (e.g., referrals) to the responsible Program Director, Assistant Program Director or Nursing Student Affairs Office (NSAO).

6.4.9.1 Grading

Please refer to [University Regulations & Resources > Undergraduate > Student Records > section 1.5.3 Grading and Grade Point Averages \(GPA\)](#) for details on the grading system.

For students in the B.Sc.(N.) and B.N. (limited) programs, a passing grade in all courses is a C. Letter grades are assigned grade points according to the table shown in [section 1.5.3 Grading and Grade Point Averages \(GPA\)](#).

Satisfactory/Unsatisfactory (S/U option)

For information on this option, please refer to [University Regulations & Resources > Undergraduate > Registration > Course Information and Regulations > section 1.3.2.5 Courses Taken under the Satisfactory/Unsatisfactory \(S/U\) Option](#). The S/U option is not available for RTJ /F1 h7 is not a

- has failed to demonstrate professional behavior or integrity by not adhering to standards in classroom and clinical studies (including performance at the Steinberg Centre for Simulation and the Satchibata Learning Laboratories) with relationship to teachers, classmates, standardized patients/persons, patients/families, community partners, or others involved in the learning process, and has not been allowed to continue in the program;
- has violated the Quebec Code of Ethics of Nurses, the McGill University Code of Student Conduct (as outlined in the Handbook on Student Rights and Responsibilities), or the Faculty of Medicine and Health Sciences Code of Conduct and has not been allowed to continue in the program;
- is considered incompetent and/or unsuitable for the practice of Nursing;
- has had their student license revoked by the OIQ;
- is not granted access to clinical studies following a criminal offence or due to an existing criminal offence.

Interim Standings

Any student who, after only one semester of studies in the program, does not meet satisfactory standing requirements, is granted an Interim Standing (e.g., Interim Probation; Interim Unsatisfactory). Students in Interim Standing may continue in their program but must meet with their faculty adviser to evaluate their course load (max. 14 credits).

Clinical Support

Clinical Support (CS) ensures that student learning is supported while allowing for safe patient care throughout clinical studies. The CS standing is not recorded on the student's transcript. Excluding CS notices for absences in clinical studies, only one term of the clinical support status to CS status is allowed in the program of study.

Clinical Support arises when:

- The student demonstrates performance of B, B-, C+, or C in a graded clinical course or a clinical course indicating overall performance as minimally meeting course expectations (i.e., below expectations, developing).
- The student's conduct in the areas of professionalism or moral/ethical issues is a concern (it meets minimum standards).
- The student has been absent from clinical studies for two more semesters.
- The student has been asked to repeat a failed clinical course with permission from the Student Standings and Promotions Committee.

Clinical Support (CS) ensures that student learning is supported and patient safety needs are met. The student on CS is allowed to continue into the subsequent clinical course but must meet the criteria outlined in the learning plan that is established between the student and clinical course coordinators and must demonstrate progression toward meeting the course objectives; failure to do so results in a grade of F. Only one Clinical Support designation is allowed during the program of study. The CS designation is not recorded on the student's transcript, but it is included in the student's Ingram School of Nursing file.

Appeals

Only standing decisions that place the student in Unsatisfactory Standing or require the student to withdraw from the program of study can be appealed.

First level of appeal: In such cases, the student must submit a written appeal to the Student Standing and Promotions Committee, within 14 days of the decision, stating the reason(s) for the appeal.

Further appeals are dealt with by the Associate Dean and Director of the Ingram School of Nursing.

At each level of appeal, supporting documentation (medical note, transcripts, grades received, etc.) should be provided to substantiate the appeal request.

Complete details on the appeals process are found in the [Ingram School of Nursing Faculty and Student Handbook](#)

Readmission ± Unsatisfactory Readmit

Readmitted students must follow and meet the requirements of the SS&P Committee, including a possible recommencement of all nursing studies (such as if the student performed poorly and/or there has been a gap in studies of over one year). It is generally recommended that the applicant has undertaken university level courses in previously identified areas of weakness. Readmission is also contingent on the availability of seats in the program to which the student requests readmission. Priority readmission consideration will be given to students who apply for readmission within one year of withdrawal.

Students who are in Unsatisfactory Standing and required to leave either the program or the university can apply for unsatisfactory readmission one year after their departure. For students who left the university, the application is completed on Minor. For students who remain in the university, the application is submitted to the NSC for the attention of the Student Standing and Promotions Committee. In both cases, the student submits a compelling letter provided to subs 1 144 levided th6 IFb21.68 Tm G IFb21.6851 144 levidc4 le

No supplemental examinations are a

Reassessment is done free of charge. Computer marked examinations can be reassessed but reread. There is a fee for the reread of a manual examination or paper. Visit mcgill.ca/student-accounts/tuition-fees/non-tuition-fees/other for details.

6.4.9.4 Time to Degree Completion

Students entering U1 of the B.Sc.(N.) program are expected to complete the program as full-time students in a three-year period (including Summer sessions). Exceptionally, such as in the case of failed courses or LO, students may take a maximum of four years to complete the degree. Students entering in U0 are expected to complete the program as full-time students in a four-year period (including Summer sessions) with a maximum time to completion of five years. B.N.I. students are expected to complete their program in two years if studying full-time or in three years if part-time. Completion must be no more than four years after initial program registration. Any change in the time-to-completion must be discussed and approved by the Program Director. Students seeking to change the program of study must have documented evidence of family or personal crisis/illness or extenuating circumstances.

6.4.9.5 Leave of Absence (LO A)

A leave of absence may be granted to undergraduate students for reasons related to maternity or parenting; personal or health issues; and professional and/or required military service. Such a leave must be requested on a term-by-term basis and may be granted for a period of up to 32 LOs. A request should be submitted to NSA with appropriate documentation. No tuition fees are required for the duration of the LO and students maintain an active student ID card and have access to McGill mail and libraries.

Note:

- Personal objectives, e.g., travel and financial matters are not grounds for a leave of absence.
- Normally, a student shall be in Satisfactory Standing when requesting a LO.
- Since students on a LO pay no fees, the Student Services are available; however, an opt-in option is available at the usual rate.
- Students who are eligible for scholarship renewal will not have scholarship monies transferred to their account while on a LO but will maintain eligibility for renewal upon re-registration.
- Terms and conditions vary among loan and library providers; student consultation with an adviser in Scholarships and Student Services is recommended.
- International students seeking a LO are advised to contact [International Student Services \(ISS\)](#)

Any student who has been granted a LO for one academic year and who does not resume studies in the first semester must withdraw from the program. Such students may apply for readmission within one year after withdrawal, at which time the student may be required to recommence the program.

Students must return their registration certificate to the OIIQ on interruption of studies for any amount of time or upon withdrawal from the nursing program. The OIIQ returns the certificate free of charge upon request if the student returns to study within one year. In the case of an interruption of more than a year, a student must register again with the Order, providing the OIIQ with all the required documents and the registration fee.

6.4.9.6 Academic Integrity

F

- UO students wishing to complete CHEM 212 (generally taken Summer session of UO) in their home province/country may apply for this option as long as they are in Satisfactory Standing and have found a course that has been deemed equivalent to McGill's course).
- Students in Satisfactory Standing wishing to complete an elective or other required course (that has been deemed equivalent) at another university outside Quebec.

On successful completion of the course (minimum grade of C), the student must ensure that the Nursing Association of Quebec (NSAQ) receives an official transcript from the educational institution.

The following steps apply to Studyway:

1. Ensure that the institution where you wish to study is outside of Quebec. If it is a Quebec institution, follow the procedure for International University Transfer credits (IUTs) instead.
2. Make sure that you are in satisfactory standing at McGill. If yes, then you are eligible for study; if not, then you must take the course at McGill.
3. Find a course that is equivalent to the required course at the university/college you want to attend; see the [Course Equivalency System](#). Any course not found in the Course Equivalency must be assessed by the respective department (e.g., Biology, Chemistry). Submit a request for this assessment using the link provided; you may be required to upload a copy of the course description and/or syllabus to complete this request.
4. Once the approved equivalent has been found, find out if the course is actually offered in the session you want and whether you meet the host university criteria for visiting or special student. Avoid taking study way in the graduating term; this could delay your graduation.
5. If the above steps are all possible, then apply for Studyway from McGill on Minerva. If a letter needs to be sent from McGill, you can generate this from the StudyAway module. Students are strongly urged to register for the course at McGill to ensure a space is available that the host university refuses the student. (Don't forget to drop the McGill course if all works out with StudyAway.) If you have been approved for StudyAway but decide not to go through with the course, you must cancel your Study application on Minerva.
6. Once StudyAway is approved on Minerva, register for the course at the university/college you want to attend and then follow the admission and registration policies/procedures of that university/college.
7. Upon completion of the course, you must ensure that the NSAQ receives an official transcript from the educational institution so that credits can be transferred. This arrangement must be made regardless of the grade received.
8. Allow for processing time, then verify your transcript on Minerva to ensure that the transfer credits have been processed. If they are not, contact the NSAQ.

6.4.11 Requirements for Licensure (Entry into the Profession)

For licensing as a Registered Nurse in the Province of Quebec, requests must be addressed to the Ordre des infirmières et infirmiers du Québec (OIIQ) (Order of Nurses of Quebec):

Ordre des infirmières et infirmiers du Québec
 4200, rue Molson
 Montréal QC H1Y 4V4
 Telephone: 514-935-2501; 1-800-363-6048 (toll-free)
 Email: inf@oiiq.org
 Website: www.oiiq.org

The Order of Nurses of Quebec administers the professional regulation for graduates planning to work in Quebec; graduates from the Ingram School of Nursing who completed high school before 1986 from an English Quebec high school or from an English high school outside of Quebec, a French Language Proficiency Examination administered by the Office québécois de la langue française, in accordance with Article 35 of the Charter of the French Language. Students who obtained their Quebec high school diplomas after 1986 or who studied at least three years full-time in French at the secondary or post-secondary level are not required to write the French language examination. Information about the examination can be obtained at www.oqf.gouvqc.ca. Students are eligible to write the French Language Proficiency Examination in the last two years preceding completion of their degree in Nursing.

It is to the students' advantage to write the Professional Examination for Licensing with the OIIQ since it is an approved examination under the Mutual Recognition Agreement on Labour Mobility for Registered Nurses in Canada. As these agreements can change from year to year, students are encouraged to contact the licensing body directly.

For students wishing to be licensed in provinces outside Quebec or in other countries, consult the licensing body of that site. Generally, licensure is required in the jurisdiction in which the nursing program is completed. Once this has been done, reciprocal arrangements for licensure in other jurisdictions may

6.5.1 Nursing

6.5.1.1 Location

Ingram School of Nursing
680 Sherbrooke Street West, Suite 1800
Montreal QC H3A 2M7
Canada
Telephone: 514-398-4144
Fax: 514-398-8455
Website: mcgill.ca/nusing

6.5.1.2 Programs Offered

- Global Health Direct Entry
- Mental Health Nurse Practitioner
-

Admission is based on McGill's calculation of the applicant's Pre-university (4U and 4M) course average and on the program prerequisites. At least four of the "Top 6", as well as all prerequisites, must be at the 4U level. All grades are taken into consideration in determining admission, including those for failed or repeated courses. Most applied courses are excluded from the "Top 6" average; performing arts courses at the 4U level (maximum of two) will be eligible. Grade 12 English or French must be included in the "Top 6" calculation, depending on the language of instruction at the applicant's school.

Applicants from Canadian High Schools outside of Quebec and Ontario

These applicants must hold a high school diploma giving access to university education in their province/territory. Most students are considered for the four-year B.Sc.(N.) program (includes a U0 year described in [Section 6.5.1.3 Bachelor of Science \(Nursing\) \(B.Sc.\(N.\)\) - Nursing \(103 credits\)](#)).

- Grade 12 Mathematics (precalculus)
- At least two of: Grade 12 Biology/Chemistry or Physics
- Grade 12 English or French

Admission is based on McGill's calculation of the applicant's Academic Grade 12 courses regardless of the calendar year in which they were taken), including the prerequisite. All grades are taken into consideration in determining admission, including those for failed or repeated courses. Grade 12 English or French will be included in the "Top 5" calculation, depending on the language of instruction at the applicant's school.

Applicants from other Universities or Colleges and Second Bachelor Degree applicants (Transfer Students)

Students who wish to transfer from other universities and colleges are considered on the basis of both the previous university and university studies. A minimum of 60 credits must be completed at McGill if a degree is to be granted. Admission requirements are:

- one semester of differential calculus
- one semester of integral calculus
- two semesters of biology with labs
- two semesters of general chemistry with labs
- one semester of organic chemistry with lab
- two semesters of physics (mechanics, electricity and magnetism, waves and optics) with labs

It is possible to be admitted with a minimum of two semesters of calculus plus two semesters of biology/chemistry and/or physics, in which case the remaining science prerequisite course requirements must be completed within the program. Applicants with a previous degree, and missing one or more of the above courses may be granted equivalence if credit and exemption is awarded for courses which are part of the 103-credit B.Sc.(N.) program. This applies particularly to the Physiology and Pharmacology courses. In order to form a basis for admission or to be considered for recognition in sciences and mathematics courses must have been completed within the last six years.

Applicants from the U.S. High School Programs (in the U.S. or other countries)

These applicants must hold a high school diploma and must have followed an academic program leading to university entrance:

- precalculus (functions)
- at least two of: Biology, Chemistry or Physics
- SAT IIs must include at least two different subjects from the following list: Biology, Chemistry, Mathematics, Physics

Grade 10, 11, and 12 academic results will be considered, with special attention paid to results in courses relevant to the B.Sc.(N.) program of study.

Applicants from outside Canada or the U.S.

Students with a strong mathematics and science preparation at a Senior High School who wish to be considered for entrance to the Bachelor of Science (Nursing) program, should visit mcgill.ca/applying/equirements for detailed information about requirements. Most students are considered for the four B.Sc.(N.) program (includes a U0 year described in [Section 6.5.1.3 Bachelor of Science \(Nursing\) \(B.Sc.\(N.\)\) - Nursing \(103 credits\)](#)).

Students educated in different languages may be required to provide proof of proficiency in English. A TOEFL (Test of English as a Foreign Language) score of at least 233 (577 for the paper-based version) is required (see [Section 2.1.2.2: Proof of Proficiency in English](#) for other assessments that are acceptable).

Inter-Faculty Transfer Students (McGill University students)

Applications are completed through Minerva. Visit mcgill.ca/students/transferadmission for complete instructions and application deadlines.

The Ingram School of Nursing accepts applications from students currently enrolled in another program within McGill University. Students must be in Satisfactory Standing in their current program. A minimum cumulative GPA of 2.70 (3.0 or above preferred) is normally required. Transfer students are considered for admission on the basis of current university studies and previous studies.

Holders of a Bachelor's Degree

Applicants who already have a general bachelor's degree in Science or Arts, or will have completed such an undergraduate degree by August 1 of the entering year, should contact [Service Point](#) or the [McGill Welcome Centre](#). Said applicants may be eligible to apply either for entrance to the B.Sc.(N.) program or to the Qualifying Year of the Master's program. Application to the B.Sc.(N.) program is made to Enrolment Services. Requests for information regarding applications to the Qualifying Year should be directed to the Ingram School of Nursing.

Nurse Practitioner (NP) Program Director, Ingram School of Nursing

Irene Sarasua

Ph.D. Program Director, Ingram School of Nursing

Sonia Semenic

Emeritus Professors

Susan E. French; C. C. Iest Johnston; Judith Ritchie

Professors

Franco Carnale; Anita J. Gagnon; Laurie N. Gottlieb; Carmen G. Loiselle

Associate Professors

Antonia Arnaert; Madeleine M. Buck; Susan Drouin; Christine Maheu; Margaret Purden; Sonia Semenic; Argerie Tsimicalis; Celine G. Linas; Kelly Kilpatrick; Sylvie Lambert

Assistant Professors

Rosetta Antonacci; Josée Bonneau; Annie Chénier; Françoise Filion; Heather D. Hart; Caroline Marchionni; Marjorie Montreuil; Norma Ponzoni; Lia Sanzone; Irene Sarasua; Judith; Andraea van Hulst

Faculty Lecturers

Cheryl Armistead; Amanda Cerantes; Stephanie Charbonneau; Diana Gausden; Melanie Gauthier; Marie-Claude Gana Kapoustina; Philippe Lamer; Giuseppina LaRiccia; Catherine Leblanc; Katherine Logue; Linda Mass; Shannon McNamara; Catherine-Anne Miller; Martyna Rembisz

Academic Associates

Hugo Marchand; Elizabeth Marie Claire Murravall; Louise Murray; Amalie Samson; Rosanna Zappigna

6.5.1.7.1 Clinical and Affiliated Faculty Members

Professor

Susan E. French

Associate Professors

Lynne McVey; Janet Rennick; Edith Zorychta

Assistant Professors

Alain Biron; Madeleine Boulay-Bolduc; Mark Daly; Linda Eady; Jessica Emed; Lucia Eijan; Valerie Frunchak; Mary Grossman; Andrea Laizner; Ariella Lang; Virginia Lee; Diane E. Loden; Ann Lynch; Anita Mehta; Michelle Nadon; Patricia O'Connor; Hiline Racine; Marie-Claire Richer; Christina Rosmus; Andreeanne Saucier; Charles Sounan

Faculty Lecturers

Deborah Abner; Nathalie Aubin; Sophie Baillargeon; Denise Bédard; Jacqueline Bocking; Johanne Boileau; Linda Bissett; Diane Boriso; Rose Boyle; Sandra Bradford-Macalanda; Diane Brault; Sharon Brissette; Carolyn Busby; Susan Marie Buddo; Sonia Castiglione; Sophie Charland; Luisar Ciof; Christina Clausen; Martine Cleau; Erin Lillian Cook; Hermes Cornejo; Joann Creager; Esther Dajczman; Julie Dallaire; Rose Deangelis; Rosalie Dion; Nany Drummond; Julie Fr

Affiliate Members

Joyce MarieArsenault;Theresa Broda;Patrick Casp; Stephanie Charron; Nadia e Doiron; Meggie Guinan;Tiffany Johnston; Donna Kindrat; Caroline Martel; Colette Mascl;TrishaAndrea Nonog; Caroline Normand; Emily Chang O;Royal Orr; Brigitte Perrier; Lisa Marie Pichocvich; Grzegorz Sobieraj; Chantal Souli;KarinneTroini; Chantalè/iens; BarbaraAnn Taud 0 bg09.84 Tm (Arsenault;)Tj 1 0 0 1 14;

| | | |
|----------|-----|---|
| MATH 141 | (4) | Calculus 2 |
| PHYS 101 | (4) | Introductory Physics - Mechanics |
| PHYS 102 | (4) | Introductory Physics - Electromagnetism |

U0 Complementary Courses

6 or 7 credits

One of the following Calculus courses:

| | | |
|----------|-----|-----------------------------|
| MATH 139 | (4) | Calculus 1 with Precalculus |
| MA | (3) | Calculus 1 |

| | | |
|----------|-----|--|
| NUR1 424 | (4) | Legal, Ethical, and Professional Practice Issues |
| NUR1 431 | (3) | Community Health Nursing Practicum |
| NUR1 432 | (3) | Community Health Nursing Project |
| NUR1 529 | (4) | Critical Care Nursing |

Complementary Courses (8 credits)

5 credits from the following:

| | | |
|----------|-----|---|
| NUR1 530 | (5) | Nursing Practice Consolidation |
| NUR1 531 | (5) | Ambassador Nursing Practice Consolidation |

AND

3 credits from the following:

| | | |
|----------|-----|--|
| EDPE 375 | (3) | Introductory Statistics |
| PSYC 204 | (3) | Introduction to Psychological Statistics |

Elective Courses (9 credits)

9 credits at the 200-500 level.

6.5.1.9 Bachelor of Nursing (B.N.I.) - Integrated Nursing (65 credits)

This program is offered in two modalities, online and on campus. Students may opt to take in online or on campus courses according to the program they are admitted into.

For details on the course of study, please refer to <http://www.mcgill.ca/nursing/programs/bachelor-nursing-integrated/courses>.

Please click here for information on additional requirements for students pursuing this online program:

https://www.mcgill.ca/study/university_regulations_and_resources/undergraduate/gi_online_%28distance%29_programs

Required Courses (55 credits)

| | | |
|----------|-----|---|
| IPEA 500 | (0) | Roles in Interprofessional Teams |
| IPEA 501 | (0) | Communication in Interprofessional Teams |
| IPEA 502 | (0) | Patient-Centred Care in Action |
| IPEA 503 | (0) | Managing Interprofessional Conflict |
| NUR1 209 | (3) | Pathophysiology for Nursing 1 |
| NUR1 210 | (3) | Pathophysiology for Nursing 2 |
| NUR1 222 | (3) | Strengths-Based Nursing and Professional Practice |
| NUR1 300 | (3) | Pharmacology for Nursing 1 |
| NUR1 301 | (3) | Pharmacology for Nursing 2 |
| NUR1 312 | (3) | Research in Nursing |
| NUR1 318 | (4) | Chronic Illness and Palliative Health Challenges |
| NUR1 320 | (3) | Critical Care Nursing Theory |
| NUR1 327 | (4) | Critical Health Challenges |
| NUR1 329 | (3) | Skin Integrity and Wound Care |
| NUR1 338 | (3) | Applied Health and Physical Assessment/Anatomy 1 |
| NUR1 339 | (3) | Applied Health and Physical Assessment/Anatomy 2 |
| NUR1 423 | (4) | Leading Change: Policy and Practice |
| NUR1 424 | (4) | Legal, Ethical, and Professional Practice Issues |

| | | |
|----------|-----|--|
| NUR1 431 | (3) | Community Health Nursing Practicum |
| NUR1 432 | (3) | Community Health Nursing Project |
| PSYC 204 | (3) | Introduction to Psychological Statistics |

Complementary Course (4 credits)

4 credits from the following:

| | | |
|----------|-----|------------------------------------|
| NUR1 434 | (4) | Critical Care Nursing Practicum |
| NUR1 435 | (4) | Ambassador Critical Care Practicum |

Elective Courses (6 credits)

6 credits with 3 credits at the 300 level or above.

7 Physical and Occupational Therapy

7.1 Physical and Occupational Therapy

7.1.1 Location

School of Physical and Occupational Therapy
 Davis House
 3654 Promenade St-William-Osler
 Montreal QC H3G 1Y5
 Telephone: 514-398-4500
 Fax: 514-398-6360
 Website: mcgill.ca/spot

7.1.2 About Physical and Occupational Therapy

Professional Profiles:

Occupational Therapy

Occupational therapy examines all aspects of occupation as a therapeutic intervention enhances and enables health-related quality of life for individuals who are affected by physical injury, disability, or psychosocial dysfunction are among the clientele served by occupational therapists. Occupational therapy maximizes independence, prevents disability and promotes health across the lifespan, from early intervention in infancy to preventive interventions with older adults. In the field of mental health, the occupational therapist assists in clarifying the functional psychiatric diagnosis and assists clients in coping with environmental stress and integration into the community.

Further information is available from the [Canadian Association of Occupational Therapists](http://CanadianAssociationofOccupationalTherapists)

Physical Therapy

Physiotherapy is a primary care, autonomous, client-focused health profession dedicated to improving and maintaining functional independence and physical performance; preventing and managing pain, physical impairments, disabilities, and limits to participation; and promoting fitness, health, and wellness (via [Canadian Physiotherapy Association](http://CanadianPhysiotherapyAssociation)).

Physical therapists use exercise, physical modalities, manual therapy approaches, assistive devices, and lifestyle management to help individuals obtain maximal functional potential. The physical therapist is a health professional who contributes to the multidisciplinary team through patient education, treatment planning and delivery, education, research, and consultation in clinics, industry, and the community.

7.2 History of the School

In response to the ~~and~~ need for rehabilitation specialists in Canada at the time of the ~~Second~~ War, the School of ~~Physiotherapy~~ was started at McGill University in 1943. It ~~was~~ the ~~©~~rst Canadian school to be under ~~the~~ ~~©~~ a Faculty of Medicine. Initially the School ~~for~~ a ~~two~~-year program in physiotherapy plus internship, upgraded to a three-year program in 1947.

In 1950, Occupational~~Therapy~~ was introduced in a three-year combined~~Physical~~ and Occupational~~Therapy~~ diploma program, followed by two months of internship in each profession~~The School~~ ~~was~~ given its present name the following year In 1954, McGill introduced Canada's ~~©~~rst B.Sc. programs in ~~Physical~~ and Occupational~~Therapy~~, together with separate diploma programs in ~~Physical~~Therapy and in Occupational~~Therapy~~.

Due to the ~~advancement~~ of science and technology and to the increasing emphasis on health care needs~~the programs~~ ~~have~~ evolved, integrating a greater academic and scientific~~base~~ ~~the~~ ensuing decades~~thus~~, the diploma programs were phased out~~and~~ for the creation of the B.Sc. ~~degree~~ in PhysicalTherapy in 1969, and the B.Sc. ~~degree~~ in Occupational~~Therapy~~ in 1971.

At the graduate ~~level~~, an M.Sc.A. program in Health Science (Rehabilitation) initiated in 1972 and formally ~~approved~~ in 1976To provide the foundation for the development of a doctorate ~~degree~~, it ~~was~~ changed from an (Applied) to a thesis~~degree~~ in 1982The School ~~now~~ offers two non-professional M.Sc. programs (thesis and non-thesis) in Rehabilitation Science and, since 1988, a Ph.D. program in Rehabilitation Science, the ~~©~~rst of its kind in Canada. In addition, an online graduate certifi~~cate~~ program in ~~rehabilitation~~ ~~was~~ created in 2006 ~~followed~~ by a second online graduate certifi~~cate~~ in chronic pain management in 2012 to ~~provide~~ specialized and in-depth ~~knowledge~~ and training in these respect~~fields~~ to the clinical community~~Also~~ at the graduate level, as of 2008, the School~~offers~~ ~~master~~level degrees for entry into professional practice. Students can complete the McGill B.Sc. (Rehabilitation Science) Major in Occupational~~Therapy~~ or Major in ~~Physical~~Therapy and then proceed to the entry~~level~~ professional master's in the same discipline, or can enter the master's program through a preparatory year referred to as a ~~Qualifying~~

7.3 Directors Council

Directors Council

| | |
|--|--|
| Laurie Snider; B.Sc.(O.) (McG.), M.A.(Br. Col.), Ph.D.(Tr.) | Director, School of Physical and OccupationalTherapy |
| Judith Soicher; B.Sc.(P), B.Sc.(L.S.), M.Sc., Ph.D.(McG.) | Associate Director, School of Physical and OccupationalTherapy |
| Sarah C. Marshall; B.Sc.(P), M.Sc.(McG.) | Director AcademicAssociate |
| Sara Saunders; B.Sc.(Dal.), Ph.D.(Rehab)(McG.) | Director, OccupationalTherapy |
| Susanne Mak; B.Sc.(O.)JM.Sc.(McG.) | Associate Director, OccupationalTherapy |
| Liliane Asseraf-Basin; B.Sc.(F.), M.Ed., Ph.D.(McG.) | Director, PhysicalTherapy |
| Richard Preuss; B.Sc.(P), M.Sc.(Vet.), Ph.D.(Tr.) | Associate Director, PhysicalTherapy |
| Isabelle G linas; B.Sc.(O.) (Montr.), M.Sc.(Vrg.), Ph.D.(RehabSc.)(McG.) | Director, Graduate Programs |
| Anouk Lamontagne; B.Sc.(P), M.Sc., Ph.D.(Lal) | Associate Director, Graduate Programs |
| Matthew Hunt; B.Sc.(P), M.Sc., Ph.D.(McG.)P | Director, Reseach |

Assistant Professors

Mariana-Bertagnolli; Stefanie Blain-Moraes.

Associate Professors (Professional)

Barbara Mazer; Richard Preuss; Caroline Storr

Assistant Professors (Professional)

Marie-Eve Bolduc; Madeleine Bonnard; No mi Dahan-Oliel; Heather Lambert; Susanne Alak; Menon; Cynthia Perlman; Claire Perez; Suzanne Rouleau; Barbara Shankland; Sara Saunders; Judith Schiano; Venturini; Hiba Zafran.

Faculty Lecturers

Liliane Asseraf-Rasin; Dana Benoit; Marie-Christine Beshay; Claudia Brindley; Karen Falcichio; Crystal Garnett; Ana Maria Moga; Sarah Marshall; Daniel Nguyen; Isabelle Pearson; Frangiska Xenopoulos.

Academic Associate

Monica Slanik

Adjunct Professors and Associate Members

Nancy Alarie; Julie C t ; Mayada Elsabbagh; Sharon Henry; Michael Sarti; Walter Wittich.

7.5 Prizes, Awards, and Loans for Returning Students

Undergraduate Prizes and Awards (eligibility subject to change)

McGill Alumnae Society Prize

Presented upon graduation to a distinguished student of excellence and high academic standing. Preference given to female students.

Value: \$150.

Patricia Ann Macdonald Wells Van Daele Memorial Award

Established in 2003 by family, friends, and colleagues of Patricia Ann MacDonald/Wells Van Daele as well as graduates of the School of Physical and Occupational Therapy. Awarded by the School of Physical and Occupational Therapy to students enrolled in the School's professional programs or to

Career Planning Service (CaPS)

mcgill.ca/caps/careers.caps@mcgill.ca CaPS assists all McGill students throughout their time at McGill and during the critical graduation transition to work/further education. The mission is to inspire students in the exploration of their career options and to increase their employability through the development of lifelong career management skills. CaPS provides individual career advising/counselling, workshops, programs, events, and resources.

7.6.4 Student Promotions

Academic matters are the jurisdiction of the Occupational Therapy Promotion and Review Committee (OTPRC) or the Physical Therapy Promotion and Review Committee (PTPRC). The OTPRC and the PTPRC review the academic record, professional conduct, and general performance of students throughout the Occupational Therapy (OT) and Physical Therapy (PT) programs. It exercises final authority to determine a student's competence and suitability for the practice of occupational therapy or physical therapy and, hence, makes final decisions on all matters relating to promotion and graduation.

Program information and documents are available from various McGill and School websites. Carefully read all academic regulations; grading and promotions regulations; student academic regulations; curriculum and course details; rules and regulations; code of conduct; required skills and attributes; and other important information.

Amongst other topics for which you can find information are:

- Student Grading and Promotion requirements
- OT Mentoring program
- Student Exchanges (if available)
- Student Athletes
- Student Services and Campus Life and Engagement
- Student Accessibility & Achievement (formerly known as the Office for Students with Disabilities Tutorial Services)
- Resource Centre and Assessment Library

For complete rules and regulations regarding student promotions, refer to the follo

their dossier referred to the TERC or the PTPRC; this may be considered evidence of unsuitability for the practice of occupational therapy and physical therapy and grounds for dismissal from the program.

The School has the right to dismiss, at any time, any student who is considered incompetent and/or unsuitable for the practice of occupational therapy and physical therapy.

In the event that a student is required to withdraw

Students who are withdrawn or who withdraw voluntarily from their program of study must also withdraw from courses with a pre-requisite of OCC1, PHTH, or POTH, which are reserved for students enrolled in programs within the School of Physical & Occupational Therapy.

Students who are required to withdraw from either the occupational therapy or physical therapy programs or abandon their studies in occupational therapy or physical therapy, will not be readmitted to either program. The School has the right to dismiss, at any time, any student who is considered incompetent and/or unsuitable for the practice of occupational therapy or physical therapy.

7.6.6 Academic Credit Transfer and IUT Agreements

The InterUniversity Transfer (IUT) agreement permits concurrent registration at McGill and another Quebec institution. In certain cases, credits may be

meetings and dealings with third party agencies operate in French. Some of the clinical communication competencies you will use during your studies include: listening to a client or therapist and clearly describe the reason for consulting, asking questions to learn more about a condition in formal and informal terms, and communicating with other healthcare professionals such as doctors, nurses, and therapists. This could be in-person, on the phone, or with written documentation.

As such, all applicants should be aware that all clinical placements in the province of Quebec require the ability to communicate (written and oral) in French. Refer to the details for the admission requirements of proof of French proficiency in the [Qualifying Year Admissions Guides](#).

Students must therefore possess the recommended minimum oral and written French, as outlined in the admission guides, prior to the start of clinical practica. Students who do not speak French will have limited clinical placement opportunities. This may result in delayed graduation from the program.

Valid CPR/AED Level (Health Care Provider) certification or equivalent is required prior to going into any of the clinical affiliation placements and must be maintained throughout the professional master program.

Vaccinations

Prior to starting their first clinical course, students registered in a health care program will need to ensure that they

Montreal QC H3A 0C8
Telephone: 514-398-7878
Email: admissions@mcgill.ca
Website: mcgill.ca/servicepoint

Students who are required to withdraw from either the Occupational Therapy or Physical Therapy program will not be readmitted to either program.

Quebec applicants

MATH 141

PHYS 102 or PHYS 142

CASPer: Applicants are required to complete an online assessment called CASPer as a component of the selection process

| | | |
|----------|-----|---|
| OCC1 550 | (3) | Enabling Human Occupation |
| OCC1 551 | (3) | Psychosocial Practice in TO |
| PHGY 209 | (3) | Mammalian Physiology 1 |
| PHGY 210 | (3) | Mammalian Physiology 2 |
| POTH 204 | (3) | Introduction to Statistics for OPT |
| POTH 225 | (3) | Introduction to Biomechanics in Rehabilitation Sciences |
| POTH 250 | (3) | Introduction to Professional Practice 2 |
| POTH 305 | (3) | Statistics for Experimental Design OPT |
| POTH 401 | (3) | Research Methods |
| POTH 434 | (3) | Musculoskeletal Biomechanics |
| POTH 455 | (3) | Neurophysiology |
| POTH 563 | (3) | Foundations of Professional Practice |

* Note: Students may choose ANAT 321 or ANAT 323 but not both.

| | | |
|----------|-----|---|
| PTH 554 | (2) | PT Cardiorespiratory Rehabilitation |
| PTH 560 | (6) | Integrated Orthopedic Management |
| PTH 561 | (5) | Integrated Neurological Rehabilitation |
| PTH 564 | (3) | Integrated Cardiorespiratory Rehabilitation |
| POTH 204 | (3) | Introduction to Statistics for D PT |
| POTH 225 | (3) | Introduction to Biomechanics in Rehabilitation Sciences |
| POTH 250 | (3) | Introduction to Professional Practice 2 |
| POTH 305 | (3) | Statistics for Experimental Design D PT |
| POTH 401 | (3) | Research Methods |
| POTH 434 | (3) | Musculoskeletal Biomechanics |
| POTH 455 | (3) | Neurophysiology |
| POTH 563 | (3) | Foundations of Professional Practice |

Complementary Courses (15 credits)

These courses are to be completed prior to entering third year. ~~(13)~~ Complementary credits are chosen from the ~~following~~ subject areas:

- Psychology
- Management (in the area of personnel and ~~practice~~ practice management)
- Academic Writing
- Sociology/Anthropology courses

